

# CS122 Class 17: Visual & Web Design



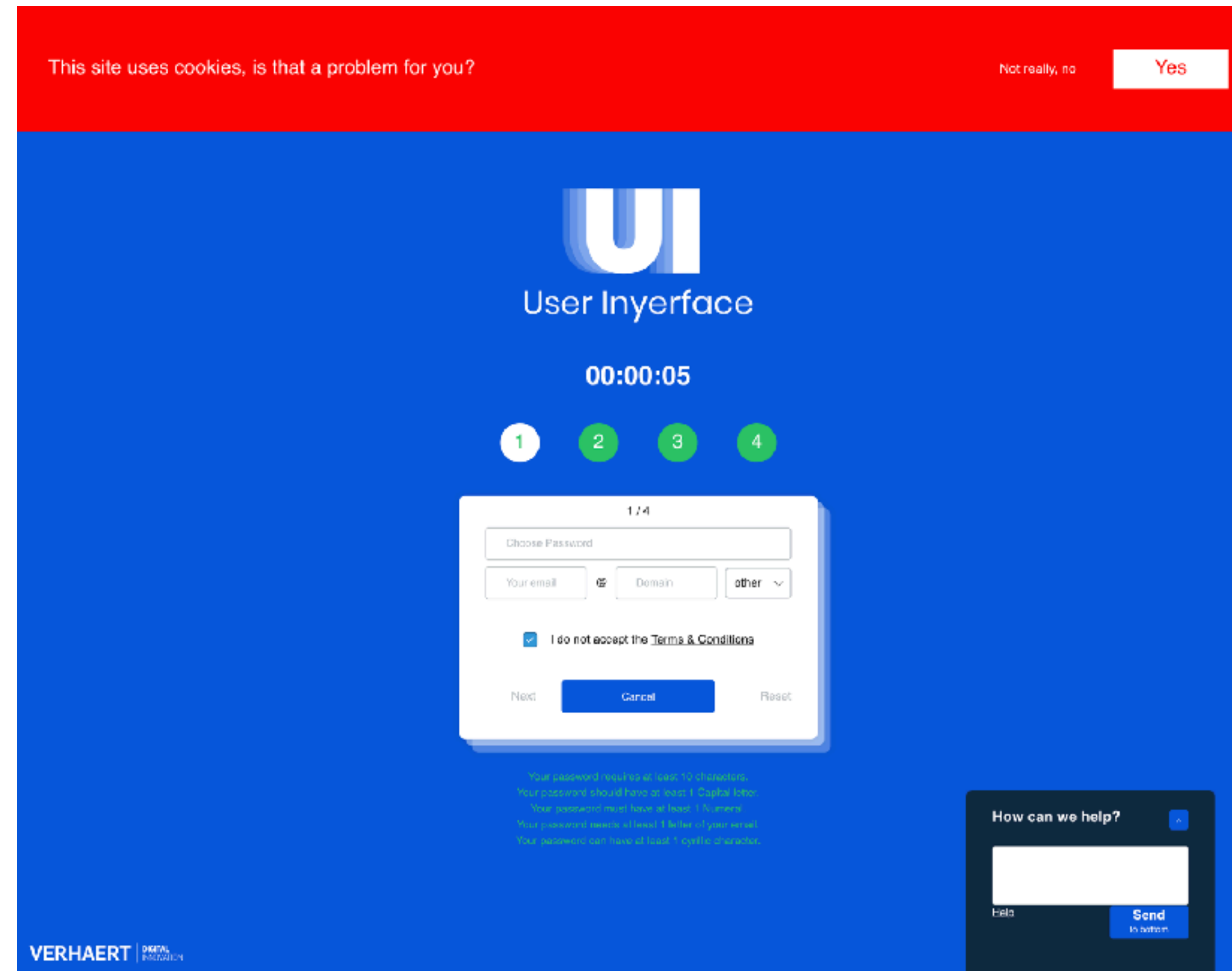
# Class 17 agenda

- Zipcrit
- Lecture: Visual Design
- Lecture: Web Design
- Activity: Browse the [HTML Review](#)

# Visual Design

# Why do we need visual design?

- “Aesthetic-usability effect”: people perceive that “aesthetic” interfaces are often more intuitive than less aesthetically pleasing ones
- Build user trust
- Communicate a norm or in-group aesthetic
- Visual design is a language and, like all languages, needs practice to be fluent



<https://userinyerface.com/game.html>

# Principle: Avoid clutter

- “Clean” and “professional” designs minimize cognitive load by reducing clutter
- As mentioned in a previous class, may be a Western norm
- How to avoid clutter? We’ll cover basics of hierarchy, grids, color, typography

## CLUTTER is your ENEMY

**CLUTTER**  
VISUAL ELEMENTS that TAKE UP SPACE and DON'T AID our UNDERSTANDING

**COGNITIVE LOAD**

The MENTAL EFFORT that's REQUIRED to LEARN NEW INFORMATION



Every element we put on a page or screen puts cognitive burden on our audience...

So we should take care not to include things that aren't adding information

**LACK of VISUAL ORDER**

(Another type of CLUTTER)

LEVERAGE WHITE SPACE and ALIGN ELEMENTS

Aim for clean horizontal and vertical elements, avoid diagonal



**NON-STRATEGIC USE of CONTRAST**

CLEAR CONTRAST is a SIGNAL, INDICATING WHERE to LOOK  
Don't make too many things different; or key points will get lost

**GESTALT PRINCIPLES**

DESCRIBE HOW we SUBCONSCIOUSLY ORDER what we SEE in the WORLD  
We can use this understanding of how people see to help identify & eliminate CLUTTER

**PROXIMITY**



**SIMILARITY**



**ENCLOSURE**



**CLOSURE**



**CONTINUITY**



**CONNECTION**



Knaflic, *Storytelling with Data*

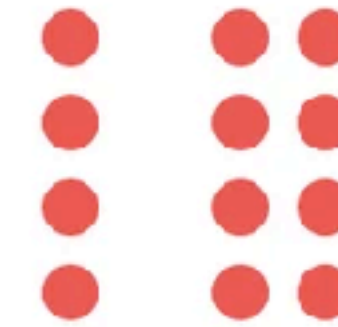
# Gestalt principles

- Gestalt principles, from psychology, explain how our brains perceive visual signals “at a glance”



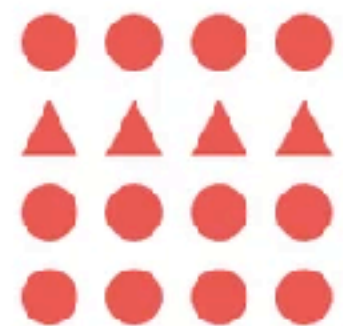
## Good Figure

Objects grouped together tend to be perceived as a single figure. Tendency to simplify.



## Proximity

Objects tend to be grouped together if they are close to each other.



## Similarity

Objects tend to be grouped together if they are similar.



## Continuation

When there is an intersection between two or more objects, people tend to perceive each object as a single uninterrupted object.



## Closure

Visual connection or continuity between sets of elements which do not actually touch each other in a composition.

