

This course...

What is the goal?

What does it involve?

# What is the goal

Introduce you to research in computer science

Reading technical material Critical reading

Presentation skills

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Scientific writing (in the form of a survey paper)

For those doing a senior project:

Do the background reading for your project
Guide you through the process (i.e. remind of of deadlines <sup>©</sup>)

# What does it involve

### Three main components Colloquium (which you've already been doing!)

Paper reading and presentations

Survey paper

# Colloquium

Roughly every other Thursday at 4:15pm

Like your junior year, attend 12 colloquiums (don't leave it until the end!)

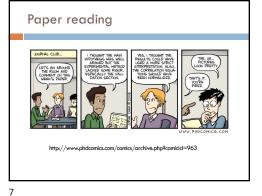
Joint with HMC

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A good chance to find out more about what goes on in CS

We'll also be searching for another CS faculty member, so there will be job talks later in the semester as well

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# Each week

There will be a few papers to read, posted in the "Resources" tab for sakai

20-30 minute presentation by 2-3 presenters

30 minute discussion around the paper

15 minutes RTOTD

# If you're **not** presenting

#### 1. Read the paper

- This should happen at least a day in advance of the class (ideally a few days before)
- plan on a couple of hours to read the paper
- Go to the slack channel: by *5pm the day before the presentation* Read the comments/questions
  - Post something thoughtful

#### 3. Show up to class

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Pay attention (stay off your phone/laptop)
 Ask questions and contribute to the discussion

## If you are presenting

- 1. Read through the paper (start early!)
- 2. Read through the paper again
- 3. Discuss the paper with your presentation partner
- 4. Optional: Setup an appointment to talk to me
- Don't wait until the last minute to do this!
- 5. Put together your presentation
- 6. Practice your presentation
- 7. By 5pm the day before the presentation: Post some discussion topics/questions on the slack channel
- 8. After 5pm the day before: Review the slack discussion and adjust presentation accordingly
- 9. After the presentation, meet with me to get feedback

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# Homework #1

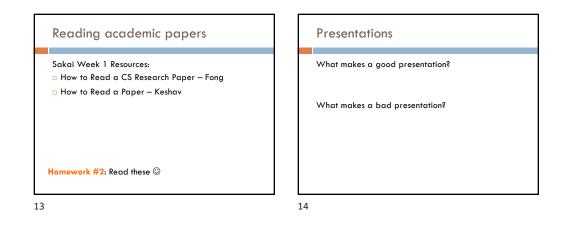
You will be presenting **two** papers throughout the semester

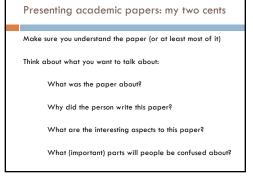
Look through the papers and decide which look interesting Read the abstracts and introductions

Glance through the rest of the paper

I will send out an e-mail after class with a link for you to upload your preferences: due Wednesday, 11:59pm (Friday for the Thursday section) Reading academic papers: my two cents

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Don't: Dut too much information on one slide

Dos and Don'ts

- Put too much text on one slide
- Only use text and bullet points (ignore this presentation
- ☺)
- Procrastinate on preparing the presentation!
   Don't present each paper separately

#### Dos and Don'ts Evaluating presentations Do Well prepared Use figures, diagrams and other visual aids Plan on no more than 1 slide per minute Organization Use large fonts Think about what things you've liked/disliked in other Content presentations □ Make sure you annotate your figures, equations, etc.

- Practice, revise and reiterate
- Put together a cohesive presentation that covers all of the papers

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# Slide quality/use of visual aids

Discussion

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# Evaluating presentations

https://assessment.wisc.edu/wp\_ content/uploads/sites/92/2017/02/OralCommunication.pdf

# Survey paper basics

What is a survey paper?

- Gives an overview of a particular subfield (often fairly specific)
- □ Should cite and discuss the "important" papers in the field (and possibly related fields, depending on the size of the field)
- Is NOT a laundry list of papers in a field and a summary of those papers!
- Key: provide some additional insight or organization regarding the field

## Survey paper steps

## 1. Identify the topic

If you are NOT doing a senior project, I strongly recommend a topic that you're excited about learning more about

If you ARE doing a senior project, the topic of your paper will be the topic of your senior project

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# Survey paper steps

## 1a. Identify the topic

1b. Find at least 10 references (i.e. papers) that are in your topic/subfield

Why isn't this a completely separate step?

Part of figuring out your topic of interest will likely involve reading some papers. Often an iterative process!

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# Survey paper steps

#### 2. Read the 10 papers

You'll likely find more papers as you start to read these

#### 3. Create an annotated bibliography

- For each paper:
- proper citation
- paragraph summary

all formatted in a pretty way 😊

# Survey paper steps

#### 4. Outline + introduction

How do you organize/make sense of the papers? This if often one of the key contributions of the survey paper!

#### 5. Write a draft of the survey paper

6-10 pages with at least 10 references

#### 6. Finalize the paper

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# Survey paper: more details

Many of the papers we will read/discuss will have an ethical component

#### Your paper must:

- 1. Be on an ethics-related topic or
- 2. (more likely) include a section discussion ethical considerations/implications of the topic area

Senior project

Optional! 🥝

What is it? What does it involve?

Read "A Guide to the Senior Exercise"! (well, at least the introductory material)

https://cs.pomona.edu/classes/cs190/senior\_projects.html

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Start thinking about ideas now!

Eleanor Birrell: system security, privacy

**Yi Chen:** complex networks, algorithm design & analysis, CS education.

Dave Kauchak: natural language processing, text simplification, machine learning

**Joe Osborn:** game design and development, AI, software verification, computational creativity

Alexandra Papoutsaki: human-computer interaction, computer supported cooperative work, eye tracking, crowdsourcing

# How to narrow it down to a field

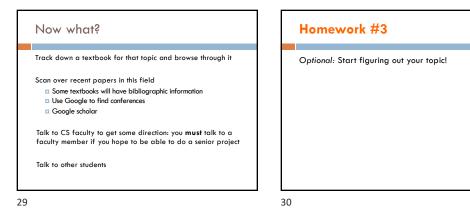
Which classes have you enjoyed most?

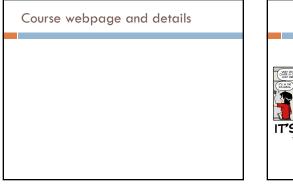
Are there topics you wanted to investigate/learn more about?

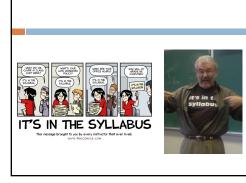
Life after Pomona?

What sounds interesting?

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# Homework?

#1 Submit your paper preferences by Wednesday at 11:59pm

#2 Read course resources

#3 (Optional) Start investigating your senior project topic

#4 Read through all of the material on the course webpage

#5 Read the paper for next week!