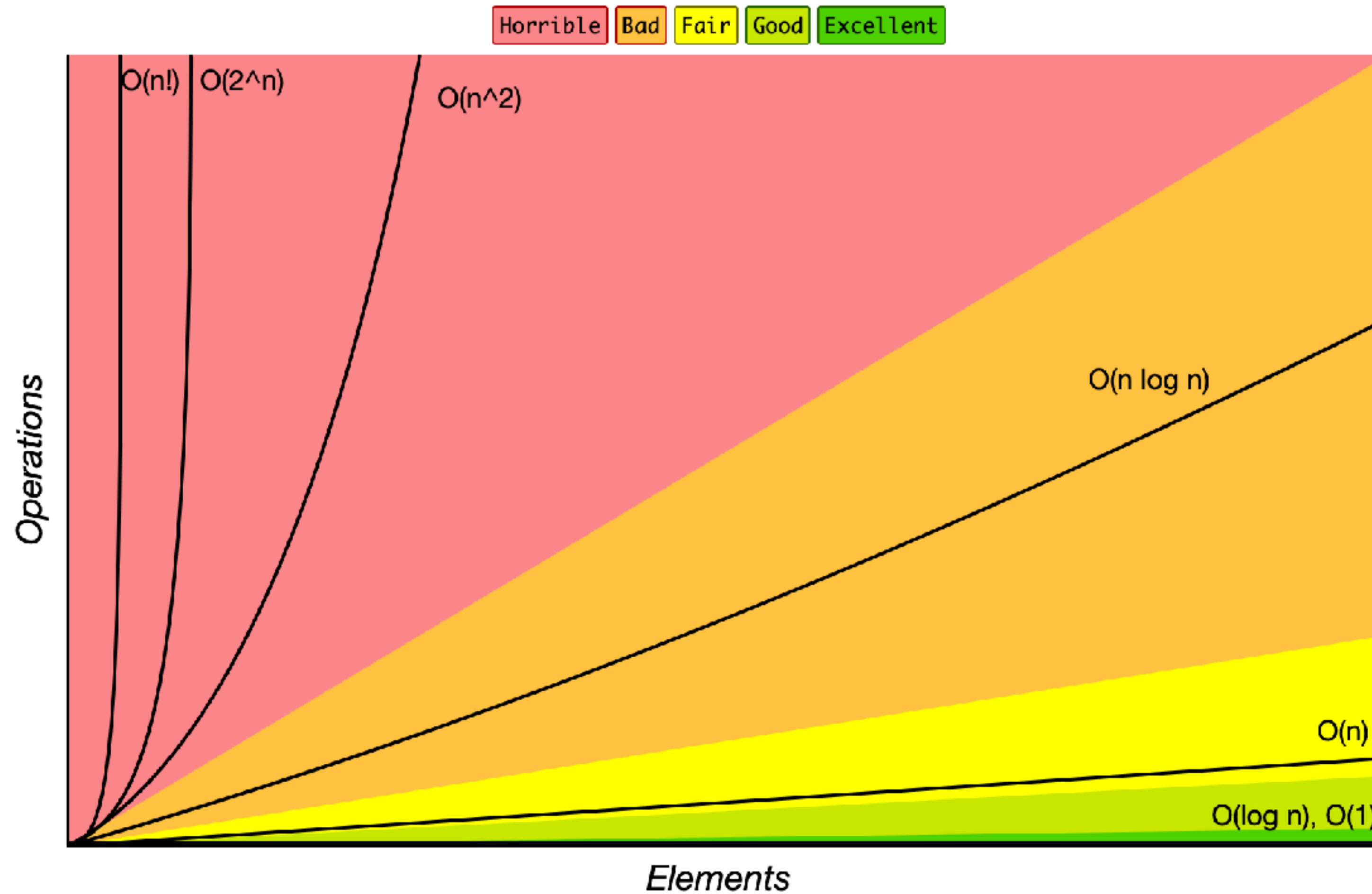


# CS62 Class 7: Algorithmic Analysis

Big-O Complexity Chart



# Last week review

- Interfaces are *blueprints* that say what methods a class that *implements* the interface should specify.
- Generics are “type placeholders” for when we want to ensure all the objects are of the same type, but we don’t know what that type is until run time.
- ArrayLists are a special data structure that are resizable arrays. We implement them using arrays, but doubling their size when full, or halving their size when 1/4 full.

