Lecture 23: System I/O

CS 105

Memory Hierarchy



2

Storage Devices

- Magnetic Disks
 - Storage that rarely becomes corrupted
 - Large capacity at low cost
 - Block-level random access
 - Slow performance for random access
 - Better performance for streaming access
- Solid State Disks (Flash Memory)
 - Storage that rarely becomes corrupted
 - Capacity at moderate cost (50x magnetic disk)
 - Block-level random access
 - Good performance for random reads
 - Not-as-good performance for random writes



1950s IBM 350 5 MB





2021 MacBook 512GB

File Systems 101

- Long-term information storage goals
 - should be able to store large amounts of information
 - information must survive processes, power failures, etc.
 - processes must be able to find information
 - needs to support concurrent accesses by multiple processes
- Solution: the File System Abstraction
 - interface that provides operations involving
 - files
 - directories (a special kind of file)

The File System Abstraction

- interface that provides operations on data stored long-term on disk
- a file is a named sequence of stored bytes
 - name is defined on creation
 - processes use name to subsequently access that file
- a file is comprised of two parts:
 - data: information a user or application puts in a file
 - an array of untyped bytes
 - metadata: information added and managed by the OS
 - e.g., size, owner, security info, modification time
- two types of files
 - normal files: data is an arbitrary sequence of bytes
 - directories: a special type of file that provides mappings from humanreadable names to low-level names (i.e., file numbers)

Path Names

- Each path from root is a name for a leaf
 - /foo/foo.txt
 - /bar/baz/baz.txt
- Each UNIX directory contains 2 special entries
 - "." = this directory
 - ".." = parent directory
- Absolute paths: path of file from the root directory
- Relative paths: path from current working directory



Exercise 0: Path Names

I've created a file named example1.txt in the directory data, which is located in the root directory.

- 1. Specify an absolute path to the file example1.txt
- 2. Specify a relative path to the file example1.txt from your home directory

Create a file named example2.txt in your home directory.

- 3. Specify an absolute path to the file example2.txt
- 4. Specify a relative path to the file example2.txt from your home directory

Hint: you can always get back to your home directory with cd ~ Hint: the name of your home directory is your username

Exercise 0: Path Names

I've created a file named example1.txt in the directory data, which is located in the root directory.

- 1. Specify an absolute path to the file example1.txt
- Specify a relative path to the file example1.txt from your home directory /data/example1.txt ../../data/example1.txt

Create a file named example2.txt in your home directory.

- 3. Specify an absolute path to the file example2.txt
- 4. Specify a relative path to the file example2.txt from your home directory

/home/CAMPUS/ebac2018/example1.txt ./example1.txt

Hint: you can always get back to your home directory with cd ~ Hint: the name of your home directory is your username

Basic File System Operations

- Create a file
- Delete a file
- Write to a file
- Read from a file
- Seek to somewhere in a file

How should we implement this?

Unix I/O Interface

- Elegant mapping of files to devices allows kernel to export simple interface:
 - Opening a file
 - open() and close()
 - Reading and writing a file
 - read() and write()
 - Changing the current file position (seek)
 - indicates next offset into file to read or write
 - lseek()





Device Driver

Opening Files

 Opening a file informs the kernel that you are getting ready to access that file

```
int fd; /* file descriptor */
if ((fd = open("/etc/hosts", O_RDONLY)) < 0) {
    perror("open");
    exit(1);
}</pre>
```

- Returns a small identifying integer file descriptor
 - fd == -1 indicates that an error occurred
- Each process created by a Linux shell begins life with three open files associated with a terminal:
 - 0: standard input (stdin)
 - 1: standard output (stdout)
 - 2: standard error (stderr)

Kernel Data Structures



Closing Files

 Closing a file informs the kernel that you are finished accessing that file

```
int fd;  /* file descriptor */
int retval; /* return value */
if ((retval = close(fd)) < 0) {
    perror("close");
    exit(1);
}</pre>
```

- Closing an already closed file is a recipe for disaster in threaded programs
- Moral: Always check return codes, even for seemingly benign functions such as close()

Reading Files

 Reading a file copies bytes from the current file position to memory, and then updates file position

Returns number of bytes read from file fd into buf

- Return type ssize_t is signed integer
- nbytes < 0 indicates that an error occurred
- Short counts (nbytes < sizeof(buf)) are possible and are not errors!