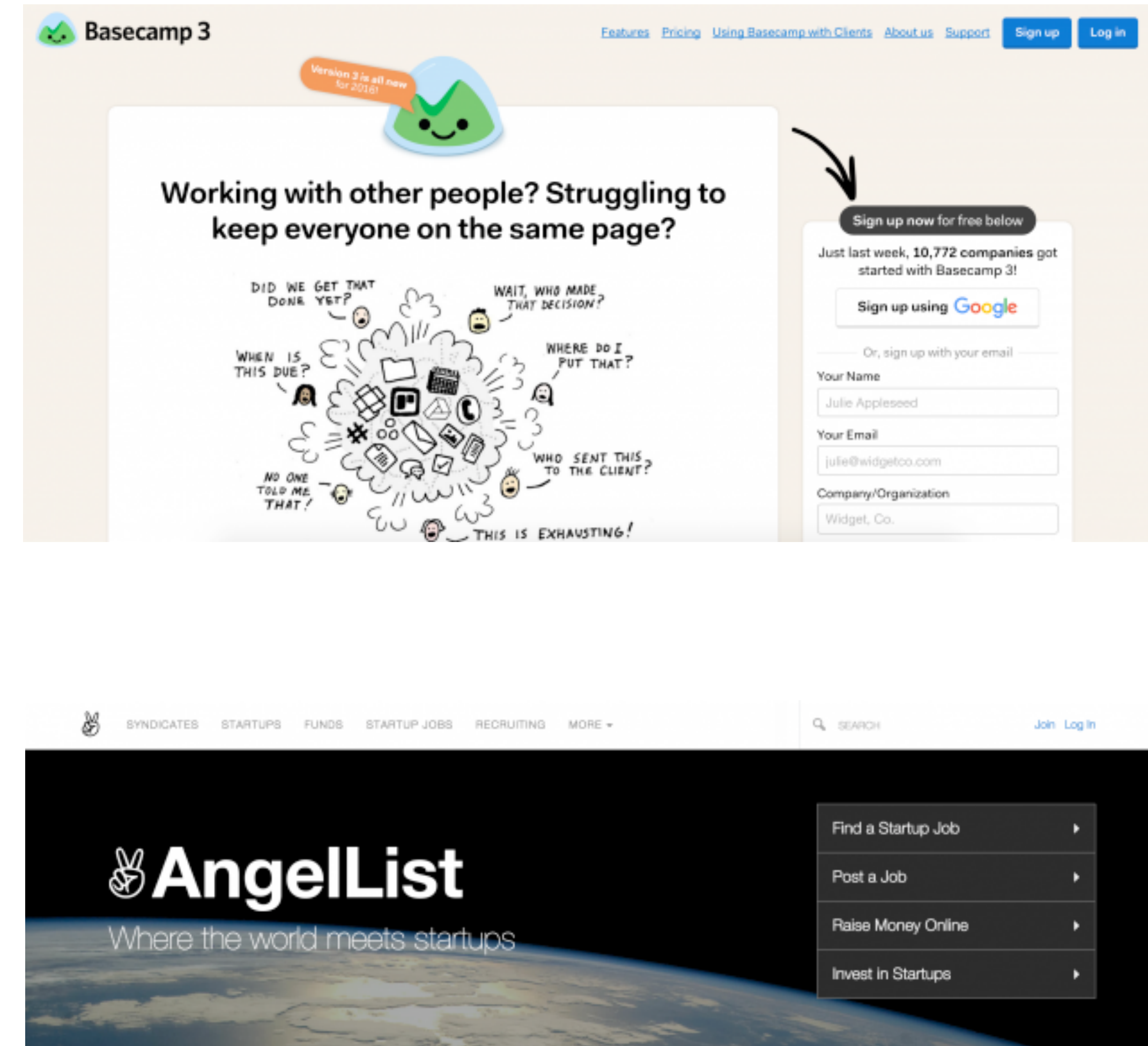
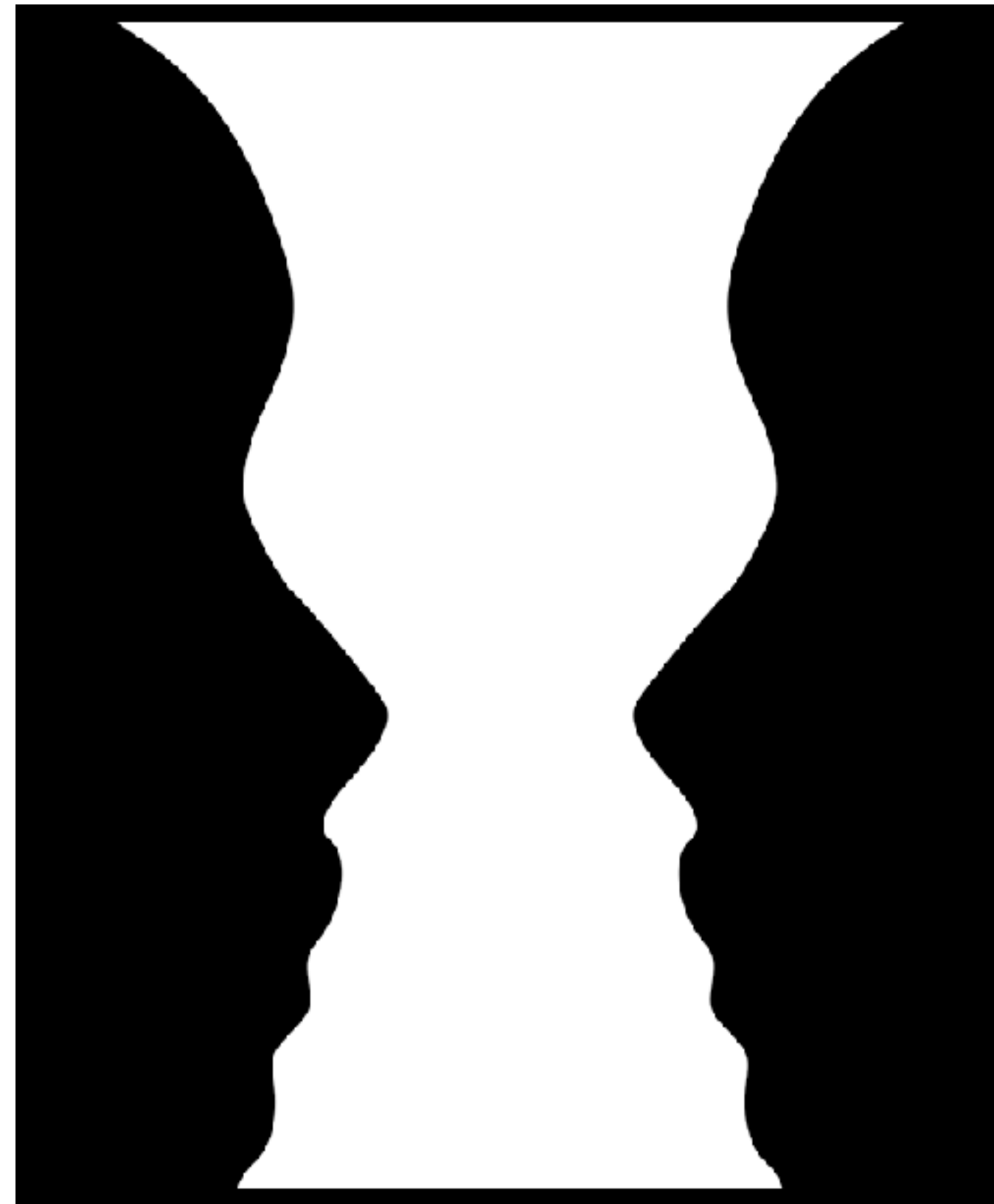


## Symmetry

The object tend to be perceived as symmetrical shapes that form around their center.