# Last week review problem

```
1 import java.util.ArrayList;
2
3 interface Storable {
4     String getName();
5     double getPrice();
6 }
7 class Product implements Storable {
8     private String name;
9     private double price;
10    public Product(String name, double price){
11        this.name = name;
12        this.price = price;
13    }
14    public String getName(){return name;}
15    public double getPrice(){return price;}
16 }
17 class Inventory<E extends Storable> {
18     private ArrayList<E> items = new ArrayList<>();
19
20     public void addItem(E item) {
21         items.add(item);
22     }
23
24     public void removeItem(E item) {
25         items.remove(item);
26     }
27
28     public void showInventory() {
29         System.out.println("Inventory contains:");
30         for (E item : items) {
31             System.out.println("- " + item.getName());
32         }
33     }
34 }
```

This new syntax <E extends Storable> means the generic <E> has to implement Storable (so we know we can call getName)

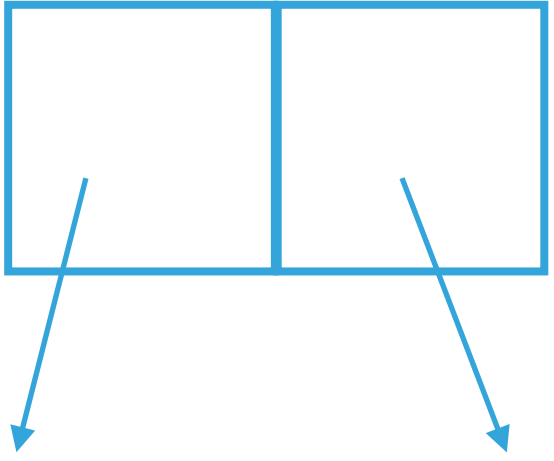
```
36 public class ReviewProblem {
37     Run main | Debug main | Run | Debug
38     public static void main(String[] args) {
39         Inventory<Product> warehouse = new Inventory<>();
40         Product laptop = new Product("laptop", 1999.99);
41         warehouse.addItem(laptop);
42         warehouse.addItem(new Product("shirt", 24.99));
43         warehouse.showInventory();
44         warehouse.addItem(new Product("headphones", 50.00));
45         warehouse.showInventory();
46         warehouse.removeItem(laptop);
47         warehouse.showInventory();
48     }
}
```

Step 0: Do you understand the code?

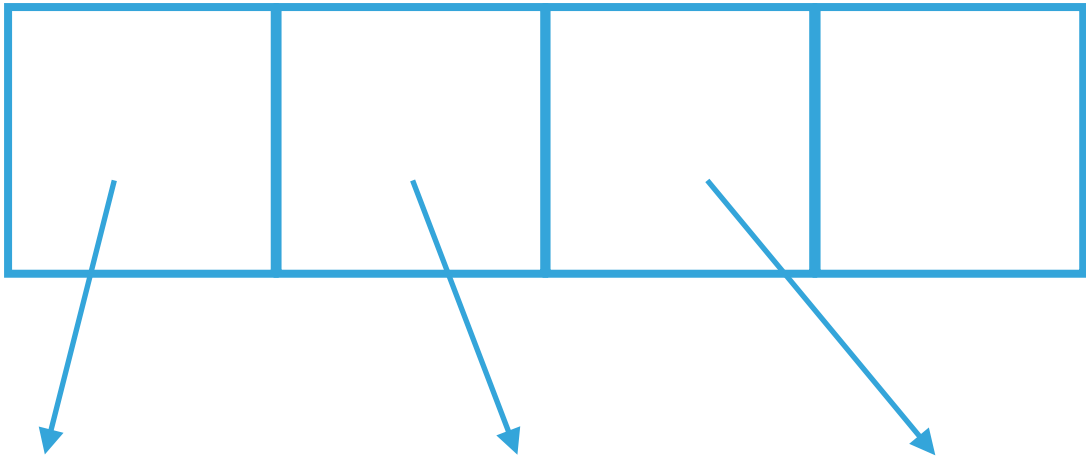
Step 1: Please draw the underlying ArrayList every time showInventory() is called.

