# CSO51A <br> INTRO TO COMPUTER SCIENCE WITH TOPICS IN AI 

## 11: More recursion


David Kau
he/him/his
Lectures


Alexandra Papoutsaki
she/her/hers
Lectures

Zilong Ye
he/him/his
Labs

## Lecture 11: More recursion

- Recursion


## Writing recursive functions

1. Define what the function the name and parameters of the function are.
2. Define the recursive case
" Pretend you had a working version of your function, but it only works on smaller versions of your current problem.
"The recursive problem should be getting "smaller", by some definition of smaller.
" E.g., for smaller numbers (like in factorial), lists that are smaller/shorter, strings that are shorter
other ideas:

* Sometimes, define it in English first and then translate that into code.
* Often, nice to think about it mathematically, using equals.

3. Define the base case
'What is the smallest (or simplest) problem? This is often the base case
4. Put it all together
" first, check the base case
return something (or do something) for the recursive case
" if the base case isn't true
' calculate the problem using the recursive definition
return the answer

## Recursion is similar to induction in mathematics

- Proof by induction in mathematics:
- 1. show something works the first time (base case).

2. assume that it works for some time.

- 3. show it will work for the next time (i.e. time after "some time").
- 4. therefore, it must work for all the times.


## Practice Time

- Write a recursive function called rec_sum that takes a positive number as a parameter and calculates the sum of the numbers from 1 up to and including that number.
- 

1. Define what the header function is:

- def rec_sum(n)2. Define the recursive case:
$\sum_{i=1}^{n}=1+2+3+\ldots+(n-1)+n=? ? ?$
- Can you rewrite this expression so that there's a sum on the right hand side (that's smaller?)
- Another way to think about it: pretend like we have a function called rec_sum that we can use but only on smaller numbers
- rec_sum(n) = ?????? rec_sum(?)
- rec_sum $(n)=n+r e c \_s u m(n-1)$
- i.e. the sum of the numbers 1 through $n$, is $n$ plus the sum of the numbers 1 through $n-1$


## Practice Time (cont'd)

- Write a recursive function called rec_sum that takes a positive number as a parameter and calculates the sum of the numbers from 1 up to and including that number.
- 3. Define the base case:
- in each case, the number is getting smaller. What's the smallest number we would ever want to have the sum of?
- 0. What's the answer when it's 0 ? 0 !
- 4. put it all together! - look at the rec_sum function in recursion. py code
- Check the base case first:
- if $n=0$
- Otherwise:
- Do exactly our recursive relationship


## Practice Time

- Write a recursive function called rec_sum_list that takes a list of numbers as a parameter and calculates their sum.
- 1. Define what the function header is:
- def rec_sum_list(some_list)
- 2. Define the recursive case:
- Pretend like we have a function called rec_sum_list that we can use but only on smaller lists
- what would we get back if we called rec_sum_list on everything except the first element?
- the sum of all of those elements
- how would we get the sum to the entire list?
- just add that element to the sum of the rest of the elements
- The recursive relationship is:
- rec_sum_list(some_list) = some_list[0] + rec_sum_list(some_list[1:])


## Practice Time (cont'd)

- Write a recursive function called rec_sum_list that takes a list of numbers as a parameter and calculates their sum.
- 3. Define the base case:
- in each case, the list is getting smaller.
- Eventually, it will be an empty list. What is the sum of an empty list?
- 0. 
- 4. put it all together! - look at the rec_sum_list function in recursion. py code
- Check the base case first:
b if some_list == []
- Could have also written if len(some_list) == 0
- Otherwise:
- Do exactly our recursive relationship


## Practice Time (cont'd)

- What does this work? Let's look at an example

```
- rec_sum_list([1, 2, 3, 4])
    , 1 + rec_sum_list([2, 3, 4])
        , 2 + rec_sum_list([3, 4])
            - 3 + rec_sum_list([4])
            , 4 + rec_sum_list([])
            - \(4+0\)
            - \(3+4\)
            - \(2+7\)
    - \(1+9\)
- 10
```

, Look at rec_sum_list_print in recursion.py to see how print statements reveal the recursion.

## Practice Time

- Write a recursive function called reverse that takes a string as a parameter and reverses the string.
- 1. Define what the function header is:
- def reverse(some_string)
- 2. Define the recursive case:
- Pretend like we have a function called reverse that we can use but only on smaller strings
- To reverse a string:
- remove the first character,
- reverse the remaining characters,
- put that first character at the end
- The recursive relationship is:
* reverse(some_string) $=$ reverse(some_string[1:]) + some_string[0]


## Practice Time (cont'd)

- Write a recursive function called reverse that takes a string as a parameter and reverses the string
- 

3. Define the base case:

- in each case, the string is getting shorter.
- Eventually, it will be an empty string. What is the reverse of an empty string?
- "!
, 4. put it all together! - look at the reverse function in recursion. py code
- Check the base case first:
b if some_string == ""
- Could have also written if len(some_string) == 0
- Otherwise:
- Do exactly our recursive relationship
, Look at reverse_print in recursion.py to see how print statements reveal the recursion.