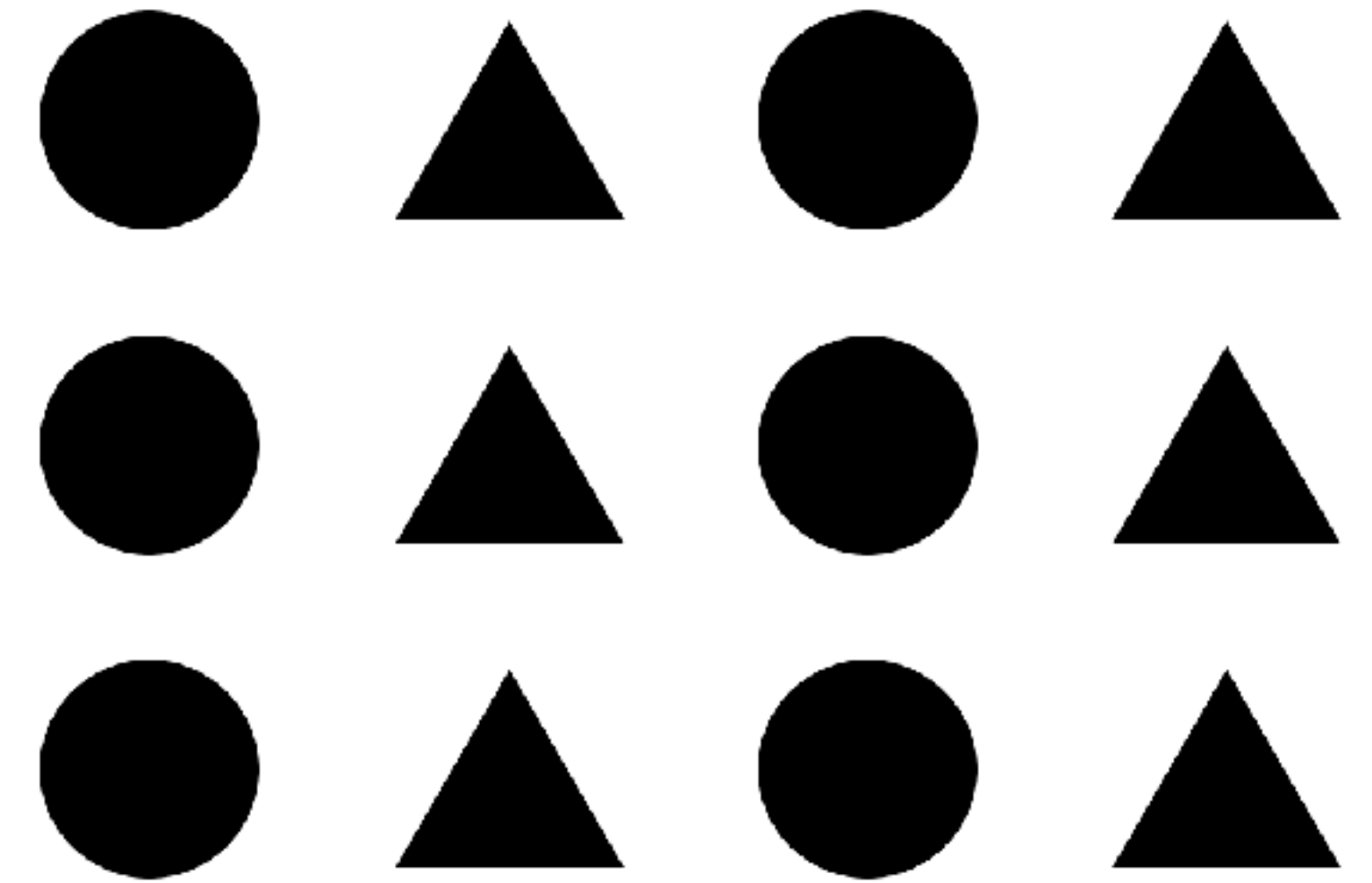
# Gestalt principle: Figure-ground

- Objects grouped into either foreground or background
- Your tool should have a distinct foreground (usually where the content is) versus background

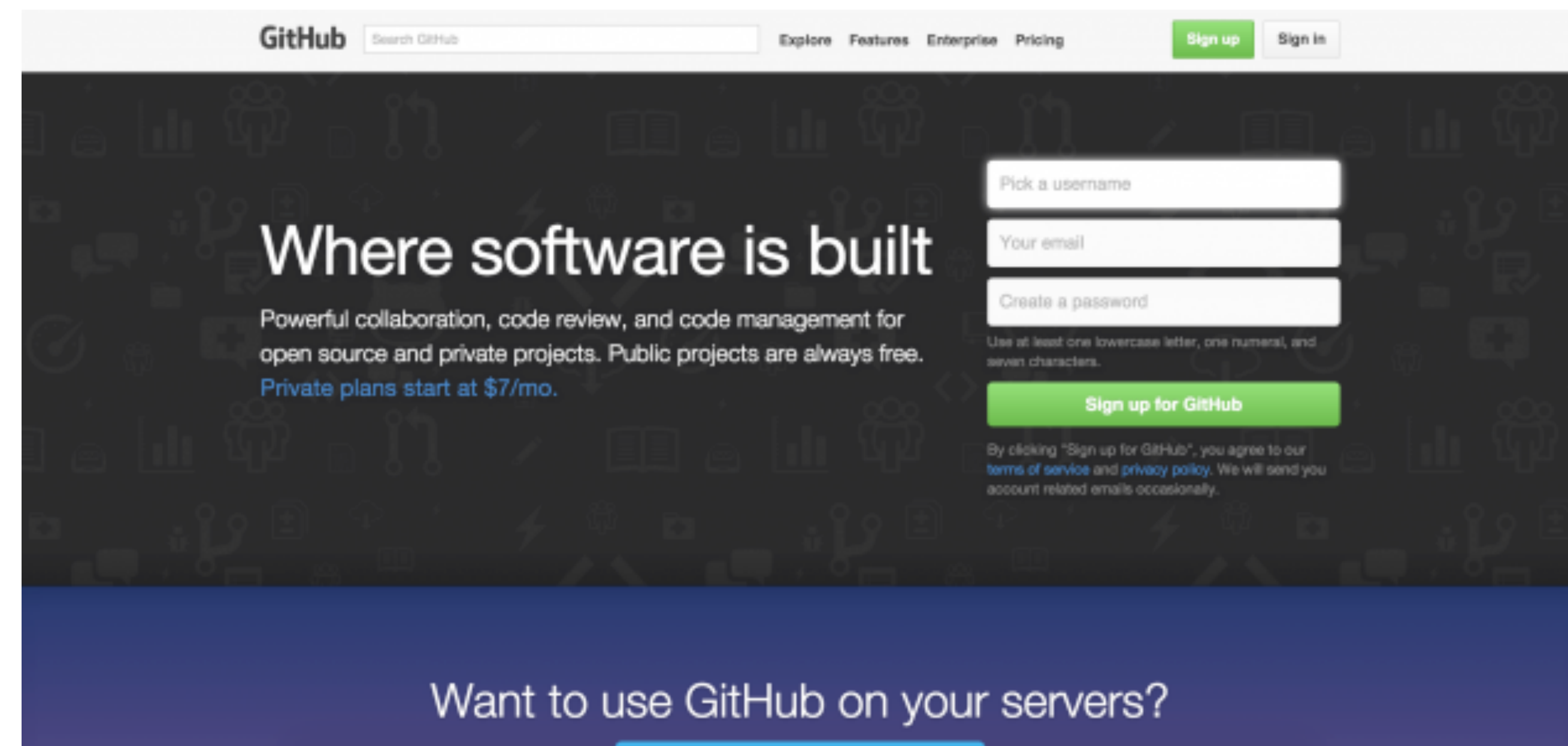


# Gestalt principle: Similarity

- Visually similar objects are grouped together
- E.g., three text input fields and then an action button that's differently colored

