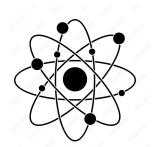
# Design Fiction and Disobedient Objects

Seminar: Colin and Miriam

Science Fact.





#### Science Fact and Science Fiction: Which Comes First?

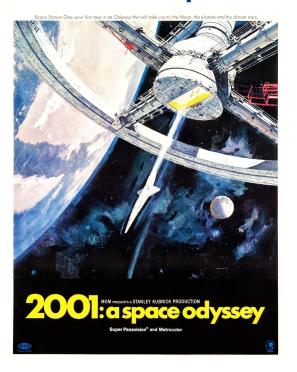
Fiction follows fact

Fact follows fiction

Fiction and fact routinely swap properties



## An epic drama of adventure and exploration



### What is Design Fiction?

"Design fiction is about **creative provocation**, raising **questions**, **innovation**, and **exploration**"

"A way of **exploring** different approaches to making things, probing the material conclusions of your **imagination**, removing the usual constraints"



### **Disobedient Objects**



Objects play a key role is social change

#### **Disobedient Objects:**

Appropriating Common everyday objects  $\rightarrow$  new purpose.

Disobedient objects: 50/50 making/breaking

Objects do not possess agency themselves but are part of ecologies that "lead us to think about how movements produce new forms of knowledge and strategy" (pg. 18)





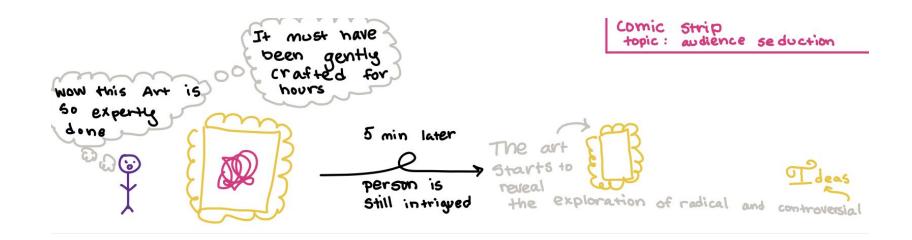


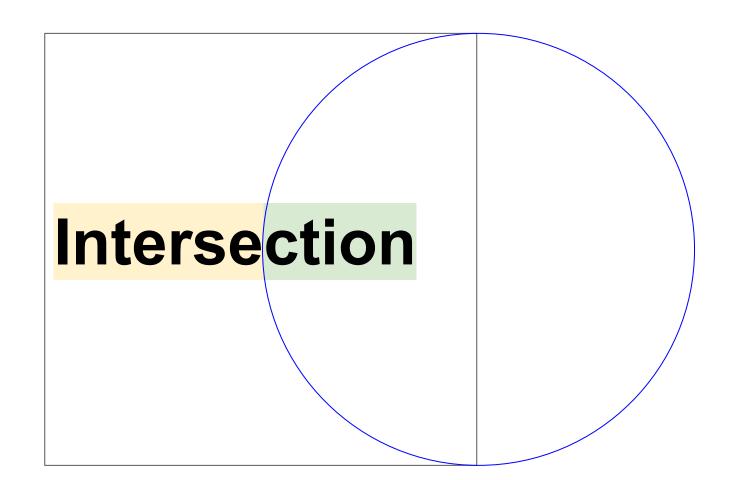




## **Capture** → **Convey** → **Circulate**

"People are **drawn in** by the sheer skill [...] once an audience is **engaged** it is the ideal place to **explore** radical and controversial **ideas.**"





# Disobedient Objects and Sci-fi Circulate very well Through Society

## **Discussion**

Each Table gets 1 question, discuss for two minutes, and they get 15 seconds to share out

3 groups of 5, and 1 group of 4

### Get into your groups. DISCUSSION TIME!!!

Group 1					
1 Selim	2 Kovit	3 Ariel	4 Abrar	5 Kayleah	
Group 2					
1 Shuyan	2 David	3 Larry	4 Angie		
Group 3					
1 Evelyn	2 Keya	3 Katiana	4 Rohan		
Group 4					
1 Vitor	2 Vivian	<del>-∋ Summer</del> Cassidy	- 4 Ryan		

Group 1: What is a object that exists in the academic space that sends a message? What is that message?

Group 2: Pick one technology you experience in day to day life. Where do you see this technology in 30 years?

Group 3: What is a common technology you think is failing at its job?

Group 4: What features or attributes of an object captures attention and imagination of an audience.

## **Activity**

### **Activity Time!** Design for a World that Doesn't Yet Exist

Same groups as before. 7 minutes to think and prototype, then 9 seconds to present:

Pick a sci-fi/fantasy universe (one that exists or create your own). Imagine a specific problem that exists in that universe and create a blueprint/design/model for a solution that doesn't exist and doesn't follow the typical rules of physics on earth. Perhaps..

- a) UI for holographic communications technology
- b) Interstellar highway design/traffic laws
- c) A completely new GMO CRISPR fruit
- d) A Jedi with limited hand dexterity. How are they holding their li-
- e) Zero Gravity BBQ for saturn

https://www.youtube.com/watch?v=CL 3mIOPnGI



## 9 second Lighting Presentation Round

You just combined using things that exist in the physical world to thoughtfully create (design) and idea that didn't exist before!

### Loose plan

Summarize main ideas (2 + 2 min)

Talk about intersection (1 min)

Discussion (5 min)

Design activity (7 + 2 min)

Closing remarks (1 min)