

# Lecture 2: Representing Integers

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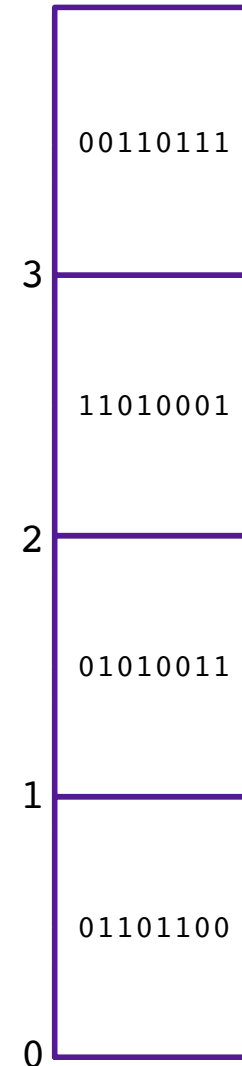
CS 105

# Abstraction




# Memory: A (very large) array of bytes

- **Memory** is an array of ~~bits~~<sup>bytes</sup>
- A **byte** is a unit of eight bits
- An index into the array is an **address**, **location**, or **pointer**
  - Often expressed in hexadecimal
- We speak of the *value* in memory at an address
  - The value may be a single byte ...
  - ... or a multi-byte quantity starting at that address

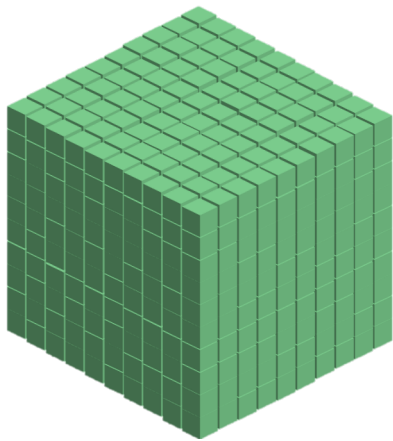


# Representing Integers

- Arabic Numerals: 47
- Roman Numerals: XLVII
- Brahmi Numerals: 𑌔𑌗
- Tally Marks: 

# Base-10 Integers

1000 ( $10^3$ )

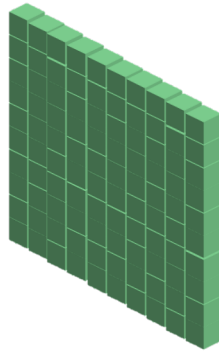


0

0

1

100 ( $10^2$ )



0

0

8

10 ( $10^1$ )



0

4

8

1 ( $10^0$ )