## Practice Time

- Write a recursive function called power that takes a base and an exponent as parameters and returns base exponent.
- That is it calculates base**exponent without using the ** operator. You can assume a positive exponent.
- 1. Define what the function header is:
, def power(base, exponent)
- 2. Define the recursive case:
-base exponent $=$ base $e^{\text {exponent }-1 * \text { base }}$


## Practice Time (cont'd)

- Write a recursive function called power that takes a base and an exponent as parameters and returns base exponent.
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3. Define the base case:
b in each case, the exponent is getting smaller.

- Eventually, the exponent will be 0 .
- base $^{0}=1$
- 4. put it all together! - look at the power function in recursion. py code
- Check the base case first:
b if exponent $==0$
- Otherwise:
- Do exactly our recursive relationship.


## Practice Time

- What does rec_mystery function in mystery_recursion.py do?
- Recursive function.
, Work through a small example, e.g., rec_mystery([2, 4, 3, 1])
- rec_mystery $[2,4,3,1])$ \# compares $m=4$ and $l[0]=2$ and returns 4
- rec_mystery([4, 3, 1]) \# compares $m=3$ and $l[0]=4$ and returns 4
, rec_mystery([3, 1]) \# compares $m=1$ and $l[0]=3$ and returns 3
- rec_mystery([1]) \# returns 1
- Returns the maximum element in the list!


## Practice Time (cont'd)

- Returns the maximum element in the list! How?
- 1.rec_max(l)
, 2. rec_max(l) = ??? rec_max(l[1:])
- assume/trust that the recursive call works
- if it does, then it will return the largest value in l [1:]
* the largest value of the whole list is then either the first element ( $[0]$ ) or the largest value in the rest of the list (rec_max(l] [1:])
* 3. The list will get smaller and smaller. $\max ([])$ doesn't really make sense, so our base case will be when there's a single element.
- Recursive case:
- make a recursive call on the rest of the list
- store that value in $m$
- compare $m$ to the first element and return whichever is larger


## Practice Time

, Look at the spiral function in turtle_recursion.py do?
v what would the picture look like if I called spiral(80, 50)

- What does this function do?
- Draws a spiral on the screen recursively.
- forward 80
, left 30
- spiral( 76, 49 )
, forward 76
, left 30
- spiral(72.2, 48)
, forward 72.2
, left 30


## Practice Time (cont'd)

- When does it stop?
- When levels $=0$.
- We put a dot there to make it explicit.
- Repeat 50 times:
- forward length
- left 30
- reduce length by $5 \%$


## Practice Time (cont'd)

- What if we wanted to end up back at the starting point, but we couldn't pick the pen up? We could trace our steps backwards.
- Assume that the recursive call returns back to its starting point. What would we need to do to make sure that our call returned back to the starting point?
- Add the following after the recursive call:
- right(30)
- backward(length)
- if we run it now, we draw the spiral all the way down, and then we retrace backwards.:
- each call to spiral retraces its own part after the recursive call.
- the stack keeps track of each of the recursive calls.


## Practice Time

- Run the broccoli_demo function in turtle_recursion.py

1. Define what the header function is:
, broccoli(x, y, length, angle)

- 2. Define the recursive case:
- broccoli is a line with three other broccolis at the end:
- one directly straight out
- one 20 degrees to the left
- one 20 degrees to the right
- the three other broccolis should be smaller/shorter than the current


## Practice Time (cont'd)

- Run the broccoli_demo function in turtle_recursion.py

3. Define the base case:

- in each case, the length of the broccoli to be drawn gets shorter.
- We stop at length < 10 and place a yellow dot
- 4. put it all together! - look at the power function in recursion. py code
, Check the base case first:
- if length < 10
- Draw a yellow dot.
- Otherwise:
- draw three smaller broccolis at different angles.
- new_x and new_y are the ending coordinates of the line being drawn. We save them because after the first recursive call to broccoli the turtle won't be in the same place.


## Resources

- Textbook: Chapter 16
- recursion.py
- mystery_recursion.py
- turtle_recursion.py


## Practice Problems

- Practice 8 (solutions)

Homework

- Assignment 5 (ongoing)

