

NLP LINGUISTICS 101

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CS159 – Fall 2020

some slides adapted from
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Admin

Assignment 2

Quiz #1

- ▣ Thursday any time
 - I'll be available from 12:30-1:15pm on our class zoom session if you'd like to ask questions
- ▣ "Normal" class will start at 1:15pm
- ▣ Open book and open notes

Sakai or PDF??

Quiz #1 material

T/F, short answer, pencil and paper work (no coding)

- zipf's law
- regular expressions
- probability basics
- language modeling
 - MLE estimation/estimating from a corpus
 - development set
 - perplexity
 - determining vocabulary
- smoothing techniques
 - add 1
 - add lambda
 - interpolation
 - backoff
 - absolute discounting

Simplified View of Linguistics

Phonology/Phonetics → /waddyasai/

Morphology → /waddyasai/ → what did you say

Syntax → what did you say → $\begin{matrix} \text{say} \\ \text{subj} \quad \text{obj} \\ \text{you} \quad \text{what} \end{matrix}$

Semantics → $\begin{matrix} \text{say} \\ \text{subj} \quad \text{obj} \\ \text{you} \quad \text{what} \end{matrix}$ → $P[\lambda x. \text{say}(\text{you}, x)]$

Discourse → what did you say → what did **you** say

Morphology

What is morphology?

- study of the internal structure of words
 - morph-ology word-s jump-ing

Why might this be useful for NLP?

- generalization (runs, running, runner are related)
- additional information (it's plural, past tense, etc)
- allows us to handle words we've never seen before
 - smoothing?

New words

AP newswire stories from Feb 1988 – Dec 30, 1988

- 300K unique words

New words seen on Dec 31

- compounds: prenatal-care, publicly-funded, channel-switching, ...
- New words:
 - dumbbells, groveled, fuzzier, oxidized, ex-presidency, puppetry, boulderlike, over-emphasized, antiprejudice

Morphology basics

Words are built up from morphemes

- stems (base/main part of the word)
- affixes
 - prefixes
 - precedes the stem
 - suffixes
 - follows the stem
 - infixes
 - inserted inside the stem
 - circumfixes
 - surrounds the stem
- Examples?

Morpheme examples

prefix

- circum- (circumnavigate)
- dis- (dislike)
- mis- (misunderstood)
- com-, de-, dis-, in-, re-, post-, trans-, ...

suffix

- -able (movable)
- -ance (resistance)
- -ly (quickly)
- -tion, -ness, -ate, -ful, ...

Morpheme examples

infix

- ▣ -fucking- (cinder-fucking-rella)
- ▣ more common in other languages

circumfix

- ▣ doesn't really happen in English
- ▣ a- -ing
 - a-running
 - a-jumping

Agglutinative: Finnish

talo 'the-house'	kaup-pa 'the-shop'
talo-ni 'my house'	kaup-pa-ni 'my shop'
talo-ssa 'in the-house'	kaup-a-ssa 'in the-shop'
talo-ssa-ni 'in my house'	kaup-a-ssa-ni 'in my shop'
talo-i-ssa 'in the-houses'	kaup-o-i-ssa 'in the-shops'
talo-i-ssa-ni 'in my houses'	kaup-o-i-ssa-ni 'in my shops'

Stemming (baby lemmatization)

Reduce a word to the main stem/morpheme

<i>automate</i>	➔	<i>automat</i>
<i>automates</i>		
<i>automatic</i>		
<i>automation</i>		
<i>run</i>	➔	<i>run</i>
<i>runs</i>		
<i>running</i>		

Stemming example

This is a poorly constructed example using the Porter stemmer.

This is a **poorli construct** example **us** the Porter stemmer.

<https://text-processing.com/demo/stem/>
(or you can download versions online)

Porter's algorithm (1980)

Most common algorithm for stemming English

- Results suggest it is at least as good as other stemming options

Multiple sequential phases of reductions using rules, e.g.

- sses → ss
- ies → i
- ational → ate
- tional → tion

<http://tartarus.org/~martin/PorterStemmer/>

What is Syntax?