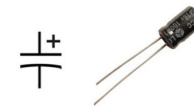
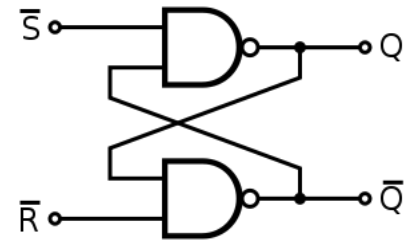
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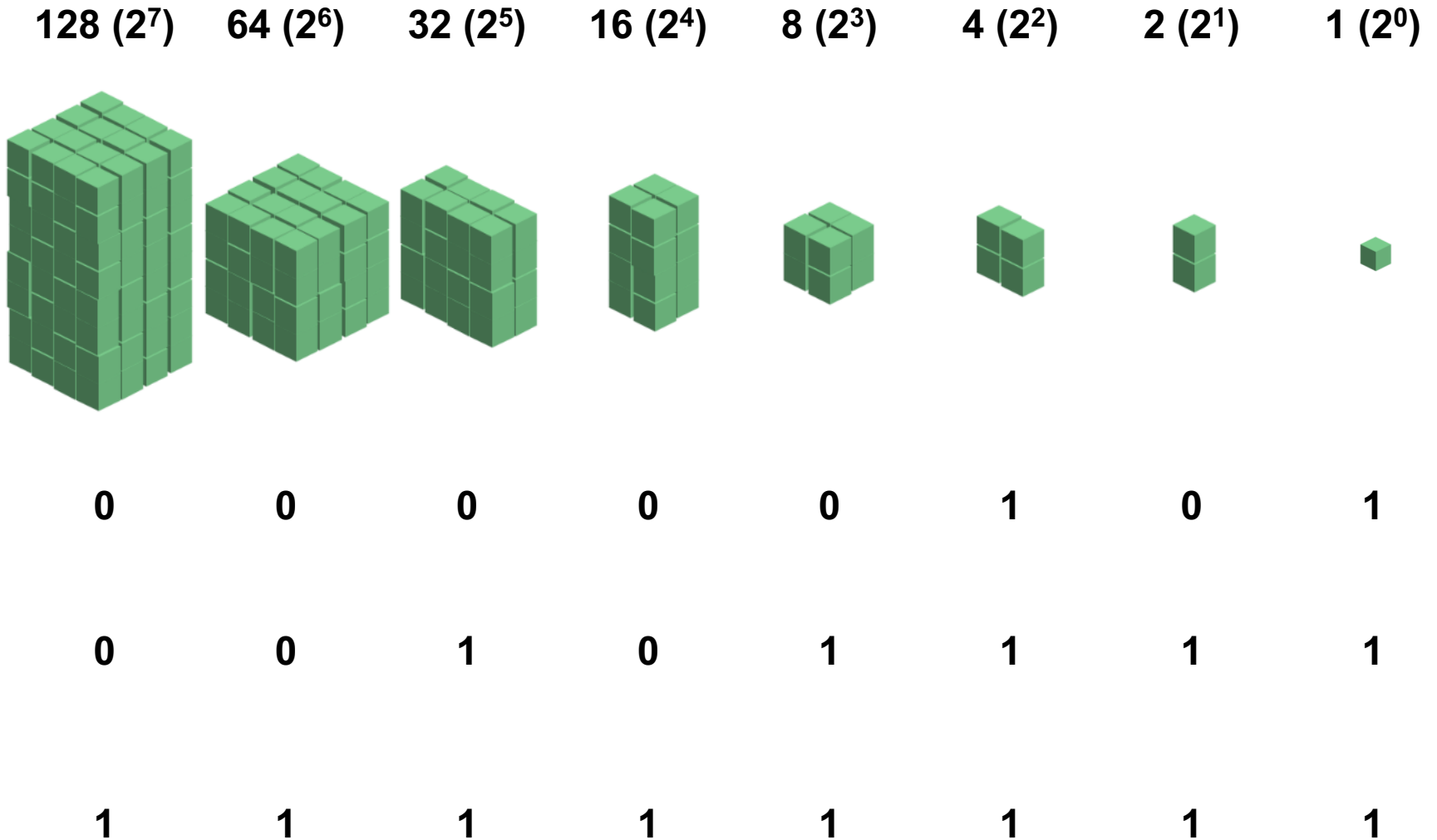
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# Storing bits

- Static random access memory (SRAM): stores each bit of data in a flip-flop, a circuit with two stable states
- Dynamic Memory (DRAM): stores each bit of data in a capacitor, which stores energy in an electric field (or not)
- Magnetic Disk: regions of the platter are magnetized with either N-S polarity or S-N polarity
- Optical Disk: stores bits as tiny indentations (pits) or not (lands) that reflect light differently
- Flash Disk: electrons are stored in one of two gates separated by oxide layers



# Base-2 Integers (aka Binary Numbers)



# Binary Numbers

- Decimal (Base-10):

**4211**

$$\begin{aligned} &= 4 \cdot 10^3 + 2 \cdot 10^2 + 1 \cdot 10^1 + 1 \cdot 10^0 \\ &= 4211 \end{aligned}$$

- Binary (Base-2):

**1011**

$$\begin{aligned} &= 1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 \\ &= 11 \end{aligned}$$



# Exercise 1: Binary Numbers

- Consider the following four-bit binary values. What is the (base-10) integer interpretation of these values?
  1. 0001
  2. 1010
  3. 0111
  4. 1111

# Exercise 1: Binary Numbers

- Consider the following four-bit binary values. What is the (base-10) integer interpretation of these values?