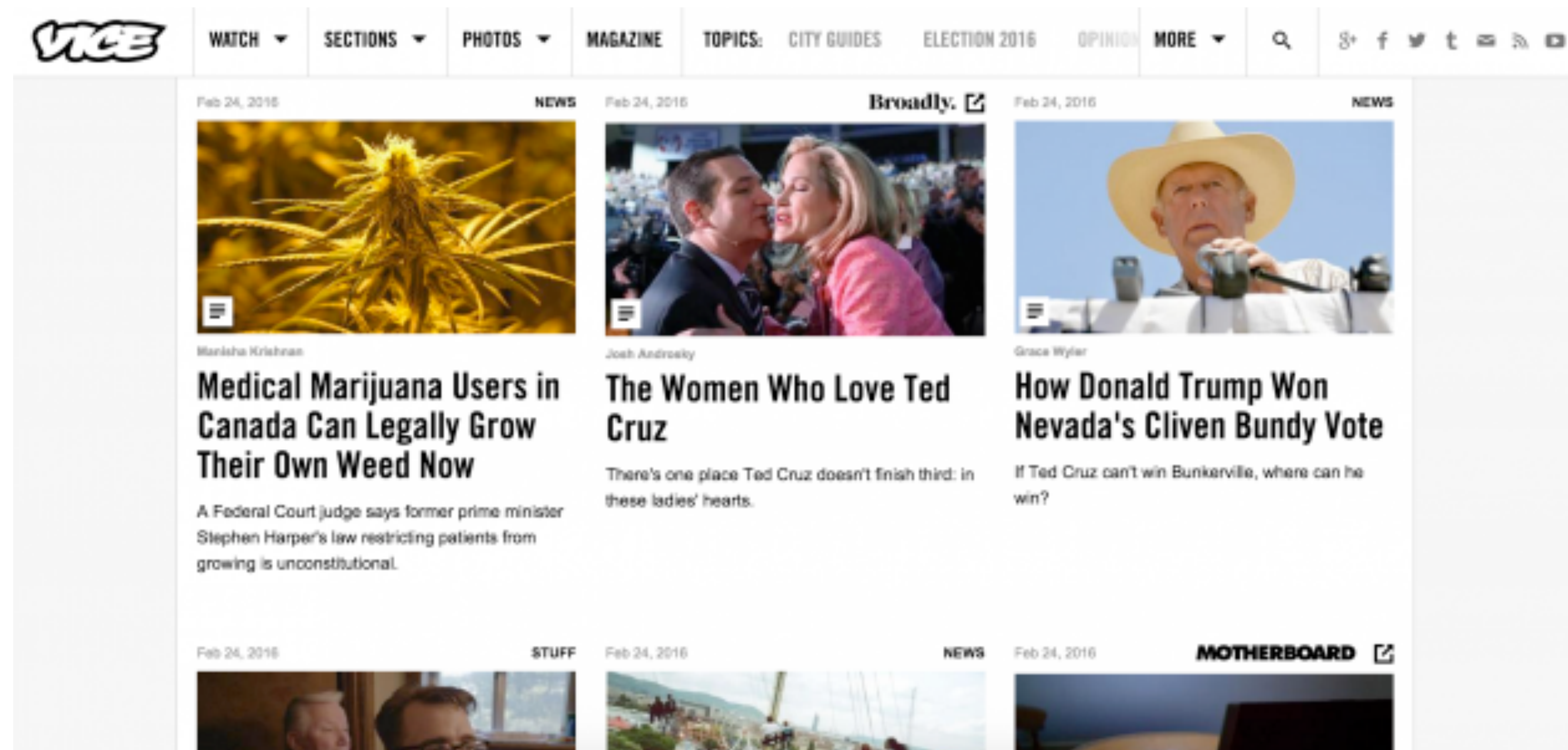


NNGROUP.COM NN/g



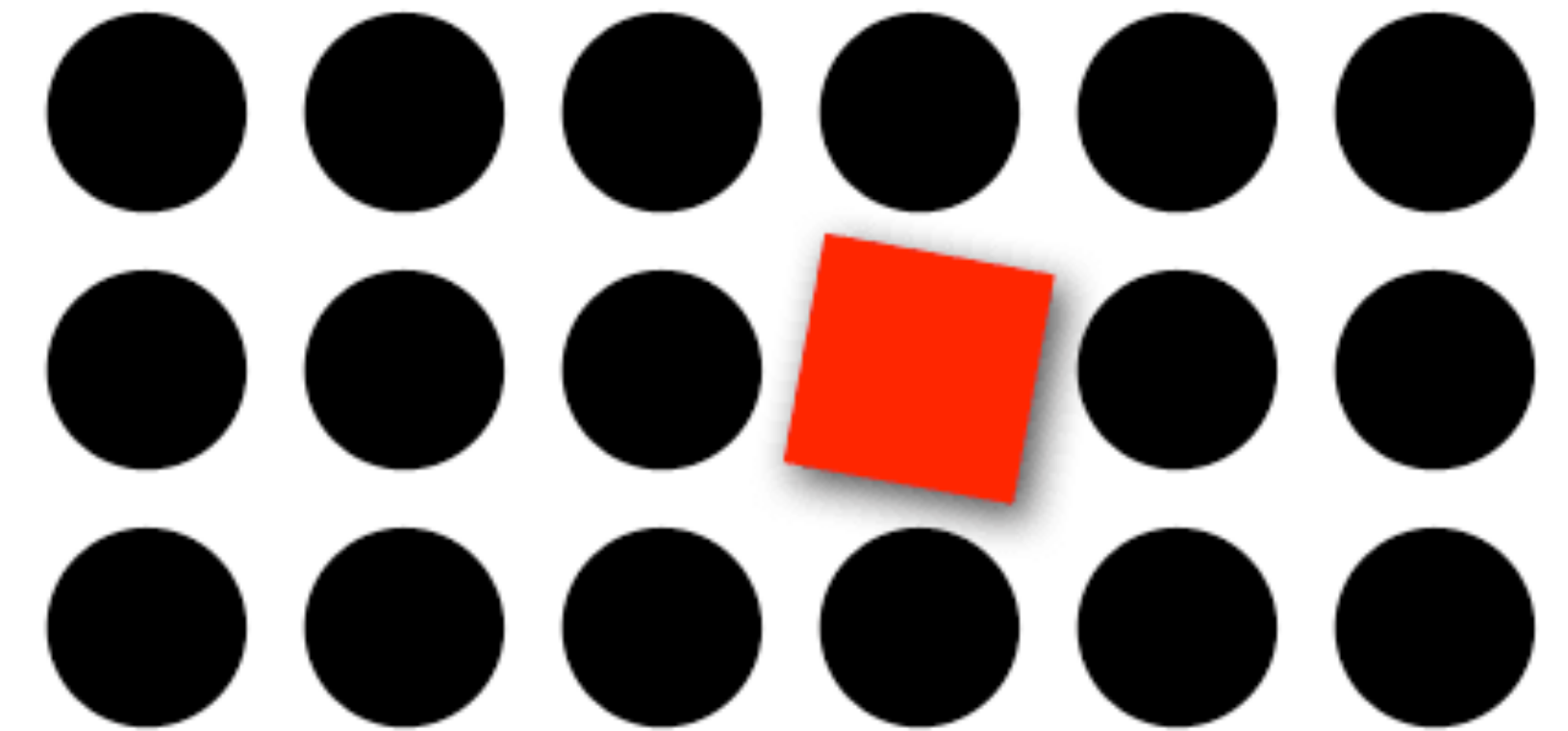
# Gestalt principle: Proximity

- Visually close objects are grouped together
- E.g., can use proximity to create “cards” that all have the same style of information