Study of the structure of language

Examine the rules of how words interact and go together

Rules governing grammaticality

I will give you one perspective

- no single correct theory of syntax
- still an active field of research in linguistics
- we will often use it as a tool/stepping stone for other applications

Structure in language

The man _____ all the way home.



what are some examples of words that can/can't go here?

Structure in language

The man _____ all the way home.



why can't some words go here?

Structure in language

The man flew all the way home.

Language is bound by a set of rules

It's not clear exactly the form of these rules, however, people can generally recognize them

This is syntax!

Syntax != Semantics

Colorless green ideas sleep furiously.

Syntax is only concerned with how words interact from a grammatical standpoint, not semantically (i.e. meaning)

Parts of speech

What are parts of speech (think 3rd grade)?



Parts of speech

Parts of speech are constructed by grouping words that function similarly:

- with respect to the words that can occur nearby
- and by their morphological properties

The man _____ all the way home.

ran	integrated	washed
forgave	programmed	warned
ate	shot	walked
drove	shouted	spoke
drank	sat	succeeded
hid	slept	survived
learned	understood	read
hurt	voted	recorded

Parts of speech

What are the English parts of speech?

- ▣ 8 parts of speech?
 - Noun (person, place or thing)
 - Verb (actions and processes)
 - Adjective (modify nouns)
 - Adverb (modify verbs)
 - Preposition (on, in, by, to, with)
 - Determiners (a, an, the, what, which, that)
 - Conjunctions (and, but, or)
 - Particle (off, up)

English parts of speech

Brown corpus: 87 POS tags

Penn Treebank: ~45 POS tags

- ▣ Derived from the Brown tagset
- ▣ Most common in NLP
- ▣ Many of the examples we'll show use this one

British National Corpus (C5 tagset): 61 tags

C6 tagset: 148

C7 tagset: 146

C8 tagset: 171

Tagsets

Brown tagset:

https://en.wikipedia.org/wiki/Brown_Corpus

C8 tagset:

<http://ucrel.lancs.ac.uk/claws8tags.pdf>

English Parts of Speech

Noun (person, place or thing)

- ▣ Singular (NN): dog, fork
- ▣ Plural (NNS): dogs, forks
- ▣ Proper (NNP, NNPS): John, Springfields
- ▣ Personal pronoun (PRP): I, you, he, she, they, it
- ▣ Wh-pronoun (WP): who, what

Verb (actions and processes)

- ▣ Base, infinitive (VB): eat
- ▣ Past tense (VBD): ate
- ▣ Gerund (VBG): eating
- ▣ Past participle (VBN): eaten
- ▣ Non 3rd person singular present tense (VBP): eat
- ▣ 3rd person singular present tense: (VBZ): eats
- ▣ Modal (MD): should, can
- ▣ To (TO): to (to eat)

English Parts of Speech (cont.)

Adjective (modify nouns)

- Basic (JJ): red, tall
- Comparative (JJR): redder, taller
- Superlative (JJS): reddest, tallest

Adverb (modify verbs)

- Basic (RB): quickly
- Comparative (RBR): quicker
- Superlative (RBS): quickest

Preposition (IN): on, in, by, to, with

Determiner:

- Basic (DT) a, an, the
- WH-determiner (WDT): which, that

Coordinating Conjunction (CC): and, but, or

Particle (RP): off (took off), up (put up)

Closed vs. Open Class

Closed class categories are composed of a small, fixed set of grammatical function words for a given language.

- Pronouns, Prepositions, Modals, Determiners, Particles, Conjunctions

Open class categories have large number of words and new ones are easily invented.

- Nouns (Googler, futon, iPad), Verbs (Google, futoning), Adjectives (geeky), Abverb (chompingly)



<https://xkcd.com/1443/>

Part of speech tagging

Annotate each word in a sentence with a part-of-speech marker

Lowest level of syntactic analysis

John saw the saw and decided to take it to the table.

NNP VBD DT NN CC VBD TO VB PRP IN DT NN

Ambiguity in POS Tagging

I like candy.

VBP

(verb, non-3rd person, singular, present)

Time flies like an arrow.

IN

(preposition)

Does "like" play the same role
(POS) in these sentences?

Ambiguity in POS Tagging

I bought it at the shop around the corner.

IN

(preposition)

I never got around to getting the car.