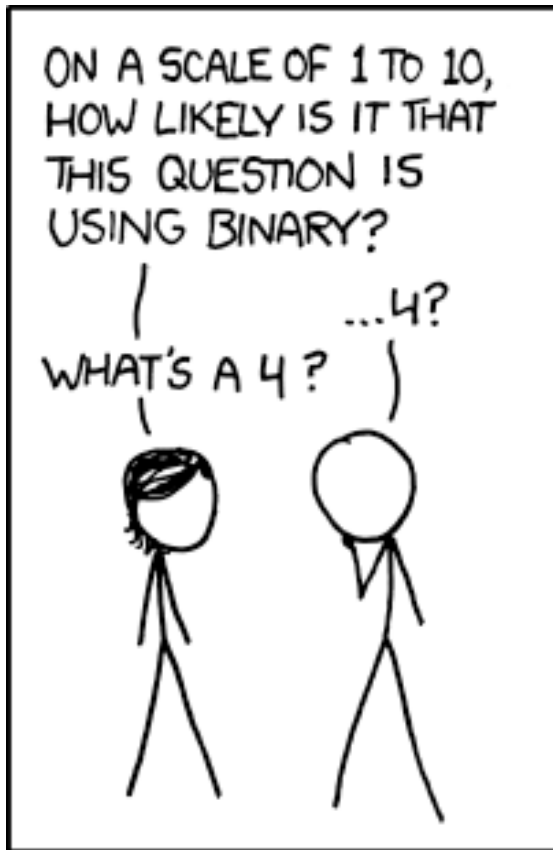
1. 0001 =  $0 \cdot 2^3 + 0 \cdot 2^2 + 0 \cdot 2^1 + 1 \cdot 2^0 = 1$

2. 1010 =  $1 \cdot 2^3 + 0 \cdot 2^2 + 1 \cdot 2^1 + 0 \cdot 2^0 = 8 + 2 = 10$

3. 0111 =  $0 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 4 + 2 + 1 = 7$

4. 1111 =  $1 \cdot 2^3 + 1 \cdot 2^2 + 1 \cdot 2^1 + 1 \cdot 2^0 = 8 + 4 + 2 + 1 = 15$

# Binary Numbers



There are  
10 types  
of people  
in the world:

Those who  
understand binary,  
and those  
who don't.



# Exercise 2: Binary Number Range

- What are the max number and min number that can be represented by a  $w$ -bit binary number?
  1.  $w = 3$
  2.  $w = 4$
  3.  $w = 8$



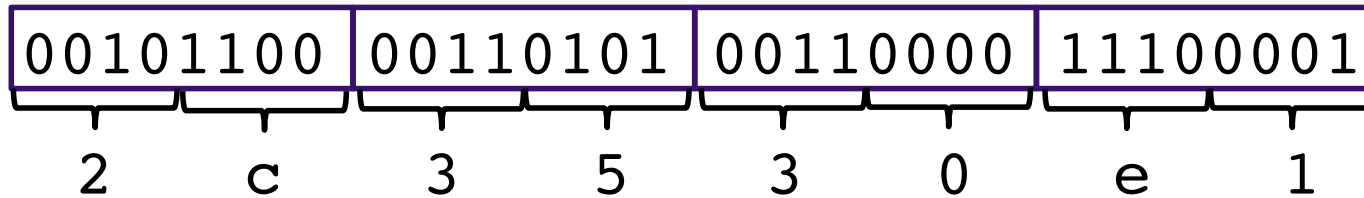
# Unsigned Integers in C

<b>C Data Type</b>	<b>Size (bytes)</b>
<b>unsigned char</b>	1
<b>unsigned short</b>	2
<b>unsigned int</b>	4
<b>unsigned long</b>	8

