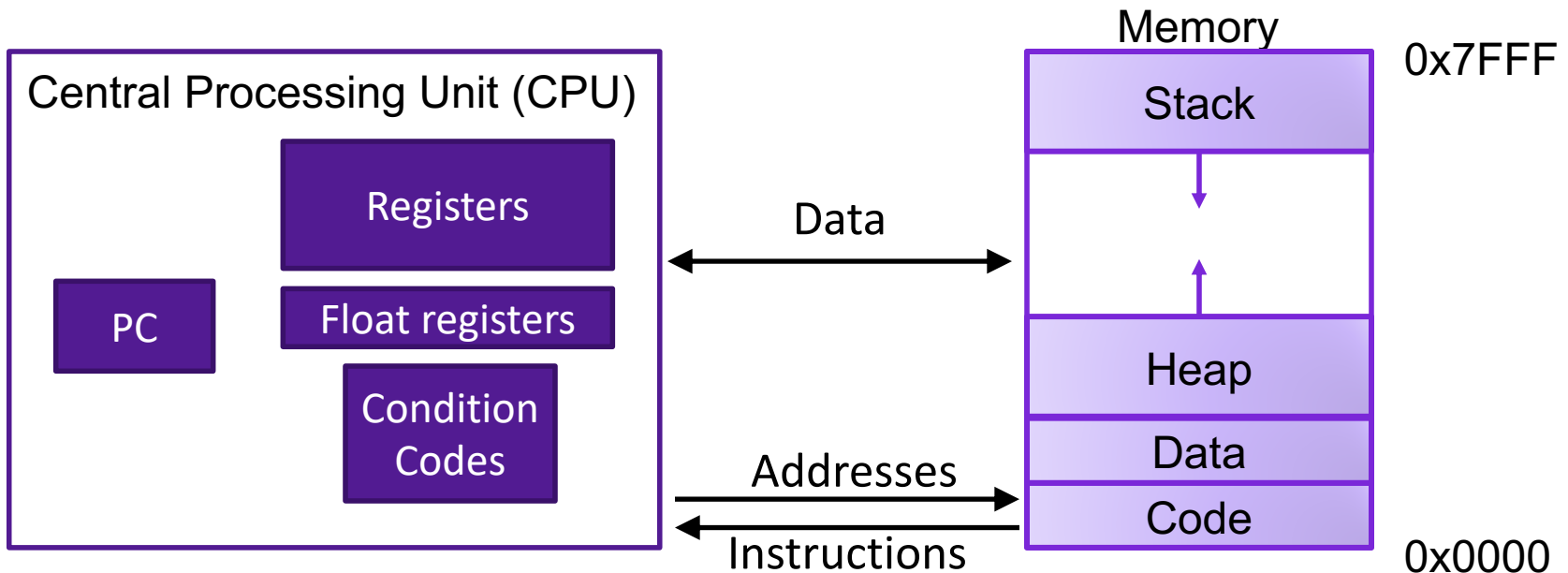


Lecture 6: Control Flow in Assembly

CS 105

Spring 2021

Assembly/Machine Code View



Programmer-Visible State

- ▶ PC: Program counter (%rip)
- ▶ Register file: 16 Registers
- ▶ Float registers
- ▶ Condition codes

Memory

- ▶ Byte addressable array
- ▶ Code and user data
- ▶ Stack to support procedures

Assembly Characteristics: Operations

- Transfer data between memory and register
 - Load data from memory into register
 - Store register data into memory
- Perform arithmetic function on register or memory data
- Transfer control
 - Conditional branches
 - Unconditional jumps to/from procedures

Jumps

- A jump instruction can cause the execution to switch to a completely new position in the program (updates the program counter)
 - `jmp Label`
 - `jmp *Operand`

```
.L0:  
  movq    $0, %rax  
  jmp     .L1  
  movq    (%rax), %rdx  
.L1:  
  movq    %rcx, %rax
```

```
jmp *%rax
```

Branches and Jumps

- ▶ Processor state (partial)
 - ▶ Temporary data (`%rax`, ...)
 - ▶ Location of runtime stack (`%rsp`)
 - ▶ Location of current code control point (`%rip`, ...)
 - ▶ Status of recent tests (CF, ZF, SF, OF)

Registers

<code>%rax</code> (return val)	<code>%r8</code>
<code>%rbx</code>	<code>%r9</code>
<code>%rcx</code> (4 th arg)	<code>%r10</code>
<code>%rdx</code> (3 rd arg)	<code>%r11</code>
<code>%rsi</code> (2 nd arg)	<code>%r12</code>
<code>%rdi</code> (1 st arg)	<code>%r13</code>
<code>%rsp</code> (stack ptr)	<code>%r14</code>
<code>%rbp</code>	<code>%r15</code>