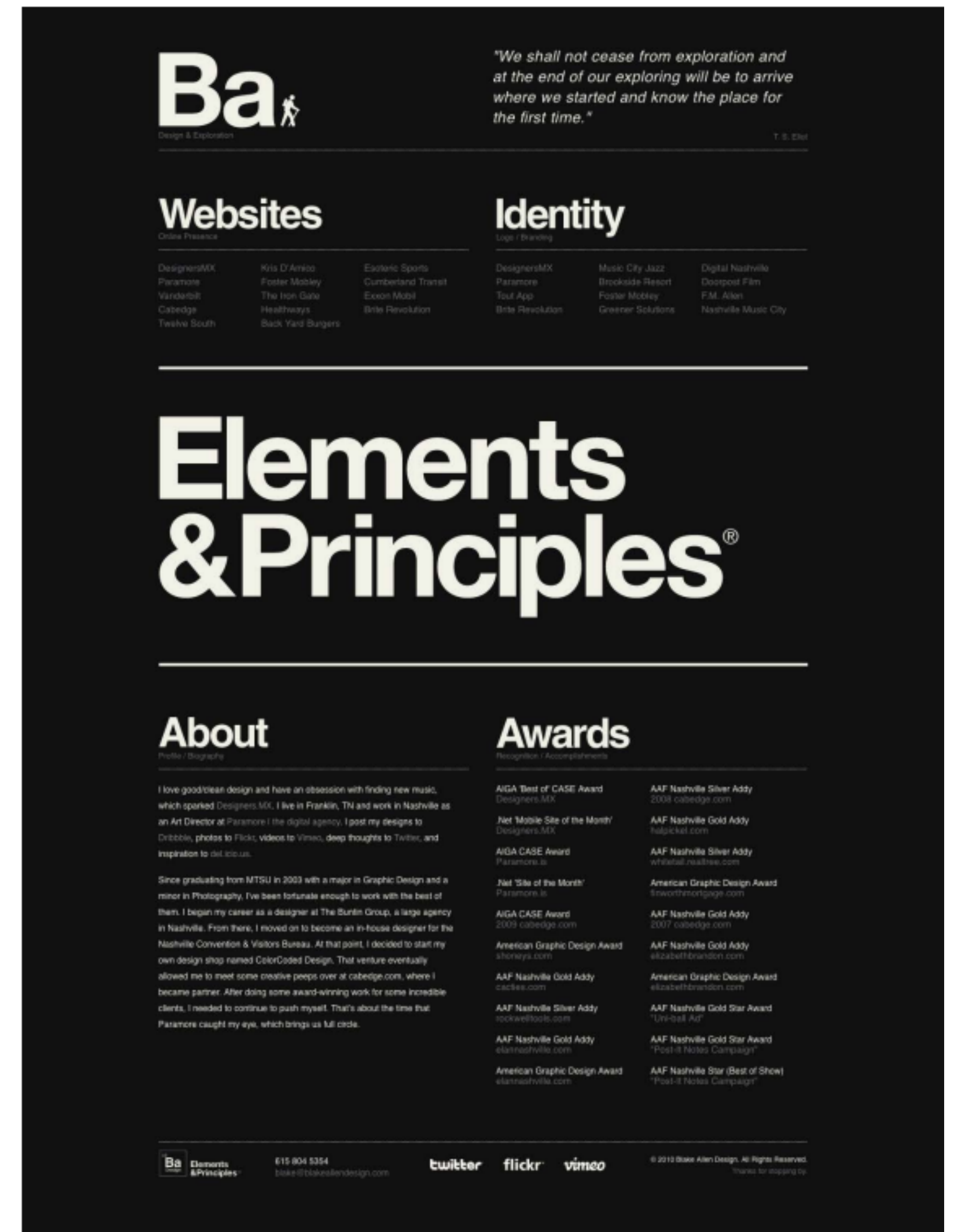
# Gestalt principle: Focal point

- Contrast drives attention
- Usually used for “call to action” buttons or the most dominant action in a user flow



# Hierarchy

- What do you read first?
- A: The biggest content/font size
- Should make hierarchy decisions and keep them consistent between pages (e.g., all headings at 48pt, all body text at 16pt)
  - Look into “em” unit in CSS - 1em is body font size, so here, a heading would be 3em



# Grids

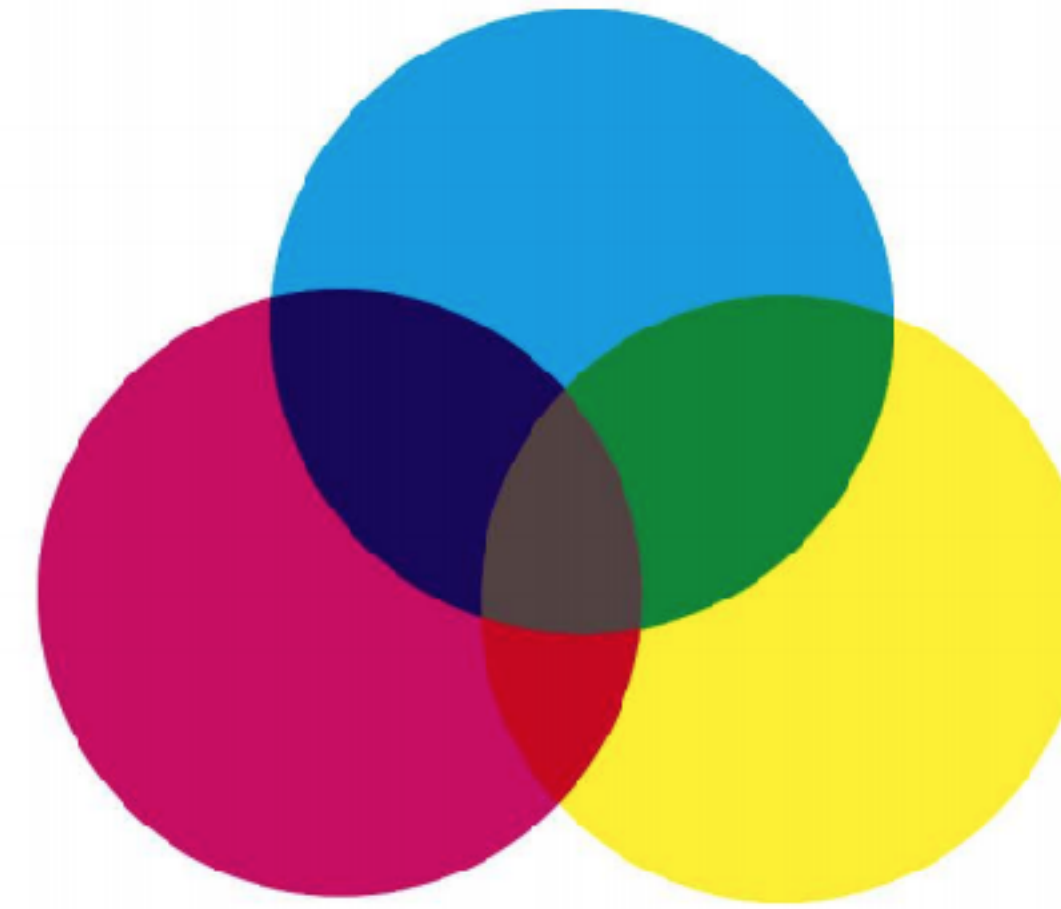
- An underlying grid-based design can provide structure and alignment
- How-to:
  - Overlay a grid on your design
  - Make sure content aligns with guides
  - Work with constraints and restrictions
  - Pay attention to spacing

<https://webdesign.tutsplus.com/all-about-grid-systems--webdesign-14471a>

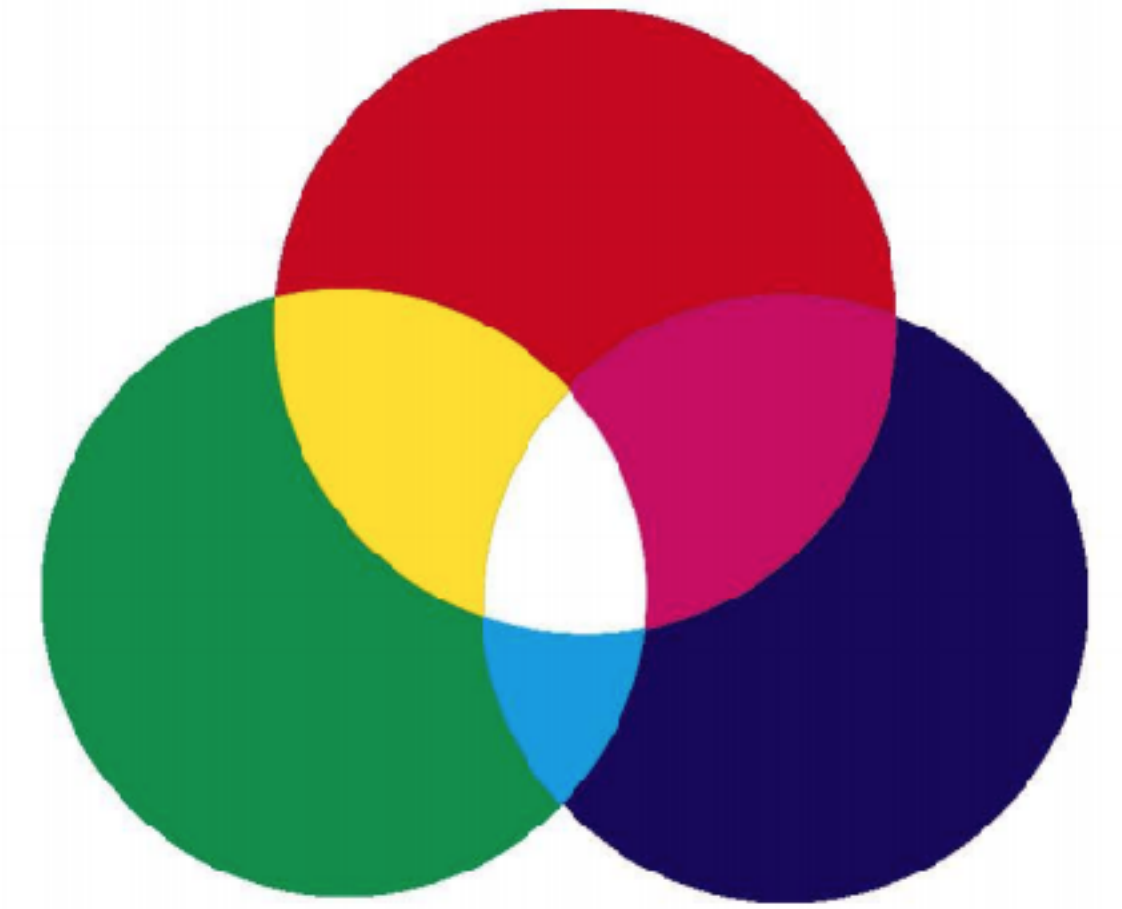


# Color

- In design, what often matters is not a single color in isolation but how they are perceived *together*
- Many tools online to help you pick matching, visually appealing color palettes
- Color is cultural - what do you want to connote with your color scheme?
- **Accessibility** is important with color: make sure the value contrast is high enough, and you can put your design through colorblind filters online