RP

(particle... on, off)

The cost of a new Prius is around \$25K.

RB

(adverb)

Does "around" play the same role
(POS) in these sentences?

Ambiguity in POS tagging

Like most language components, the challenge with POS tagging is ambiguity

Brown corpus analysis

- ▣ 11.5% of word types are ambiguous (this sounds promising!), *but...*
- ▣ 40% of word appearances are ambiguous
- ▣ Unfortunately, the ambiguous words tend to be the more frequently used words

How hard is it?

If I told you had a POS tagger that achieved 90% accuracy would you be impressed?

- ▣ Shouldn't be... just picking the most frequent POS for a word gets you this

What about a POS tagger that achieves 93.7%?

- ▣ Still probably shouldn't be... only need to add a basic module for handling unknown words

What about a POS tagger that achieves 100%?

- ▣ Should be suspicious... humans only achieve ~97%
- ▣ Probably overfitting (or cheating!)

POS Tagging Approaches

Rule-Based: Human crafted rules based on lexical and other linguistic knowledge

Learning-Based: Trained on human annotated corpora like the Penn Treebank

- ▣ **Statistical models:** Hidden Markov Model (HMM), Maximum Entropy Markov Model (MEMM), Conditional Random Field (CRF), log-linear models, support vector machines (SVMs), neural networks
- ▣ **Rule learning:** Transformation Based Learning (TBL)

The book discusses some of the more common approaches

Many publicly available:

- ▣ <http://nlp.stanford.edu/links/statnlp.html>
(list 15 different ones mostly publicly available!)
- ▣ <http://www.coli.uni-saarland.de/~thorsten/int/>

Constituency

Parts of speech can be thought of as the lowest level of syntactic information

Groups words together into categories

_____ likes to eat candy.

What can/can't go here?

Constituency

_____ likes to eat candy.

nouns

Dave
Professor Kauchak
Dr. Suess

determiner nouns

The man
The boy
The cat

pronouns

He
She
They

determiner nouns +

The man that I saw
The boy with the blue pants
The cat in the hat

Constituency

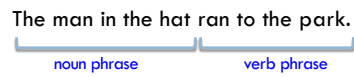
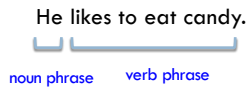
Words in languages tend to form into functional groups (parts of speech)

Groups of words (aka phrases) can also be grouped into functional groups

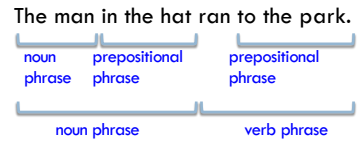
- ▣ often some relation to parts of speech
- ▣ though, more complex interactions

These phrase groups are called constituents

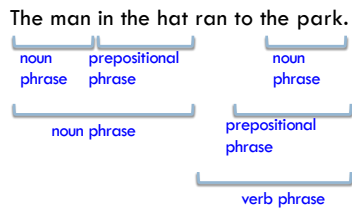
Common constituents



Common constituents

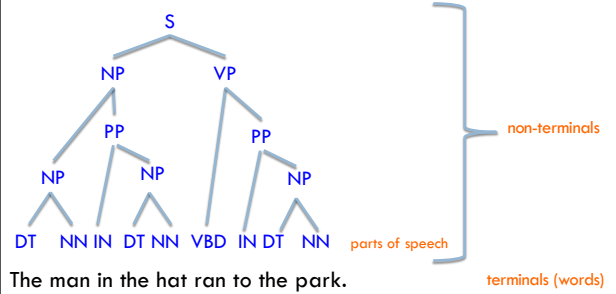


Common constituents



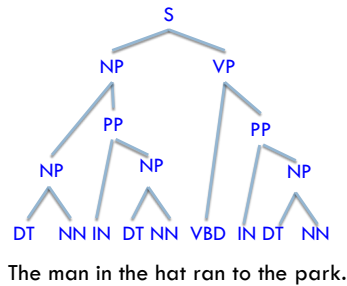
Syntactic structure

Hierarchical: syntactic trees



Syntactic structure

(S (NP (NP (DT the) (NN man)) (PP (IN in) (NP (DT the) (NN hat)))) (VP (VBD ran) (PP (TO to) (NP (DT the) (NN park))))))