# ASCII characters

Char	Dec	Binary	Char	Dec	Binary	Char	Dec	Binary	Char	Dec	Binary	Char	Dec	Bin
!	33	00100001	1	49	00110001	A	65	01000001	Q	81	01010001	a	97	0110
"	34	00100010	2	50	00110010	B	66	01000010	R	82	01010010	b	98	0110
#	35	00100011	3	51	00110011	C	67	01000011	S	83	01010011	c	99	0110
\$	36	00100100	4	52	00110100	D	68	01000100	T	84	01010100	d	100	0110
%	37	00100101	5	53	00110101	E	69	01000101	U	85	01010101	e	101	0110
&	38	00100110	6	54	00110110	F	70	01000110	V	86	01010110	f	102	0110
'	39	00100111	7	55	00110111	G	71	01000111	W	87	01010111	g	103	0110
(	40	00101000	8	56	00111000	H	72	01001000	X	88	01011000	h	104	0110
)	41	00101001	9	57	00111001	I	73	01001001	Y	89	01011001	i	105	0110
*	42	00101010	:	58	00111010	J	74	01001010	Z	90	01011010	j	106	0110
+	43	00101011	;	59	00111011	K	75	01001011	[	91	01011011	k	107	0110
,	44	00101100	<	60	00111100	L	76	01001100	\	92	01011100	l	108	0110
-	45	00101101	=	61	00111101	M	77	01001101	]	93	01011101	m	109	0110
.	46	00101110	>	62	00111110	N	78	01001110	^	94	01011110	n	110	0110
/	47	00101111	?	63	00111111	O	79	01001111	_	95	01011111	o	111	0110
0	48	00110000	@	64	01000000	P	80	01010000	`	96	01100000	p	112	0110

# Hexadecimal Numbers



0x2c3530e1

Dec	Hex
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	a
11	b
12	c
13	d
14	e
15	f



# Exercise 3: Hexidecimal Numbers

- Consider the following hexidecimal values. What is the representation of each value in (1) binary and (2) decimal?
  1. 0x0a
  2. 0x11
  3. 0x2f

# Exercise 3: Hexidecimal Numbers

- Consider the following hexidecimal values. What is the representation of each value in (1) binary and (2) decimal?

1.  $0x0a = 00001010_2 = 10_{10}$

2.  $0x11 = 00010001_2 = 17_{10}$

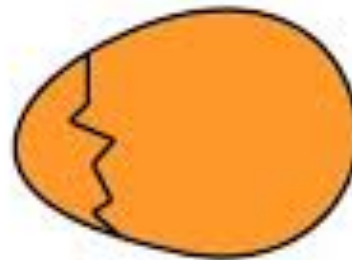
3.  $0x2f = 00101111_2 = 47_{10}$

# Endianness

47 vs 74



BIG ENDIAN - The way  
people always broke  
their eggs in the  
Lilliput land



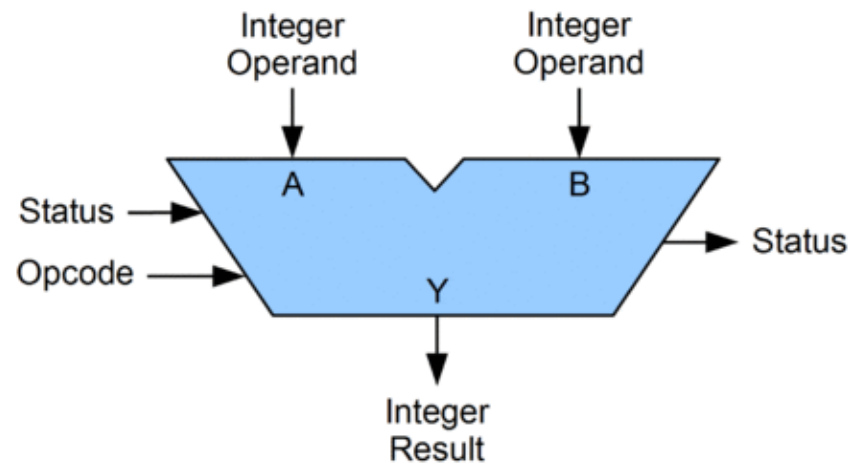
LITTLE ENDIAN - The  
way the king then  
ordered the people to  
break their eggs

# Endianness

- **Big Endian:** low-order bits go on the right (47)
  - I tend to think in big endian numbers, so examples in class will generally use this representation
  - Networks generally use big endian (aka network byte order)
- **Little Endian:** low-order bits go on the left (74)
  - Most modern machines use this representation
- I will try to always be clear about whether I'm using a big endian or little endian representation
- When in doubt, ask!