Subtractive color (CMYK)



Additive Color (RGB)



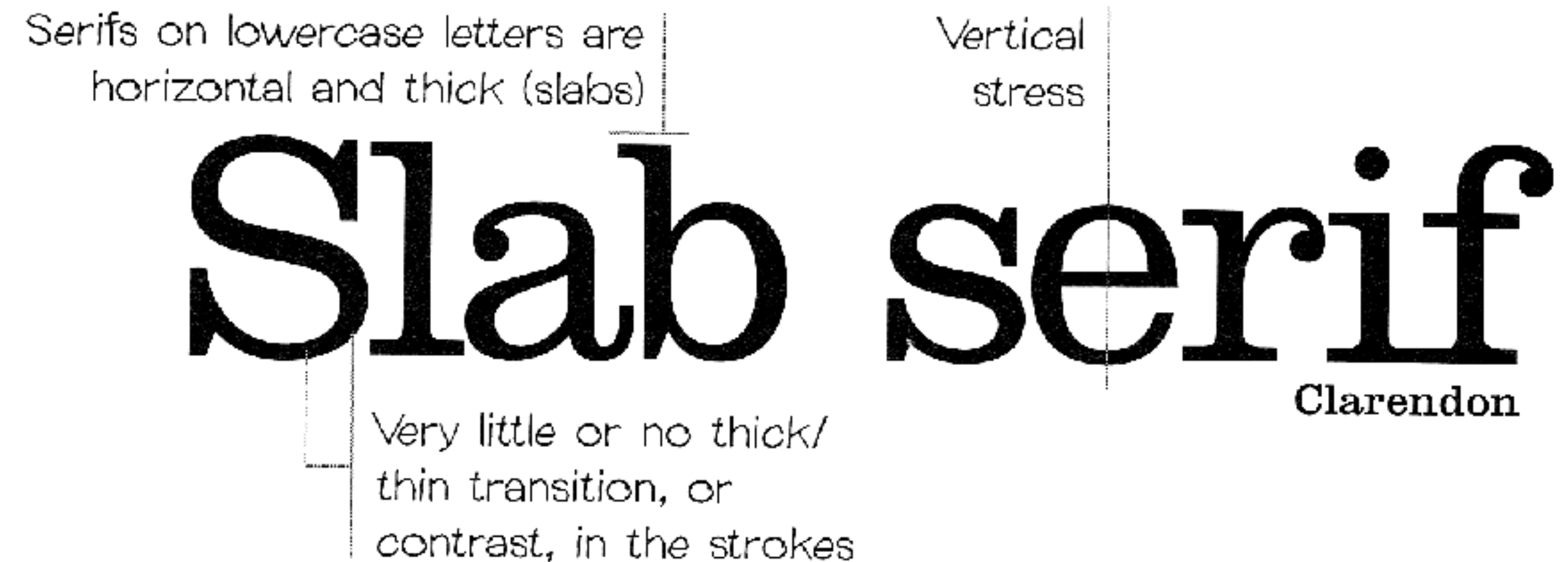
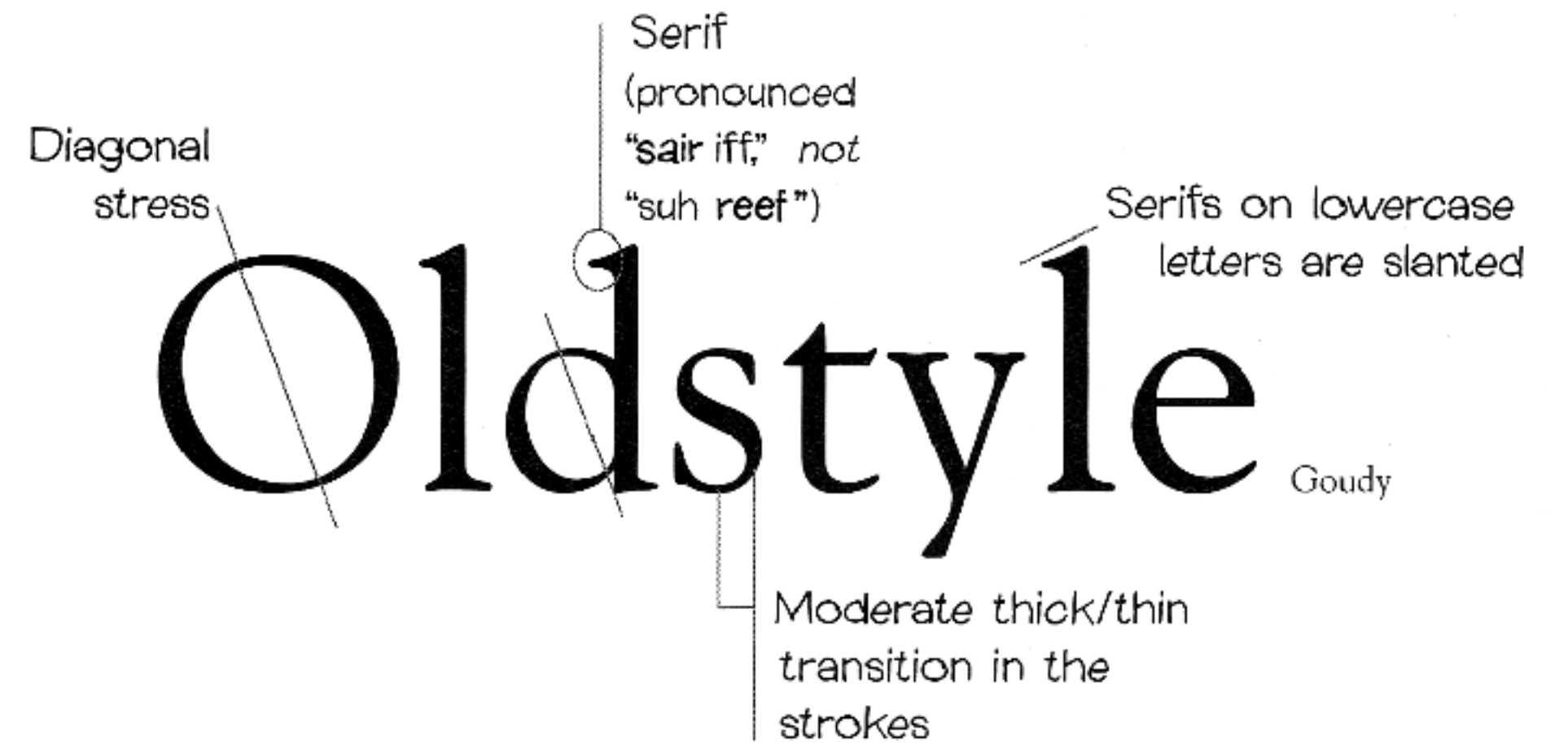
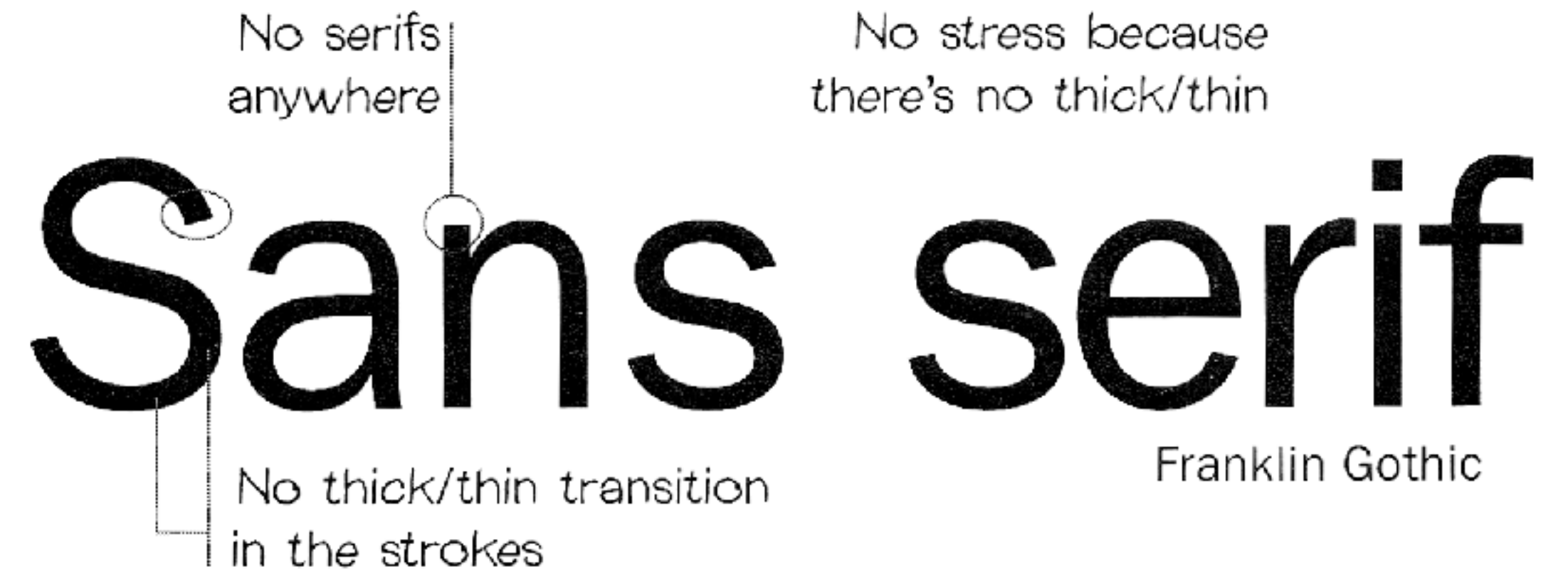
*Josef Albers*