`%rip` Instruction pointer

CF	ZF	SF	OF
----	----	----	----

Condition codes

Condition Codes

- Single bit registers
 - SF Sign Flag (for signed)
 - ZF Zero Flag
 - CF Carry Flag (for unsigned)
 - OF Overflow Flag (for signed)
- Implicitly set (as a side effect) by arithmetic operations and comparison operations
- Not set by `leaq` instruction

Condition Codes: `compare`

- Instruction `cmp` explicitly sets condition codes
- `cmpq a, b` like computing `b-a` without setting destination
 - **ZF set** if `(b-a) == 0`
 - **SF set** if `(b-a) < 0` (as signed)
 - **CF set** if carry out from most significant bit (used for unsigned comparisons)
 - **OF set** if two's-complement (signed) overflow

Condition Codes: `test`

- Instruction `test` explicitly sets condition codes
- `testq a, b` like computing `a&b` without setting destination
 - `ZF set` when `a&b == 0`
 - `SF set` when `a&b < 0`
- Test for zero: `testq %rax, %rax`

Jumping

- jX instructions
 - Jump to different part of code if condition is true

jX	Condition	Description
jmp	1	Unconditional
je	ZF	Equal / Zero
jne	\sim ZF	Not Equal / Not Zero
jl	$(SF \wedge OF)$	Less (Signed)
jle	$(SF \wedge OF) \vee ZF$	Less or Equal (Signed)
jg	$\sim(SF \wedge OF) \ \& \ \sim ZF$	Greater (Signed)
jge	$\sim(SF \wedge OF)$	Greater or Equal (Signed)

`cmpq a, b` like computing $b - a$ without setting destination

Exercise 1: Conditional Jumps

- Consider each of the following segments of assembly code, and indicate whether or not the jump will occur. In all cases, assume that `%rdi` contains the value 47 and `%rsi` contains the value 13

1. `addq %rdi, %rsi`
`je .L0`
2. `subq %rdi, %rsi`
`jge .L0`
3. `cmpq %rdi, %rsi`
`jl .L0`
4. `testq %rdi, %rdi`
`jne .L0`

Exercise 1: Conditional Jumps

- Consider each of the following segments of assembly code, and indicate whether or not the jump will occur. In all cases, assume that %rdi contains the value 47 and %rsi contains the value 13

1. `addq %rdi, %rsi`
`je .L0`

$13 + 47 \stackrel{?}{=} 0$ **no jump**

2. `subq %rdi, %rsi`
`jge .L0`

$13 - 47 \stackrel{?}{\geq} 0$ **no jump**

3. `cmpq %rdi, %rsi`
`j1 .L0`

$13 - 47 \stackrel{?}{<} 0$ **jump**

4. `testq %rdi, %rdi`
`jne .L0`

$13 \& 13 \stackrel{?}{\neq} 0$ **jump**

Conditional Branching

```

long absdiff(long x, long y) {
    long result;

    if (x > y) {
        result = x-y;
    } else {
        result = y-x;
    }

    return result;
}

```

```

absdiff:
    cmpq    %rsi, %rdi
    jle    .L4
    movq    %rdi, %rax
    subq    %rsi, %rax
    ret

.L4:
    # x-y <= 0
    movq    %rsi, %rax
    subq    %rdi, %rax
    ret

```

Register	Use
%rdi	x
%rsi	y
%rax	result

Exercise 2: Conditionals

```
test:
    leaq (%rdi, %rsi), %rax
    addq %rdx, %rax
    cmpq $-3, %rdi
    jge .L2
    cmpq %rdx, %rsi
    jge .L3
    movq %rdi, %rax
    imulq %rsi, %rax
    ret
.L3:
    movq %rsi, %rax
    imulq %rdx, %rax
    ret
.L2
    cmpq $2, %rdi
    jle .L4
    movq %rdi, %rax
    imulq %rdx, %rax
.L4:
    rep; ret
```

```
long test(long x, long y, long z){
    long val = _____;

    if(_____) {

        if(_____) {

            val = _____;

        } else {

            val = _____;

        }

    } else if (_____) {

        val = _____;

    }

    return val;
}
```