# Arithmetic Logic Unit (ALU)

- circuit that performs bitwise operations and arithmetic on integer binary types



# Bitwise vs Logical Operations in C

- Bitwise Operators    `&`, `|`, `~`, `^`
  - View arguments as bit vectors
  - operations applied bit-wise in parallel
- Logical Operators    `&&`, `||`, `!`
  - View 0 as “False”
  - View anything nonzero as “True”
  - Always return 0 or 1
  - **Early termination**
- Shift operators    `<<`, `>>`
  - Left shift fills with zeros
  - For unsigned integers, right shift is logical (fills with zeros)

# Exercise 4: Bitwise vs Logical Operations

Assume unsigned char data type (one byte). What do each of the following expressions evaluate to (interpreted as unsigned integers and expressed base-10)?

1. `~226`
2. `!226`
3. `120 & 85`
4. `120 | 85`
5. `120 && 85`
6. `120 || 85`
7. `81 << 4`
8. `81 << 2`
9. `81 >> 4`
10. `81 >> 2`

# Exercise 4: Bitwise vs Logical Operations

Assume unsigned char data type (one byte). What do each of the following expressions evaluate to (interpreted as unsigned integers and expressed base-10)?

1.  $\sim 226$  =  $\sim 11100010$  =  $00011101$  = 29
2.  $!226$  =  $!11100010$  =  $00000000$  = 0
  
3.  $120 \& 85$  =  $01111000 \& 01010101$  =  $01010000$  = 80
4.  $120 | 85$  =  $01111000 | 01010101$  =  $01111101$  = 125
5.  $120 \&\& 85$  =  $01111000 \&\& 01010101$  =  $00000001$  = 1
6.  $120 || 85$  =  $01111000 || 01010101$  =  $00000001$  = 1
  
7.  $81 \ll 4$  =  $01010001 \ll 4$  =  $00010000$  = 16
8.  $81 \ll 2$  =  $01010001 \ll 2$  =  $01000100$  = 68
9.  $81 \gg 4$  =  $01010001 \gg 4$  =  $00000101$  = 5
10.  $81 \gg 2$  =  $01010001 \gg 2$  =  $00010100$  = 20



# Example: Using Bitwise Operations

- $x \& 1$  "x is odd"
- $(x + 7) \& 0xFFFFFFFF8$  "round up to a multiple of 8"
- $x \ll 2$  "multiply by 4"

# Addition Example

- Compute  $5 + 6$  assuming all ints are stored as eight-bit (1 byte) unsigned values

$$\begin{array}{r} \phantom{00000}1 \\ 00000101 \\ + 00000110 \\ \hline 00001011 \end{array} = 11 \text{ (Base-10)}$$

Like you learned in grade school, only binary!  
... and with a finite number of digits

# Addition Example with Overflow

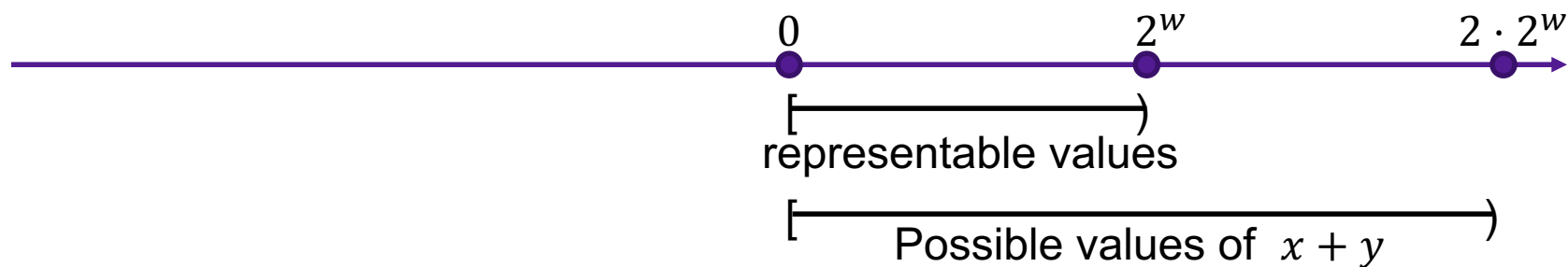
- Compute  $200 + 100$  assuming all ints are stored as eight-bit (1 byte) unsigned values

$$\begin{array}{r} 11 \\ 11001000 \\ + 01100100 \\ \hline 00101100 \end{array} = 44 \text{ (Base-10)}$$

Like you learned in grade school, only binary!  
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# Error Cases