# Last week review problem answers

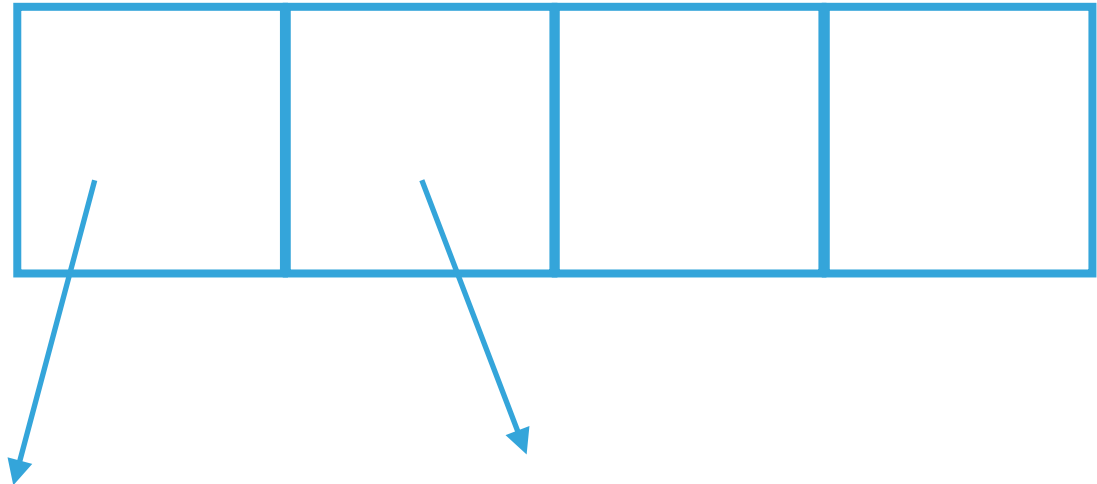
```
36 public class ReviewProblem {  
    Run main | Debug main | Run | Debug  
37 public static void main(String[] args) {  
38     Inventory<Product> warehouse = new Inventory<>();  
39     Product laptop = new Product("laptop", 1999.99);  
40     warehouse.addItem(laptop);  
41     warehouse.addItem(new Product("shirt", 24.99));  
42     warehouse.showInventory();  
43     warehouse.addItem(new Product("headphones", 50.00));  
44     warehouse.showInventory();  
45     warehouse.removeItem(laptop);  
46     warehouse.showInventory();  
47 }  
48 }
```



<b>Product</b> name: laptop price: 1999.99	<b>Product</b> name: shirt price: 24.99
--	---



<b>Product</b> name: laptop price: 1999.99	<b>Product</b> name: shirt price: 24.99	<b>Product</b> name: headphones price: 50.00
--	---	--



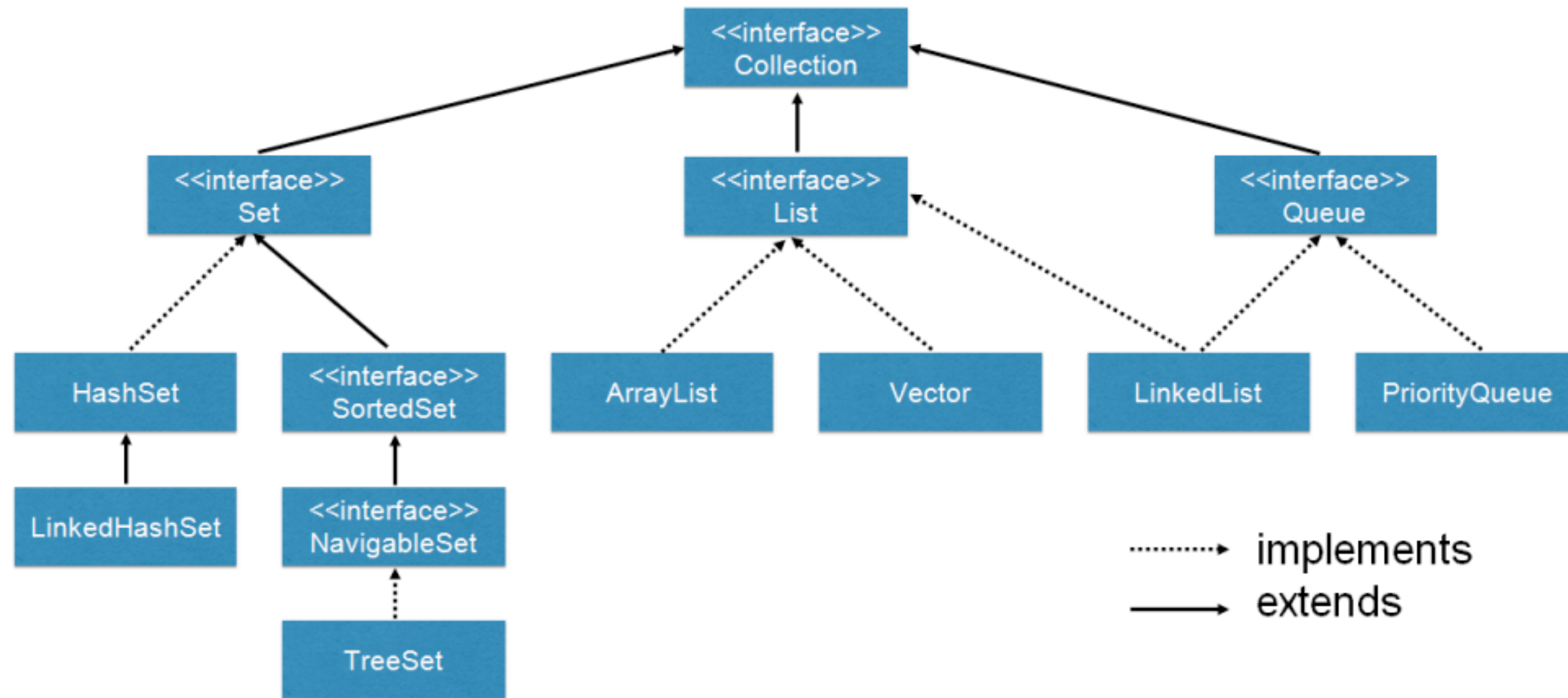
<b>Product</b> name: shirt price: 24.99	<b>Product</b> name: headphones price: 50.00
---	--