# Typography

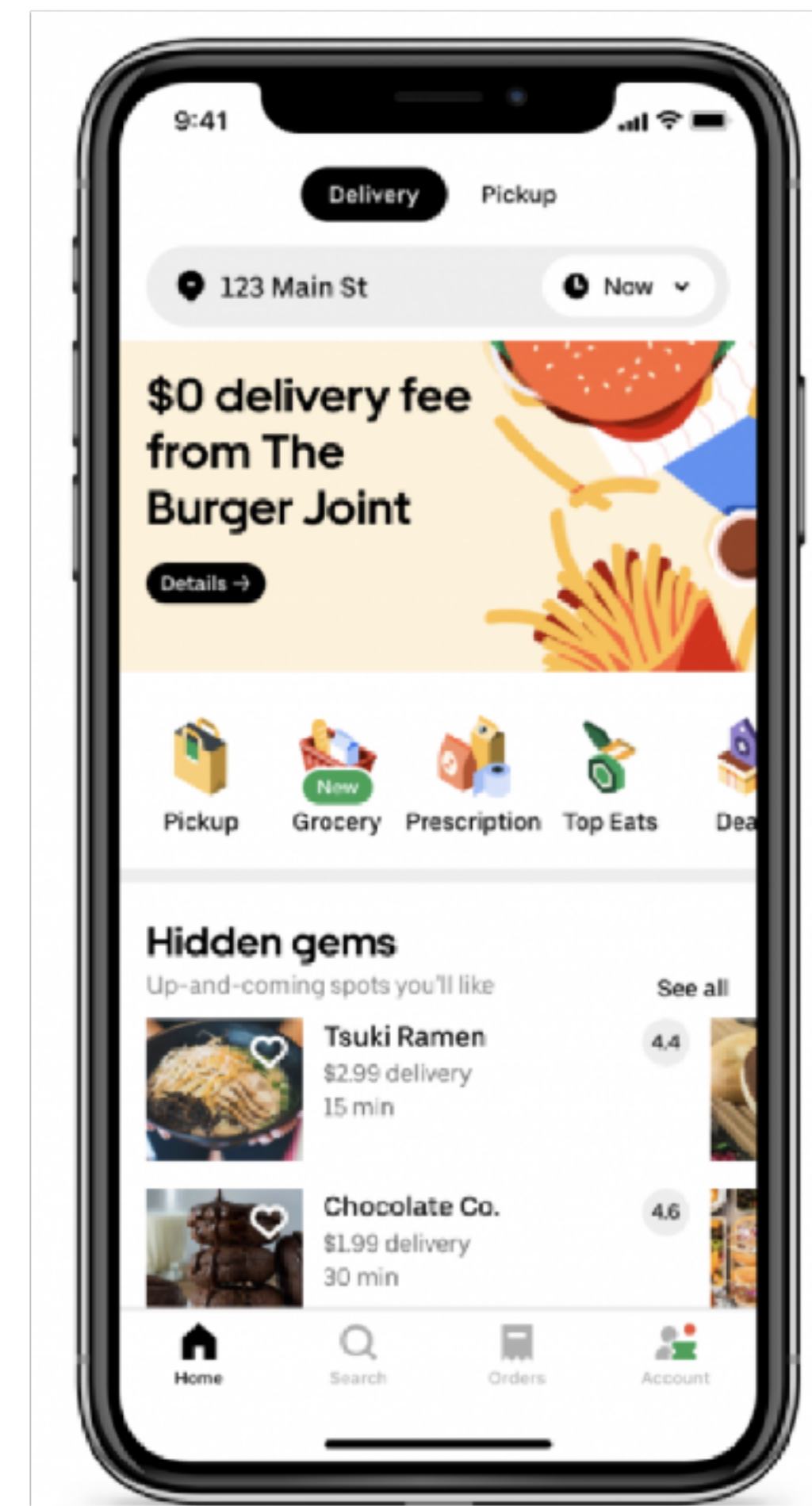
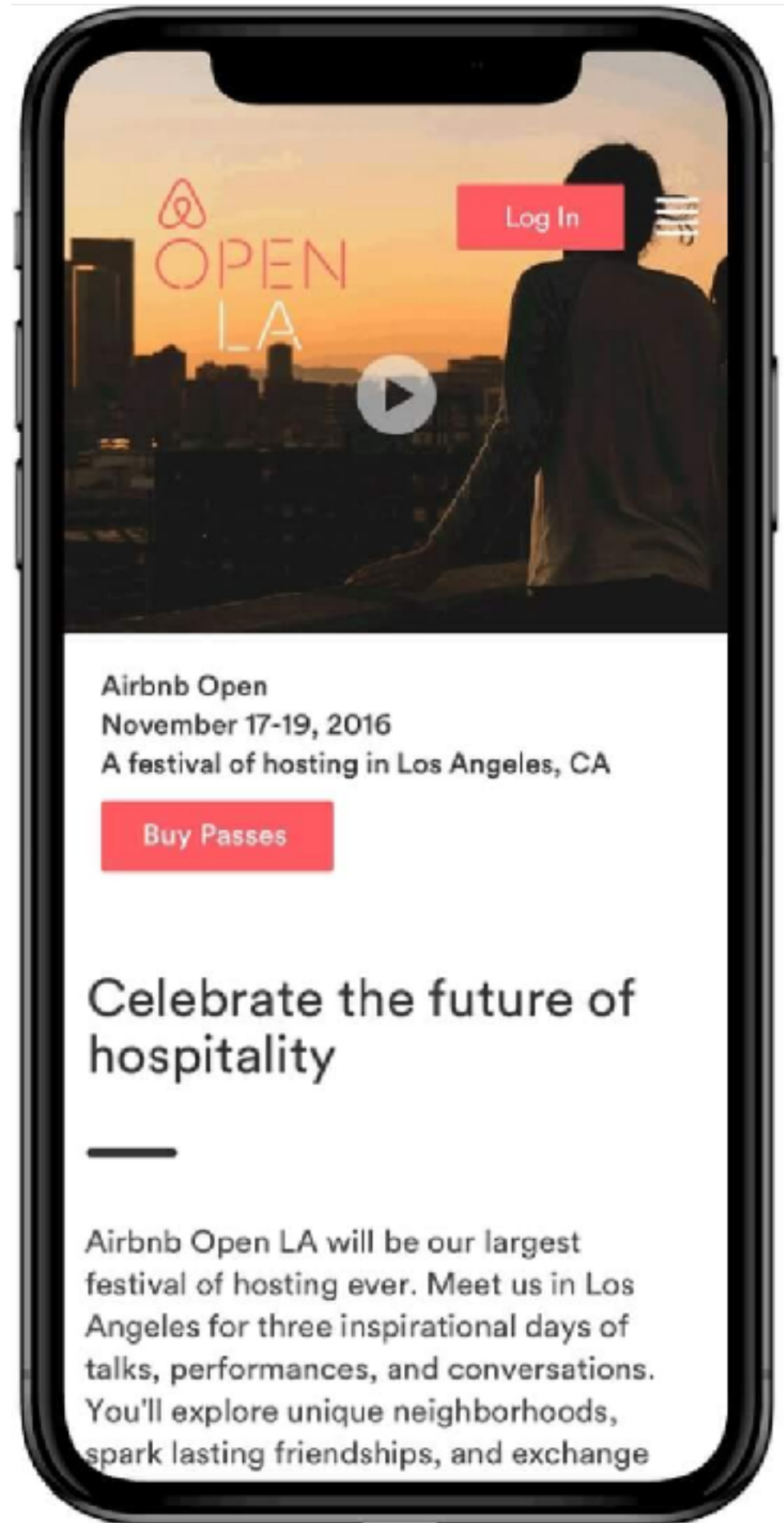
- Principles of typography from R.