- Assume  $w$ -bit unsigned values



- $$x +_w^u y = \begin{cases} x + y & \text{(normal)} \\ x + y - 2^w & \text{(overflow)} \end{cases}$$

- overflow has occurred iff  $x +_w^u y < x$

# Exercise 5: Binary Addition

- Given the following 5-bit unsigned values, compute their sum and indicate whether or not an overflow occurred

x	y	x+y	overflow?
00010	00101		
01100	00100		
10100	10001		

# Exercise 5: Binary Addition

- Given the following 5-bit unsigned values, compute their sum and indicate whether or not an overflow occurred

x	y	x+y	overflow?
00010	00101	00111	no
01100	00100	10000	no
10100	10001	00101	yes

# Multiplication Example

- Compute 5 x 6 assuming all ints are stored as eight-bit (1 byte) unsigned values

$$\begin{array}{r} 00000101 \\ \times 00000110 \\ \hline 00000000 \\ 000001010 \\ + 0000010100 \\ \hline 00011110 = 30 \text{ (Base-10)} \end{array}$$

Like you learned in grade school, only binary!  
... and with a finite number of digits

# Addition Example

- Compute  $200 \times 3$  assuming all ints are stored as eight-bit (1 byte) unsigned values

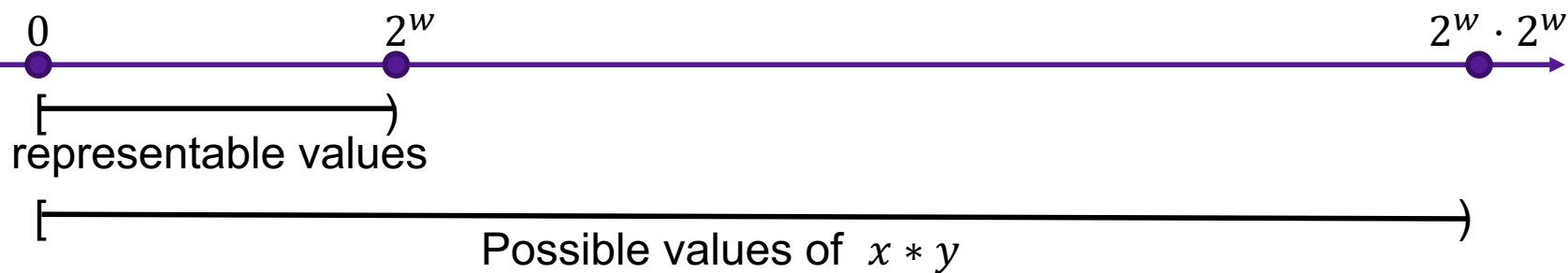
$$\begin{array}{r} 11001000 \\ \times 00000011 \\ \hline 11001000 \\ + 110010000 \\ \hline 1001011000 = 88 \text{ (Base-10)} \end{array}$$

Like you learned in grade school, only binary!  
... and with a finite number of digits



# Error Cases

- Assume  $w$ -bit unsigned values



- $x *_w^u y = (x \cdot y) \bmod 2^w$

# Exercise 6: Binary Multiplication

- Given the following 3-bit unsigned values, compute their product and indicate whether or not an overflow occurred

x	y	x*y	overflow?
100	101		
010	011		
111	010		

# Exercise 6: Binary Multiplication

- Given the following 3-bit unsigned values, compute their product and indicate whether or not an overflow occurred

x	y	x*y	overflow?
100	101	100	yes
010	011	110	no
111	010	110	yes

# Multiplying with Shifts

- Multiplication is slow
- Bit shifting is kind of like multiplication, and is often faster
  - $x * 8 = x \ll 3$
  - $x * 10 = x \ll 3 + x \ll 1$
- Most compilers will automatically replace multiplications with shifts where possible

# Exercise 7: Feedback

1. Rate how well you think this recorded lecture worked
  1. Better than an in-person class
  2. About as well as an in-person class
  3. Less well than an in-person class, but you still learned something
  4. Total waste of time, you didn't learn anything
2. How much time did you spend on this video lecture (including time spent on exercises)?
3. Do you have any particular questions you'd like me to address in this week's problem session?
4. Do you have any comments or feedback?