# Lecture 7 agenda

- (from last time) ArrayLists vs vectors
- Mathematical models of running time
- Order of growth classification
  - Big O (worst case), theta (average case), omega (best case)
- Amortized Analysis (via ArrayLists)

# **ArrayLists vs Vectors**

# Collection Interface



- Honestly, in the real world, not many people use ArrayLists. They prefer Vectors (e.g., most Leetcode problems in Java will use Vectors as “lists”)
- Vectors are slower, but *synchronized*, so they are memory safe.
- .push(), .pop() methods...we won't learn them in this class, but telling you so you're familiar in case they show up!

# ArrayList in Java Collections

- Resizable list that increases by 50% when full and does NOT shrink.
- Not thread-safe (more in CS105).

`java.util.ArrayList;`

```
public class ArrayList<E> extends AbstractList<E> implements List<E>
```



# Vector in Java Collections

- Java has one more class for resizable arrays.
- Doubles when full.
- Is synchronized (more in CS105).

`java.util.Vector;`

```
public class Vector<E> extends AbstractList<E> implements List<E>
```

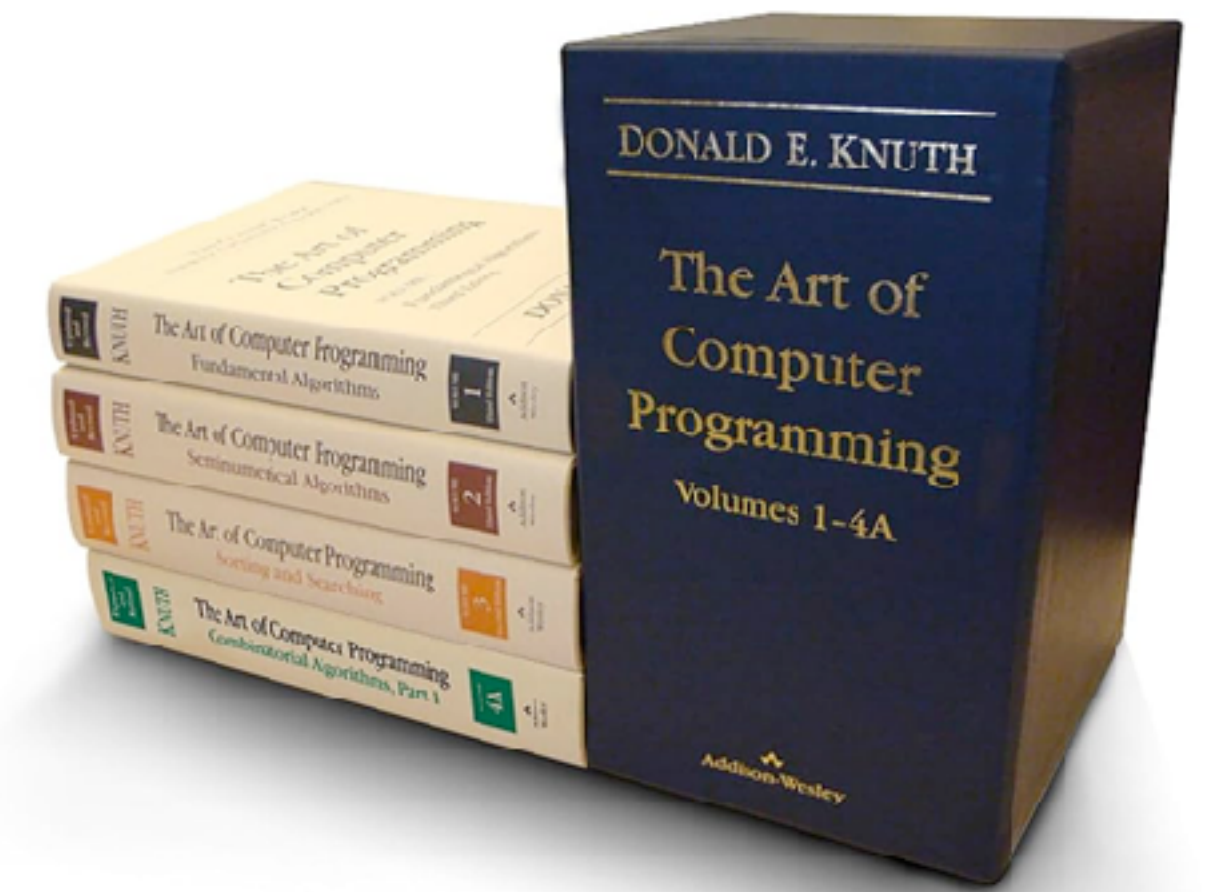
# Mathematical models of running time

# What affects performance?

- **System independent effects:** Algorithm + input data
- **System dependent effects:** Hardware (e.g., CPU, memory, cache) + Software (e.g., compiler, garbage collector) + System (E.g., operating system, network, etc).