Syntactic structure

(S (NP (NP (DT the) (NN man)) (PP (IN in) (NP (DT the) (NN hat)))) (VP (VBD ran) (PP (TO to) (NP (DT the) (NN park))))))

```
(S
  (NP
    (NP (DT the) (NN man))
    (PP (IN in)
      (NP (DT the) (NN hat))))
  (VP (VBD ran)
    (PP (TO to)
      (NP (DT the) (NN park))))))
```

Syntactic structure

A number of related problems:

- ▣ Given a sentence, can we determine the syntactic structure?
- ▣ Can we determine if a sentence is grammatical?
- ▣ Can we determine how *likely* a sentence is to be grammatical? to be an English sentence?
- ▣ Can we generate candidate, grammatical sentences?

Grammars

What is a grammar (3rd grade again...)?



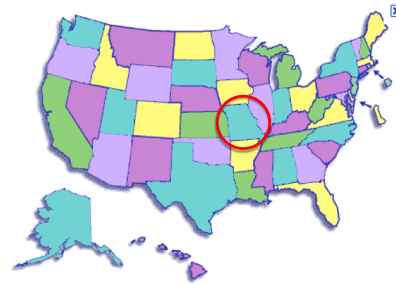
Grammars

Grammar is a set of structural rules that govern the composition of sentences, phrases and words

Lots of different kinds of grammars:

- ▣ regular
- ▣ context-free
- ▣ context-sensitive
- ▣ recursively enumerable
- ▣ transformation grammars

States



What is the capital of this state? Jefferson City (Missouri)

Context free grammar

How many people have heard of them?

Look like:

$$S \rightarrow NP VP$$

left hand side	right hand side
(single symbol)	(one or more symbols)

Formally...

$$G = (NT, T, P, S)$$

NT: finite set of nonterminal symbols

T: finite set of terminal symbols, NT and T are disjoint

P: finite set of productions of the form
 $A \rightarrow \alpha$, $A \in NT$ and $\alpha \in (T \cup NT)^*$

$S \in NT$: start symbol

CFG: Example


Many possible CFGs for English, here is an example (fragment):

$S \rightarrow NP VP$
 $VP \rightarrow V NP$
 $NP \rightarrow DetP N \mid DetP AdjP N$
 $AdjP \rightarrow Adj \mid Adv AdjP$
 $N \rightarrow \text{boy} \mid \text{girl}$
 $V \rightarrow \text{sees} \mid \text{likes}$
 $Adj \rightarrow \text{big} \mid \text{small}$
 $Adv \rightarrow \text{very}$
 $DetP \rightarrow a \mid \text{the}$

CFG: Example

Many possible CFGs for English, here is an example (fragment):

$S \rightarrow NP VP$
 $VP \rightarrow V NP$
 $NP \rightarrow DetP N \mid DetP AdjP N$
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 $N \rightarrow \text{boy} \mid \text{girl}$
 $V \rightarrow \text{sees} \mid \text{likes}$
 $Adj \rightarrow \text{big} \mid \text{small}$
 $Adv \rightarrow \text{very}$
 $DetP \rightarrow a \mid \text{the}$

NT: {S, NP, VP, DetP, N, AdjP, Adj, Adv}
 T: {boy, girl, sees, likes, big, small, very, a, the}
 P: 

Often just specify the production rules

Grammar questions

Can we determine if a sentence is grammatical?

Given a sentence, can we determine the syntactic structure?

Can we determine how likely a sentence is to be grammatical? to be an English sentence?

Can we generate candidate, grammatical sentences?

Which of these can we answer with a CFG? How?

Grammar questions

Can we determine if a sentence is grammatical?

- Is it accepted/recognized by the grammar
- Applying rules right to left, do we get the start symbol?

Given a sentence, can we determine the syntactic structure?

- Keep track of the rules applied...

Can we determine how likely a sentence is to be grammatical? to be an English sentence?

- Not yet... no notion of "likelihood" (probability)

Can we generate candidate, grammatical sentences?

- Start from the start symbol, randomly pick rules that apply (i.e. left hand side matches)