CS181DT Class 13: Needfinding & forming groups

Class 11 agenda

- Studio: forming P2 groups!
- Break
- Lecture: Needfinding methods

Exit ticket results



I prefer option A: in class WoZ testing on Tues 3/26 (proj OH on Thu 3/28) I prefer option B: in class WoZ testing on Thu 3/28 (proj OH on Tues 3/26)

WoZ prototype evaluations Tuesday after spring break

I enjoy doing them and learn more from

I'm a little burnt out but see the value in

- them and am happy to do another 4 total
- I'm burnt out and would prefer more
- I feel like I never got much out of them

Sketchnotes are staying

P2 group making

Round 1: Idea walk

Name	Enthusiasm 1-5
	Tool idea in 1-2 sentences:
Sketch of tool	
(bottom post-it area)	

- For each idea you want to do (at least 1), fill out the sheet and then tape it around the room in the appropriate domain category
- Write your name on **blue** post-its
- Walk around the room and read people's ideas and place post-its
 - Pink post-it for general "yes and" or "what if" feedback/ideas (∞ amount, 0 required)
 - Blue post-it for "I would join your team" (3 maximum)



Round 2: Form teams

- Walk to your top choice idea (can be your own)
- If there are too many people: can you split this into two ideas?
- If there are not enough people: can you find common ground with others (e.g., same domain neighbors)?
- Can move around and scope out other potential groups too
- After you have a team of 3-4, find a weekly 1 hour meeting time and fill out the Google Form to record your group. Then take your break
- I am here to help settle groups! Call me over!
- We move on at 3:30 latest





http://tiny.cc/P2-groups



Needfinding

We shouldn't rely solely on our intuition to design things.





Xerox copier ad

- Xerox PARC (1983)
 - Complains that existing copiers were "too complicated"
- But why?
 - Lucy Suchman (influential HCI researcher, comes from anthropology) suggests videotaping interactions



Pushing the Green Button (advertisement for the 8200 copier, c. 1983)





Who were these "average" users?

Alan Newell

ACM Turing Award Winner (basically created AI subfield) Unified Theory of Cognition

Ron Kaplan

ACM Fellow

VP of Amazon

Consulting Professor at Stanford









So did the big green button work?

- No
 - Opposite problem: too few buttons instead of too many buttons
 - Stripping away complexity \neq removing a learning curve
- Al approach is to "know" what users want based off of sensors and a predefined user model
- HCI approach is to observe how people are shaping their action based on the design of a machine, as opposed to a machine responding to and predicting user actions
- Situated actions > plans: so design your machines to allow for the flexibility of human behavior



Why is user research important?

- Helps designers empathize with users
 - Before you develop an interactive system, you need to understand its users: who are they? What do they need? How does context change their activities and goals?
 - Behaviors, needs, wants, motivations, pain points
- Pinpoint problems
 - In order to create a useful tool/product/solution, you need to understand the problem - not generate new ones!
 - Identify pain points problems users face when experiences ≠ expectations

Pain point example

- "Sorry, I couldn't finish lecture today because my internet went out"
- Pain point: unable to finish lecture without internet
- Unmet needs:
 - Better internet provider
 - Access to a space with reliable internet
 - Way to make lecture without internet •

Activity: pain points

- In pairs, identify a shared pain point in your daily routines.
 - Think of things that bother you inconveniences, tedious things, stuff that you don't want to think about...
- Convert this pain point into 3 possible unmet needs
 - Choose 1 of those, and brainstorm a possible solution
 - Sky's the limit for this exercise! It can be as 'realistic' or not as you like.



Methods to identify pain points

- HCI & UX researchers borrow from social science methods to find out user needs
 - Academic social scientists are interested in developing general theories of human behavior
 - HCI researchers are interested in meeting interaction specific goals, e.g., creating guidelines that inform the design of their systems
 - Also known as **design goals**
 - UX researchers in industry are interested in meeting customer needs

Needfinding methods

- Questionnaires (e.g., Qualtrics)
- **Observational studies** provide more depth
 - Semi-structured interviews (what you'll be doing for milestone 2)
 - Contextual inquiry: go into the site of the activity and observe and ask questions
 - Master & apprentice model (your participant is the master, you, the designer, are the apprentice)



Types of semi-structured interviews

- Semi-structured means you have a set of questions to ask, but don't have to 100% stick to the script and can ask follow ups if participants say interesting things
- **Story interview:** results in real examples of interaction in context, captured through stories
- Tutorial interview: results in a description of how a system works (usually, story interviews gone wrong)
- Opinion interview: results in user opinions of a system



Story interviews: why? how?

- You can generate abstractions from c abstractions
- Get participants to be as specific as possible in identifying their pain points
 - Ask a specific question ("tell me about a time when you...") first to set the tone
- First talk about the problem in general you're trying to address. Near the end of the interview it's OK to get feedback on your tool idea
 - Don't ask, "would you use it?"
 - Instead, ask for in what contexts or situations they could see this tool in their life, or if there are more salient needs in the domain

• You can generate abstractions from detail, but you cannot generate detail from

Design goals from pain points

- Once you have a list of the most salient pain points / user needs, it's time to use them to inform the design of your tool through developing *design goals*
- No strict method: follow your intuition on how pain points or positive practices can map to tool requirements
- What kind of results do you wish to achieve? What things should you prioritize over others? Efficiency? Iteration? Expressiveness?

Example design goals

- A tool that enables blind and visually impaired designers to make spatial layouts (like websites or slides) should...
 - 1) Leverage existing workflows of starting from templates (from positive existing practice of finding templates)
 - 2) Provide feedback on and the ability to make edits (*from* pain point of not being able to make edits with a screen reader)
 - 3) Present content-layout relationships in multiple modalities to avoid high cognitive loads (from pain point of overloading audio channel)
 - 4) Support learning of unfamiliar layout designs and concepts (from pain point of it's hard to learn UI trends and standards)
- More examples on the assignment spec under resources







Milestone 2: Needfinding & Intro

- 1. Create shared interview guide for ~30 min semi-structured story interview
- 2. Everyone should conduct their own interview and take a page of notes. I recommend asking to audio record the interview
- 3. Come together as a group, synthesize and discuss results, and create design goals that address the pain points
- Due next Tuesday

Second part of milestone, writing an introduction to your tool, is due next Friday

Class 13 recap

- End of class: submit your groups!
- TODOs:
 - Thurs: writing introductions & Project OH
 - Please, please, please read the P2: Needfinding & intro milestone assignment by class
 - Last assignment until spring break
 - I'll go around to each group and offer specific guidance on their interview guides during project OH

Credit to Wendy Mackay's *Design of Interactive Things* textbook and CS160 @ UC Berkeley for some material

http://tiny.cc/P2-groups