# Total Running Time

- Popularized by Donald Knuth in the 60s in the four volumes of “The Art of Computer Programming”.
  - Knuth won the Turing Award (The “Nobel” in CS) in 1974. (Read more in this week’s textbook chapter! <https://cs.pomona.edu/classes/cs62/history/bigO>)
- In principle, accurate mathematical models for performance of algorithms are available.
- **Total running time** = sum of cost x frequency for all operations.
- Need to analyze program to determine the basic set of operations.
- Exact cost depends on the machine & compiler.
- Frequency depends on the algorithm & input data.



# Cost of Basic Operations

- Add < integer multiply < integer divide < floating-point add < floating-point multiply < floating-point divide.

Operation	Example	Nanoseconds	
Variable declaration	<code>int a</code>	$c_1$	Constant time
Assignment statement	<code>a = b</code>	$c_2$	
Integer comparison	<code>a &lt; b</code>	$c_3$	
Array element access	<code>a[i]</code>	$c_4$	
Array length	<code>a.length</code>	$c_5$	
Array allocation	<code>new int[n]</code>	$c_6n$	Linear time
string concatenation	<code>s+t</code>	$c_7n$	

# Example: 1-SUM (# of 0s in array)

- How many operations as a function of  $n$ ?

```
int count = 0;
for (int i = 0; i < n; i++) {
    if (a[i] == 0) {
        count++;
    }
}
```

Operation	Frequency
Variable declaration	2
Assignment	2
Less than	$n + 1$
Equal to	$n$
Array access	$n$
Increment	$n$ to $2n$

count & i

count & i

+1 is for loop exit

each element

a[i]

i++ and count++

# Example: 2-SUM

- How many operations as a function of  $n$ ?

```
int count = 0;
for (int i = 0; i < n; i++) {
    for (int j = i+1; j < n; j++) {
        if (a[i] + a[j] == 0) {
            count++;
        }
    }
}
```

## Inner loop operations

when  $i=0$ , we do  $n$  comparisons with  $j$   
 when  $i=1$ , we do  $n-1$  comparisons with  $j$   
 when  $i=2$ , we do  $n-2$  comparisons with  $j$   
 ...  
 when  $i=n-1$ , we do 1 comparison with  $j$

$$1 + 2 + 3 + \dots + n = n(n + 1)/2$$

*Becoming too tedious to calculate!  
 (equal to, array access, increment:  
 exercise to the reader (answers next slide))*

Operation	Frequency
Variable declaration	$n + 2$
Assignment	$n + 2$
Less than	$(n + 1)(n + 2)/2$
Equal to	$n(n - 1)/2$
Array access	$n(n - 1)$
Increment	$n(n + 1)/2$ to $n^2$

outer:  $n+1$  (from  $i < n$ )

inner:  $n(n+1)/2$  (from  $j < n$ )

adding these and doing polynomial factoring, we get  $(n+1)(n+2)/2$

2 -> count & i; n -> j

2 -> count & i; n -> j

# Example: 2-SUM

- How many operations as a function of  $n$ ?

```
int count = 0;
for (int i = 0; i < n; i++) {
    for (int j = i+1; j < n; j++) {
        if (a[i] + a[j] == 0) {
            count++;
        }
    }
}
```

Operation	Frequency
Variable declaration	$n + 2$
Assignment	$n + 2$
Less than	$(n + 1)(n + 2)/2$
Equal to	$n(n - 1)/2$
Array access	$n(n - 1)$
Increment	$n(n + 1)/2$ to $n^2$

## Equals operations

when  $i=0$ , we do  $n-1$  operations

when  $i=1$ , we do  $n-2$

when  $i=2$ , we do  $n-3$

...

when  $i=n-1$ , we do 0

$$0 + 1 + \dots + (n - 1) = (n - 1)(n - 1 + 1)/2 = n(n - 1)/2$$

## Array access operations

when  $i=0$ , we do  $2(n-1)$  operations

when  $i=1$ , we do  $2(n-2)$

when  $i=2$ , we do  $2(n-3)$

...

when  $i=n-1$ , we do 0

$$2(0 + 1 + \dots + (n - 1)) = n(n - 1)$$

## Increment operations

outer loop ->  $n$  increments for  $i$

inner loop ->  $n(n-1)/2$  for  $j$

count -> min: 0, max:  $n(n-1)/2$

for the max count case,

$$n(n + 1)/2 + n(n - 1)/2 = n^2.$$



# Tilde Notation

*Recall: you learned this in 51P*

- Estimate running time (or memory) as a function of input size  $n$ .
- Ignore lower order terms.
  - When  $n$  is large, lower order terms become negligible.

