

| Admin |
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| Assignment 6 |
| Assignment 7 |
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## Game playing

Why study games?

In, why try and write computer programs that can play games?

Why study games

Clear success criteria

Good motivator to push research

Important historically for AI
Fun ©

Some real-world problems fit this model

- game theory (economics)
- multi-agent problems


Tic Tac Toe


We want to write a program to play Tic Tac Toe.
How would you do it?

What types of decisions does it have to make?

Tic Tac Toe

For any board configuration

Needs to make a move (ideally as good as possible)


Tic Tac Toe

For any board configuration

Needs to make a
move (ideally as good as possible)



Tic Tac Toe


How can we "learn" this (or figure it out)?

Tic Tac Toe as search


Key idea: search all possible moves/configurations




Tic Tac Toe as search

Eventually, we'll get to an game end


Try and make moves that move us towards a win, i.e. where there are leaves with a WIN.



| Defining a scoring function |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| X | X | 0 | X | X | 0 | -•• | $\begin{array}{\|l\|l\|l\|} \hline x & x & 0 \\ \hline \end{array}$ |  |  |
| X | $\bigcirc$ | 0 | X | X | 0 |  | 0 | X | $\bigcirc$ |
| X | 0 | X | 0 | $\bigcirc$ | X |  | X |  | 0 |
| WIN |  |  | TIE |  |  |  | LOSE |  |  |
| +1 |  |  | 0 |  |  |  | -1 |  |  |
| Idea: <br> - define a function that gives us a "score" for how good each board state is for us <br> - higher scores mean better for us |  |  |  |  |  |  |  |  |  |


| Defining a scoring function |
| :--- |
| Our (X) turnX X O <br>  O O <br> X O X |
| What should be the score of this board state? |
| +1: we can get to a win |



| Defining a scoring function |
| :--- | :--- |
| $\qquad$$X$  $O$ <br>  $O$  <br>    |



| Defining a scoring function |
| :--- |
| $\qquad$$X$   <br>   $O$ <br>    <br>    |
|  |
| Our (X) turn What should be the score of this state? |
| O: If we play perfectly and so does $O$, the best we <br> can do is a tie (could do better if $O$ makes a <br> mistake) |



How to calculate this tree

Start from the leaves and propagate the score up: $\square$ if $X$ 's turn, pick the move that maximizes the utility $\square$ if O's turn, pick the move that minimizes the utility







## Game state size

What impacts the size of the board state space?

| Game state size |
| :--- |
| What impacts the size of the board state space? |
| $\square$ Number of possible moves from each board state |
| Number of moves before the game finishes (depth |
| of the tree) |





3 colors, 3 pegs

|  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| [Red, Red, Red] | [Green, Red, Red] | [Blue, Red, Red] |  |  |
| [Red, Red, Green] | [Green, Red, Green] | [Blue, Red, Green] |  |  |
| [Red, Red, Blue] | [Green, Red, Blue] | [Blue, Red, Blue] |  |  |
| [Red, Green, Red] | [Green, Green, Red] | [Blue, Green, Red] |  |  |
| [Red, Green, Green] | [Green, Green, Green] | [Blue, Green, Green] |  |  |
| [Red, Green, Blue] | [Green, Green, Blue] | [Blue, Green, Blue] |  |  |
| [Red, Blue, Red] | [Green, Blue, Red] | [Blue, Blue, Red] |  |  |
| [Red, Blue, Green] | [Green, Blue, Green] | [Blue, Blue, Green] |  |  |
| [Red, Blue, Blue] | [Green, Blue, Blue] | [Blue, Blue, Blue] |  |  |
| Codemaker chooses this code |  |  |  |  |

Naïve approach (assignment 3)

What would our naïve approach guess first?

| [Red, Red, Red] | [Green, Red, Red] | [Blue, Red, Red] |
| :--- | :--- | :--- |
| [Red, Red, Green] | [Green, Red, Green] | [Blue, Red, Green] |
| [Red, Red, Blue] | [Green, Red, Blue] | [Blue, Red, Blue] |
| [Red, Green, Red] | [Green, Green, Red] | [Blue, Green, Red] |
| [Red, Green, Green] | [Green, Green, Green] | [Blue, Green, Green] |
| [Red, Green, Blue] | [Green, Green, Blue] | [Blue, Green, Blue] |
| [Red, Blue, Red] | [Green, Blue, Red] | [Blue, Blue, Red] |
| [Red, Blue, Green] | [Green, Blue, Green] | [Blue, Blue, Green] |
| [Red, Blue, Blue] | [Green, Blue, Blue] | [Blue, Blue, Blue] |



|  |  |  |
| :--- | :--- | :--- |
| Nailive approach (assignment 3) |  |  |
| Guess 1: [Red, Red, Red] | Response <br> (codemaker) | 0 |


|  |  |  |
| :---: | :---: | :---: |
| Nailve approach (assignment 3) |  |  |
| Guess 1: [Red, Red, Red] | Response <br> (codemaker) | 0 |

Naïve approach (assignment 3)

What would our naïve approach guess next?
[Green, Green, Green] [Blue, Green, Green] [Green, Green, Blue] [Blue, Green, Blue]
[Green, Blue, Green] [Blue, Blue, Green] [Green, Blue, Blue] [Blue, Blue, Blue]


| Naïve approach (assignment 3) |  |  |
| :---: | :---: | :---: |
|  |  | Exact Inexact |
| Guess 2: [Green, Gr | Response? <br> (codemaker) | 10 |
|  | een, Green] | [Blue, Green, Green] |
|  | een, Blue] | [Blue, Green, Blue] |
|  | e, Green] | [Blue, Blue, Green] |
|  | e, Blue] | [Blue, Blue, Blue] |
| Which ones can we eliminate? |  |  |

Naïve approach (assignment 3)

What would our naïve approach guess next?

Blue, Green, Blue]
[Blue, Blue, Green]
[Green, Blue, Blue]




Naïve approach (assignment 3)

What would our naïve approach guess next?



Naïve approach (assignment 3)

It took us 5 guesses.
Guess 1: [Red, Red, Red]
Guess 2: [Green, Green, Green]
Guess 3: [Green, Blue, Blue]
Guess4: [Blue, Green, Blue]
Guess 5: [Blue, Blue, Green]

