









Test data preprocessing

- Throw out outlier examples
- 2. Remove irrelevant/noisy features Remove/pick same features
- 3. Pick "good" features
- 4. Normalize feature values Do these
- 2. scale data (either variance or absolute) Do this
- 5. Normalize example length

Whatever you do on training, you have to do the EXACT same on testing!

Normalizing test data

For each feature (over all examples):

Center: adjust the values so that the mean of that feature is 0: subtract the mean from all values

Rescale/adjust feature values to avoid magnitude bias:

Variance scaling: divide each value by the std dev
Absolute scaling: divide each value by the largest value

What values do we use when normalizing testing data?

prediction





















model 2 better if

score 2 + c > score 1

















Leave-one-out cross validation

n-fold cross validation where n = number of examples

aka "jackknifing"

pros/cons?

when would we use this?

Leave-one-out cross validation

Can be very expensive if training is slow and/or if there are a large number of examples

Useful in domains with limited training data: maximizes the data we can use for training

Some classifiers are very amenable to this approach (e.g.?)

31

Random splits

n-fold cross-validation explicitly divides the data into *n* partitions and each data point gets used exactly once for testing

Another approach is do some number of random X/Y splits (like we did on Assignment 2)

Pros/cons?

33

35

Random splits

Lose the guarantee that all examples are used once for testing

Can be slower (if we do more splits)

Can allow for more samples

Both are fine approaches!

34

comp	aring 57	5101115. 50	
split	model 1	model 2	
1	87	88	
2	85	84	
3	83	84	
4	80	79	
5	88	89	Is model 2 better
6	85	85	than model 1?
7	83	81	
8	87	86	
9	88	89	
10	84	85	
average:	85	85	

Comp	aring sy	rstems: sa	mple 2
split	model 1	model 2	
1	87	87	
2	92	88	Is model 2 better than model 1?
3	74	79	
4	75	86	
5	82	84	
6	79	87	
7	83	81	
8	83	92	
9	88	81	
10	77	85	
average:	82	85	



split	model 1	model 2	split	model 1	model 2
1	84	87	1	87	87
2	83	86	2	92	88
3	78	82	3	74	79
4	80	86	4	75	86
5	82	84	5	82	84
6	79	87	6	79	87
7	83	84	7	83	81
8	83	86	8	83	92
9	85	83	9	88	81
10	83	85	10	77	85
average:	82	85	average:	82	85

001	npai	ing 37	5101115		
split	model 1	model 2	split	model 1	model 2
1	84	87	1	87	87
2	83	86	2	92	88
3	78	82	3	74	79
4	80	86	4	75	86
5	82	84	5	82	84
6	79	87	6	79	87
7	83	84	7	83	81
8	83	86	8	83	92
9	85	83	9	88	81
10	83	85	10	77	85
average:	82	85	average:	82	85
std dev	2.3	1.7	std dev	5.9	3.9

Comp	aring sy	ystems: sa	mple 4
-			
split	model 1	model 2	
1	80	82	
2	84	87	
3	89	90	
4	78	82	
5	90	91	ls model 2 better
6	81	83	than model 1?
7	80	80	
8	88	89	
9	76	77	
10	86	88	
average:	83	85	
std dev	4.9	4.7	







				-
		model 2	model 2 – model 1	
1	80	82	2	
2	84	87	3	
3	89	90	1	
4	78	82	4	Model 2 is ALWAY
5	90	91	1	
6	81	83	2	better
7	80	80	0	
8	88	89	1	
9	76	77	1	
10	86	88	2	
average:	83	85		
std dev	4.9	4.7		

Com	paring	g syster	ns: sam	ple 4
		- /		
split	model 1	model 2	model 2 – model 1	
1	80	82	2	
2	84	87	3	
3	89	90	1	
4	78	82	4	How do we decide
5	90	91	1	
6	81	83	2	model 2 is better
7	80	80	0	than model 1?
8	88	89	1	
9	76	77	1	
10	86	88	2	
average:	83	85		
std dev	4.9	4.7		

Statistical tests

Setup:

 Assume some default hypothesis about the data that you'd like to disprove, called the null hypothesis
e.g. model 1 and model 2 are not statistically different in performance

Test:

Calculate a test statistic from the data (often assuming something about the data)

Based on this statistic, with some probability we can reject the null hypothesis, that is, show that it does not hold



Calculating t-test

- For our setup, we'll do what's called a "paired t-test"
- The values can be thought of as pairs, where they were calculated under the same conditions
- In our case, the same train/test split
- Gives more power than the unpaired t-test (we have more information)

For almost all experiments, we'll do a "two-tailed" version of the t-test

Can calculate by hand or in code, but why reinvent the wheel: use excel or a statistical package

http://en.wikipedia.org/wiki/Student's_t-test

p-value

The result of a statistical test is often a p-value

p-value: the probability that the null hypothesis holds. Specifically, if we re-ran this experiment multiple times (say on different data) what is the probability that we would reject the null hypothesis incorrectly (i.e. the probability we'd be wrong)

Common values to consider "significant": 0.05 (95% confident), 0.01 (99% confident) and 0.001 (99.9% confident)

47



split	model 1	model 2	
1	84	87	
2	83	86	
3	78	82	
4	80	86	
5	82	84	ls model 2 better than model 1?
6	79	87	
7	83	84	
8	83	86	They are the same with
9	85	83	p = 0.007
10	83	85	
average:	82	85	

Comp	aring sy	stems: sa	mple 4
split	model 1	model 2	
1	80	82	
2	84	87	
3	89	90	
4	78	82	
5	90	91	ls model 2 better
6	81	83	than model 1?
7	80	80	
8	88	89	They are the same wi
9	76	77	p = 0.001
10	86	88	
average:	83	85	

85

Is model 2 better

They are the same with: p = 0.15

than model 1?











B score 1

B score 2

•••

B score m