- Example 1:  $\frac{1}{6}n^3 + 10n + 100 \sim n^3$

- Example 2:  $\frac{1}{6}n^3 + 100n^2 + 47 \sim n^3$

- Example 3:  $\frac{1}{6}n^3 + 100n^{\frac{2}{3}} + \frac{1/2}{n} \sim n^3$

# Simplification

- **Cost model:** Use some basic operation as proxy for running time. E.g., array accesses, which is the most expensive operation
- Combine it with tilde notation.
- $\sim n^2$  is the dominant (largest) term for the 2-SUM problem

Operation	Frequency	Tilde notation
Variable declaration	$n + 2$	$\sim n$
Assignment	$n + 2$	$\sim n$
Less than	$(n + 1)(n + 2)/2$	$\sim n^2$
Equal to	$n(n - 1)/2$	$\sim n^2$
Array access	$n(n - 1)$	$\sim n^2$
Increment	$n(n + 1)/2$ to $n^2$	$\sim n^2$

# 3-SUM problem, simplified

- Approximately how many array accesses as a function of input size  $n$ ?

```
int count = 0;
for (int i = 0; i < n; i++) {
    for (int j = i+1; j < n; j++) {
        for (int k = j+1; k < n; k++) {
            if (a[i] + a[j] + a[k] == 0) {
                count++;
            }
        }
    }
}
```

- $\sum_{i=0}^{n-1} \sum_{j=i+1}^{n-1} \sum_{k=j+1}^{n-1} 3 = 1/2n(n^2 - 3n + 2) \sim n^3$  array accesses.

# Order of growth classification

# Types of analysis

- **Best case:** lower bound on cost (Omega,  $\Omega$ )
  - What the goal of all inputs should be.
  - Often not realistic, only applies to “easiest” input.
- **Worst case:** upper bound on cost (Big O,  $O$ )
  - Guarantee on all inputs.
  - Calculated based on the “hardest” input.
- **Average case:** expected cost for random input (Theta,  $\Theta$ )
  - A way to predict performance.
  - Not straightforward how we model random input.

# Worst case analysis

- **Definition:** If  $f(n) \sim cg(n)$  for some constant  $c > 0$ , then the order of growth of  $f(n)$  is  $g(n)$ .
  - Ignore leading coefficients.
  - Ignore lower-order terms.
- We will be using the big-O ( $O$ ) notation. For example:
  - $3n^3 + 2n + 7 = O(n^3)$
  - $2^n + n^2 = O(2^n)$
  - $1000 = O(1)$
- Yes,  $3n^3 + 2n + 7 = O(n^6)$ , but that's a rather useless bound.

# Worksheet time!

- Use the Big O notation to simplify the following quantities:
- a.  $n + 1$
- b.  $1 + \frac{1}{n}$
- c.  $(1 + \frac{1}{n})(1 + \frac{2}{n})$
- d.  $2n^3 - 15n^2 + n$
- e.  $\frac{\log(2n)}{\log(n)}$
- f.  $\frac{\log(n^2 + 1)}{\log(n)}$

Need an algebra refresher? Look at the Canvas resource: <https://pomona.instructure.com/courses/4112/files?preview=261591>

From 1.4.5 of our recommended textbook  
<https://algs4.cs.princeton.edu/14analysis/>