Writing Files

 Writing a file copies bytes from memory to the current file position, and then updates current file position

- Returns number of bytes written from buf to file fd
 - nbytes < 0 indicates that an error occurred
 - As with reads, short counts are possible and are not errors!

On Short Counts

- Short counts can occur in these situations:
 - Encountering (end-of-file) EOF on reads
 - Reading text lines from a terminal
- Short counts never occur in these situations:
 - Reading from disk files (except for EOF)
 - Writing to disk files
- Best practice is to always allow for short counts.

Buffered Reads/Writes

- stream data is stored in a kernel buffer and returned to the application on request
- enables same system call interface to handle both streaming reads (e.g., keyboard) and block reads (e.g., disk)

Exercise 1: Reading and Writing

• Assume the file foobar.txt consists of the six ASCII characters foobar. What gets printed when the following program is run?

```
int main(int argc, char ** argv){
    int fd1, fd2;
    char c;
    fd1 = open("foobar.txt", O_RDONLY);
    fd2 = open("foobar.txt", O_RDONLY);
    read(fd1, &c, 1);
    read(fd1, &c, 1);
    printf("c = %c\n", c);
    return 0;
}
```

Exercise 1: Reading and Writing



Processes and Files

• A child process inherits all file descriptors from its parent



Exercise 2: Processes and Files

• Suppose the file foobar.txt consists of the six ASCII characters foobar. What is printed when the following program is run?

```
int main(int argc, char ** argv) {
    int fd1;
    char c;
    fd1 = open("foobar.txt", O RDONLY);
    if(fork() == 0) {
        read(fd, &c, 1);
        return 0;
    } else {
        wait();
        read(fd, &c, 1);
        printf("c = c n", c);
        return 0;
    }
}
```

Exercise 2: Processes and Files



I/O Redirection

- Examples of I/O redirection
 - a program can send output to a file: ./ringbuf 4 > testout.txt
 - a program can read input from a file: ./ringbuf 4 < testin.txt
 - output of one program can be input to another: cpp file.c | cparse | cgen | as > file.o
- I/O redirection uses a function called dup2

int dup2(int oldfd, int newfd);

returns file descriptor if OK, -1 on error

I/O Redirection



Exercise 3: I/O Redirection

• Suppose the file foobar.txt consists of the six ASCII characters foobar. What is printed when the following program is run?

```
int main() {
  int fd1, fd2;
 char c;
 fd1 = open("foobar.txt", 0 RDONLY);
  fd2 = open("foobar.txt", 0 RDONLY);
 read(fd2, &c, 1);
 dup2(fd2, fd1);
 read(fd1, &c, 1);
 printf("c = c n", c);
 return 0;
}
```

Exercise 3: I/O Redirect



System I/O as a Uniform Interface

- Operating systems use the System I/O commands as an interface for all I/O devices
- The commands to read and write to an open file descriptor are the same no matter what type of "file" it is
- Types of files include
 - file
 - keyboard
 - screen
 - pipe
 - device
 - network

Exercise 4: Feedback

- 1. Rate how well you think this recorded lecture worked
 - 1. Better than an in-person class
 - 2. About as well as an in-person class
 - 3. Less well than an in-person class, but you still learned something
 - 4. Total waste of time, you didn't learn anything
- 2. How much time did you spend on this video lecture?
- 3. Do you have any particular questions you'd like me to address in this week's problem session?
- 4. Do you have any other comments or feedback?