Exercise 2: Conditionals

```
test:
    leaq (%rdi, %rsi), %rax
    addq %rdx, %rax
    cmpq $-3, %rdi
    jge .L2
    cmpq %rdx, %rsi
    jge .L3
    movq %rdi, %rax
    imulq %rsi, %rax
    ret
.L3:
    movq %rsi, %rax
    imulq %rdx, %rax
    ret
.L2
    cmpq $2, %rdi
    jle .L4
    movq %rdi, %rax
    imulq %rdx, %rax
.L4:
    rep; ret
```

Reg	Use
%rdi	x
%rsi	y
%rdx	z
%rax	val

```
long test(long x, long y, long z){
    long val = x + y + z;

    if(x < -3){

        if(y < z){

            val = x*y;

        } else {

            val = y*z;

        }

    } else if (x > 2){

        val = x*z;

    }

    return val;
}
```

Loops

- All use conditions and jumps
 - do-while
 - while
 - for

Do-while Loops

```
long bitcount(unsigned long x){
    long result = 0;
    do {
        result += x & 0x1;
        x >>= 1;
    } while (x);
    return result;
}
```

```
long bitcount(unsigned long x){
    long result = 0;
loop:
    result += x & 0x1;
    x >>= 1;
    if(x) goto loop;
    return result;
}
```

```
    movq    $0, %rax    # result = 0
.L2:      # loop:
    movq    %rdi, %rdx
    andq    $1, %rdx   # t = x & 0x1
    addq    %rdx, %rax # result += t
    shrq    %rdi, $1   # x >>= 1
    jne     .L2        # if (x) goto loop
    rep; ret
```

Register	Use(s)
%rdi	x
%rax	result

While Loops

```
while (Condition) {
    Body
}
```



```
if (Condition) {
    do {
        Body
    } while (Condition)
}
```

```
long bitcount(unsigned long x) {
    long result = 0;
    while (x) {
        result += x & 0x1;
        x >>= 1;
    }
    return result;
}
```



```

    movq    $0, %rax
    jmp     .L2
.L3:
    movq    %rdi, %rdx
    andq    $1, %rdx
    addq    %rdx, %rax
    shrq    %rdi, $1
.L2:
    testq   %rdi, %rdi
    jne     .L3
    rep ret
```

Register	Use(s)
%rdi	x
%rax	result

For loops

Register	Use(s)
<code>%rdi</code>	Argument <code>x</code>
<code>%rax</code>	<code>result</code>

```
for (Init; Cond; Incr) {  
    Body  
}
```



```
Init;  
while (Cond) {  
    Body;  
    Incr;  
}
```

Initial test can often be optimized away:
`for (j = 0; j < 99; j++)`

```
long bitcount(unsigned long x) {  
    long result;  
    for (result = 0; x; x >>= 1)  
        result += x & 0x1;  
    return result;  
}
```



```
    movq    $0, %rax  
    jmp     .L2  
  
.L3:  
    movq    %rdi, %rdx  
    andq    $1, %rdx  
    addq    %rdx, %rax  
    shrq    %rdi, $1  
  
.L2:  
    testq   %rdi, %rdi  
    jne     .L3  
    rep    ret
```

Register	Use(s)
<code>%rdi</code>	<code>x</code>
<code>%rax</code>	<code>result</code>

Exercise 3: Loops

```
loop:
    movq $0, %rax
    movq $0, %rdx
    jmp L1
L0:
    addq %rdx, %rax
    incq %rdx
L1:
    cmp %rdi, %rdx
    jl L0
    ret
```

```
long loop(long val){
    long ret = _____;
    long i;

    for(i = ____; _____; ____){

        ret = _____;

    }

    return ret;
}
```

Exercise 3: Loops

```
loop:
    movq $0, %rax
    movq $0, %rdx    # init
    jmp L1
L0:
    addq %rdx, %rax
    incq %rdx        # update
L1:
    cmp %rdi, %rdx
    jl L0            # condition
    ret
```

Register	Use(s)
%rdi	Argument <code>val</code>
%rdx	Local <code>i</code>
%rax	Local <code>ret</code>

```
long loop(long val){
    long ret = 0;
    long i;

    for(i = 0; i < val; i++ ){

        ret = ret + i;

    }

    return ret;
}
```

Exercise 4: Feedback

1. Rate how well you think this recorded lecture worked
 1. Better than an in-person class
 2. About as well as an in-person class
 3. Less well than an in-person class, but you still learned something
 4. Total waste of time, you didn't learn anything
2. How much time did you spend on this video lecture (including time spent on exercises)?
3. Do you have any comments or feedback?