# Worksheet answers

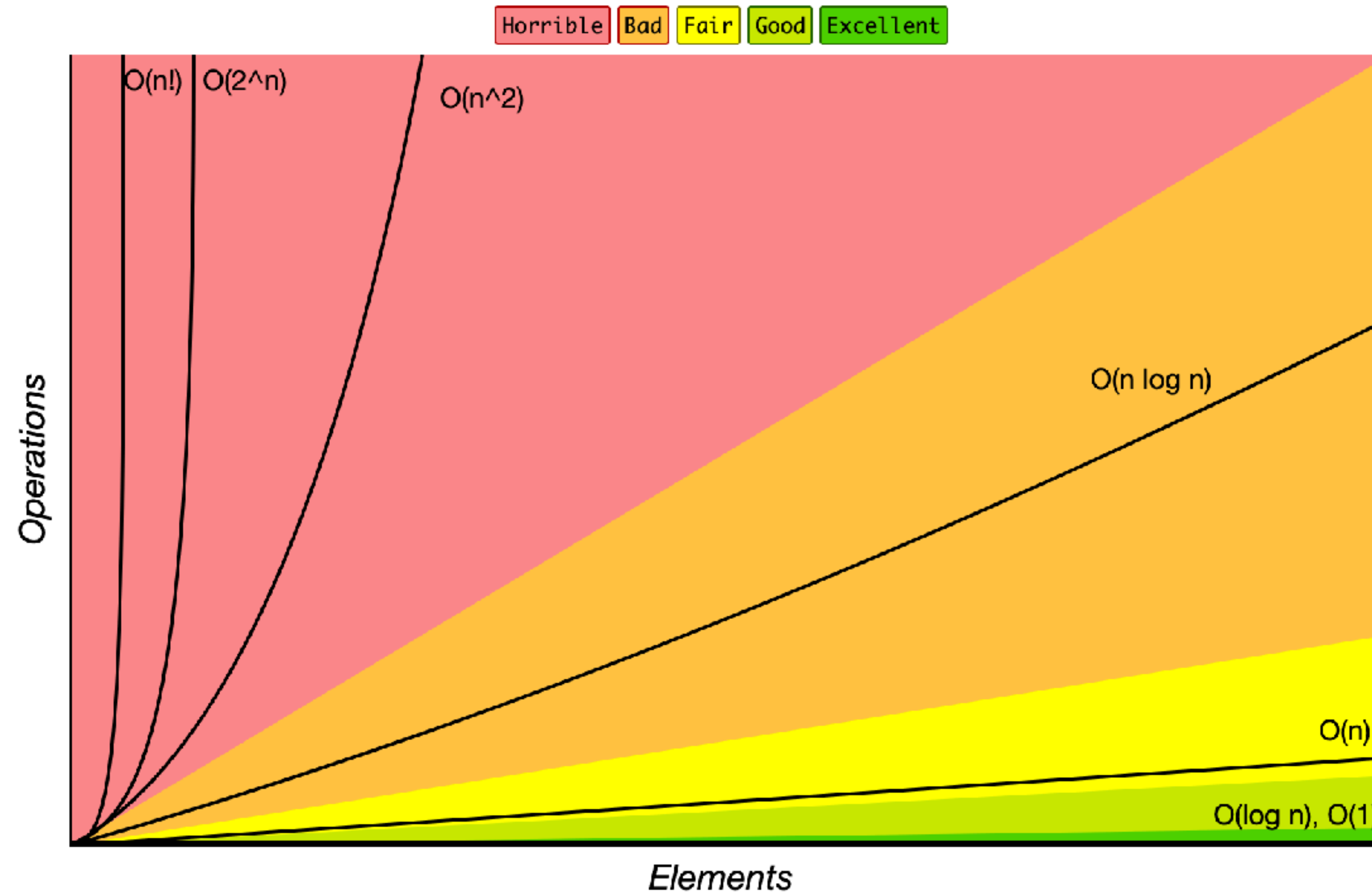
- Use the Big O notation to simplify the following quantities:
- a.  $n + 1 \sim O(n)$
- b.  $1 + \frac{1}{n} \sim O(1)$
- c.  $(1 + \frac{1}{n})(1 + \frac{2}{n}) \sim O(1)$
- d.  $2n^3 - 15n^2 + n \sim O(n^3)$
- e.  $\frac{\log(2n)}{\log(n)} \sim \frac{\log(n)}{\log(n)} \sim O(1)$
- f.  $\frac{\log(n^2 + 1)}{\log(n)} \sim \frac{\log(n^2)}{\log(n)} \sim \frac{2\log(n)}{\log(n)} \sim 2 \sim O(1)$



# From slowest growing to fastest growing

$$1 < \log n < n < n \log n < n^2 < n^3 < 2^n < n!$$

Big-O Complexity Chart



# Common order of growth classifications

- **Good news**: only a small number of function suffice to describe the order-of-growth of typical algorithms.
- 1: constant
  - Doubling the input size won't affect the running time. Holy-grail.
- $\log n$ : logarithmic
  - Doubling the input size will increase the running time by a constant.
- $n$ : linear
  - Doubling the input size will result to double the running time.
- $n \log n$ : linearithmic
  - Doubling the input size will result to a bit longer than double the running time.
- $n^2$ : quadratic
  - Doubling the input size will result to four times as much running time.
- $n^3$ : cubic
  - Doubling the input size will result to eight times as much running time.
- $2^n$ : exponential
  - When you increase the input by some constant amount, the running time doubles.
- $n!$ : factorial
  - When you increase the input, the running time grows proportional to the factorial of the input size.

# Common order of growth classifications

This column is the doubling hypothesis:  
we'll explore more during tomorrow's lab

Order-of-growth	Name	Example code	$T(n)/T(n/2)$
1	Constant	<code>a[i]=b+c</code>	1
$\log n$	Logarithmic	<code>while(n&gt;1){n=n/2;...}</code>	$\sim 1$
$n$	Linear	<code>for(int i=0; i&lt;n; i++)</code>	2
$n \log n$	Linearithmic	<pre>for (i = 1; i &lt;= n; i++){     int x = n;     while (x &gt; 0)         x -= i; }</pre>	$\sim 2$
$n^2$	Quadratic	<code>for(int i=0; i&lt;n; i++) { for(int j=0; j&lt;n; j++){</code>	4
$n^3$	Cubic	<code>for(int i=0; i&lt;n; i++) { for(int j=0; j&lt;n; j++){ for(int k=0; k&lt;n; k++){</code>	8

# Useful approximations

- Harmonic sum:  $1 + 1/2 + 1/3 + \dots + 1/n \sim \ln n$
  - Infinite geometric series:  $n + n/2 + n/4 + \dots + 1 = 2n - 1 \sim n$
  - Geometric sum:  $1 + 2 + 4 + 8 + \dots + n = 2n - 1 \sim n$  (n needs to be a power of 2)
  - Triangular sum:  $1 + 2 + 3 + \dots + n \sim n^2$
  - Binomial coefficients:  $\binom{n}{k} \sim \frac{n^k}{k!}$  when k is a small constant.
- 
- You don't need to memorize approximations; it's fine to Google them or use a tool like Wolfram alpha.
  - Look at our math review handout on Canvas!

# Worksheet time!

- Give the order of growth of the running time for the following code fragment:

```
int sum = 0;
for (int k=n; k>0; k/=2){
    for (int i=0; i<k; i++){
        sum++;
    }
}
```

# Worksheet answers

- Give the order of growth of the running time for the following code fragment:

```
int sum = 0;
for (int k=n; k>0; k/=2){
    for (int i=0; i<k; i++){
        sum++;
    }
}
```

- $O(n)$ 
  - inner loop runs for  $n+n/2+n/4+\dots+1 \sim 2n \sim O(n)$  (geometric series)

# Amortized Analysis (via ArrayLists)

# Recall: add()

```
/**
 * Appends the element to the end of the ArrayList. Doubles its capacity if
 * necessary.
 *
 * @param element the element to be inserted
 */
public void add(E element) {
    if (size == data.length) { Constant time operation (checking equality of 2 variables)
        resize(2 * data.length); ???
    }

    data[size] = element; Constant time operations (variable
    size++; assignment, accessing array, incrementing)
}
```





# Worst-case performance of `add()` is $O(n)$

- **Cost model:** 1 for insertion,  $n$  for copying  $n$  items to a new array.
- **Worst-case:** If `ArrayList` is full, `add()` will need to call `resize` to create a new array of double the size, copy all items, insert new one.
- Total cost:  $n + 1 = O(n)$ .  
          `resize()`      `insertion`
- Realistically, this won't be happening often and worst-case analysis can be too strict. We will use **amortized time analysis** instead.

# Amortized analysis

- **Amortized cost per operation**: for a sequence of  $n$  operations, it is the total cost of operations divided by  $n$ .
- Think of withdrawing money from your bank account, but then slowly spending the money bit by bit...even though you took out \$100 at once, maybe you on average only spent \$10 a day

# Amortized analysis for $n$ add() operations

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Insertion Cost	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Copying Cost	0	1	2	0	4	0	0	0	8	0	0	0	0	0	0	0	16
Total Cost	1	2	3	1	5	1	1	1	9	1	1	1	1	1	1	1	17

- As the ArrayList increases, doubling happens *half as often* but *costs twice as much*.
- $O(\text{total cost}) = \sum(\text{"cost of insertions"}) + \sum(\text{"cost of copying"})$
- $\sum(\text{"cost of insertions"}) = n.$
- $\sum(\text{"cost of copying"}) = 1 + 2 + 2^2 + \dots + 2^{\log_2 n - 1} \leq 2n.$
- $O(\text{total cost}) \leq 3n$ , therefore amortized cost is  $\leq \frac{3n}{n} = 3 = O^+(1)$ , but "lumpy".

*We'll see this in lab tomorrow!*

# Lecture 7 wrap-up

- Part I of Darwin (Species & World) due @ 11:59pm
  - Part II is even more challenging, please start early : )
  - Reminder if you use LLMs to help, you must cite it in your header file
- Lab (timing ArrayLists) released

## Resources

- Analysis of Algorithms: <https://algs4.cs.princeton.edu/14analysis/>
- History of Algorithmic Analysis: <https://cs.pomona.edu/classes/cs62/history/bigO/>
- On Canvas, more practice problems: <https://pomona.instructure.com/courses/4112/files?preview=261592>