Bringhurst:

- Typography exists to honor content
- Read the text before designing it
- Choose a typefaces that matches the character of the text



# Choosing fonts that fit the “vibe”



Resources: Google Font pairings (recommended, free & easy to embed in web pages),  
Adobe fonts, Typewolf

# Styles & weights

Roboto Thin & *Thin Oblique*

Roboto Light & *Light Oblique*

Roboto Regular & *Oblique*

Roboto Medium & *Medium Oblique*

Roboto Bold & *Bold Oblique*

**Roboto Black & *Black Oblique***

Roboto Condensed Light & *Condensed Light Oblique*

Roboto Condensed & *Condensed Oblique*

**Roboto Condensed Bold & *Condensed Bold Oblique***

# Combining Type: Concordant

- Concordant = just one typeface with different weights

# Typography

FROM WIKIPEDIA, THE FREE ENCYCLOPEDIA

Typography is the art and technique of arranging type, type design, and modifying *type glyphs*. Type glyphs are created and modified using a variety of illustration techniques. The arrangement of type involves the selection of typefaces, point size, line length, leading (line spacing), adjusting the spaces between groups of letters (tracking) and adjusting the space between pairs of letters (kerning).

Adobe Caslon Semibold  
48 pt

Adobe Caslon Smallcaps, 14 pt

Adobe Caslon Regular, 12 pt

# Combining Type: Contrasting

- Contrasting: purposefully picking different typefaces that are substantially different and match

Typography

From Wikipedia, the free encyclopedia

Typography is the art and technique of arranging type, type design, and modifying *type glyphs*. Type glyphs are created and modified using a variety of illustration techniques. The arrangement of type involves the selection of typefaces, point size, line length, leading (line spacing), adjusting the spaces between groups of letters (tracking) and adjusting the space between pairs of letters (kerning).

Gill Sans Light  
48 pt

Gill Sans Light, 16 pt

UC Berkeley OldStyle, 12 pt

# Combining Type: Conflicting

- Conflicting: different typefaces are too visually similar, does not “say anything” in visual communication

## Typography

From Wikipedia, the free encyclopedia

Typography is the art and technique of arranging type, type design, and modifying type glyphs. Type glyphs are created and modified using a variety of illustration techniques. The arrangement of type involves the selection of typefaces, point size, line length, leading (line spacing), adjusting the spaces between groups of letters (tracking) and adjusting the space between pairs of letters (kerning).

Arial

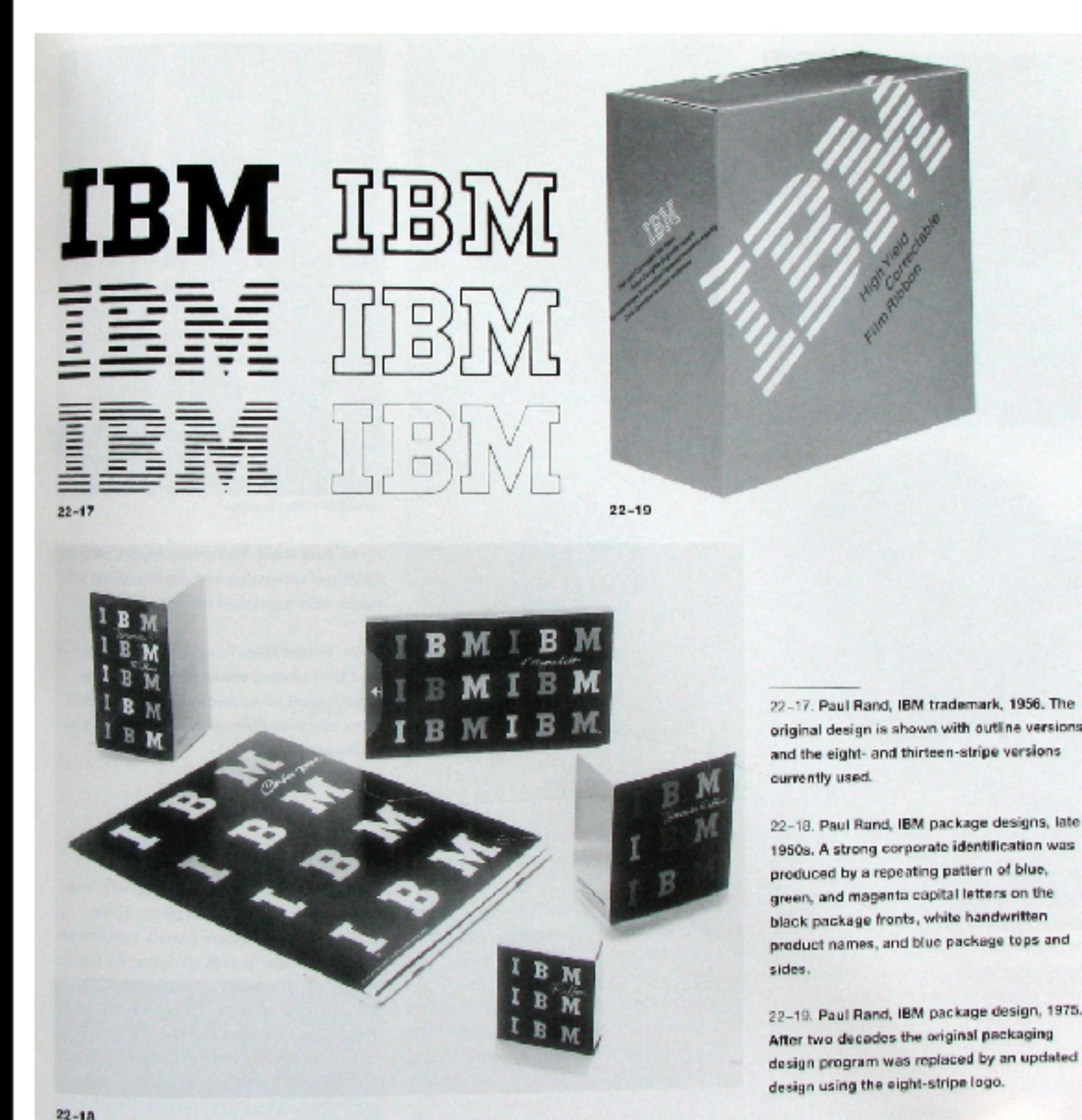
36 pt

Futura Medium, 14 pt

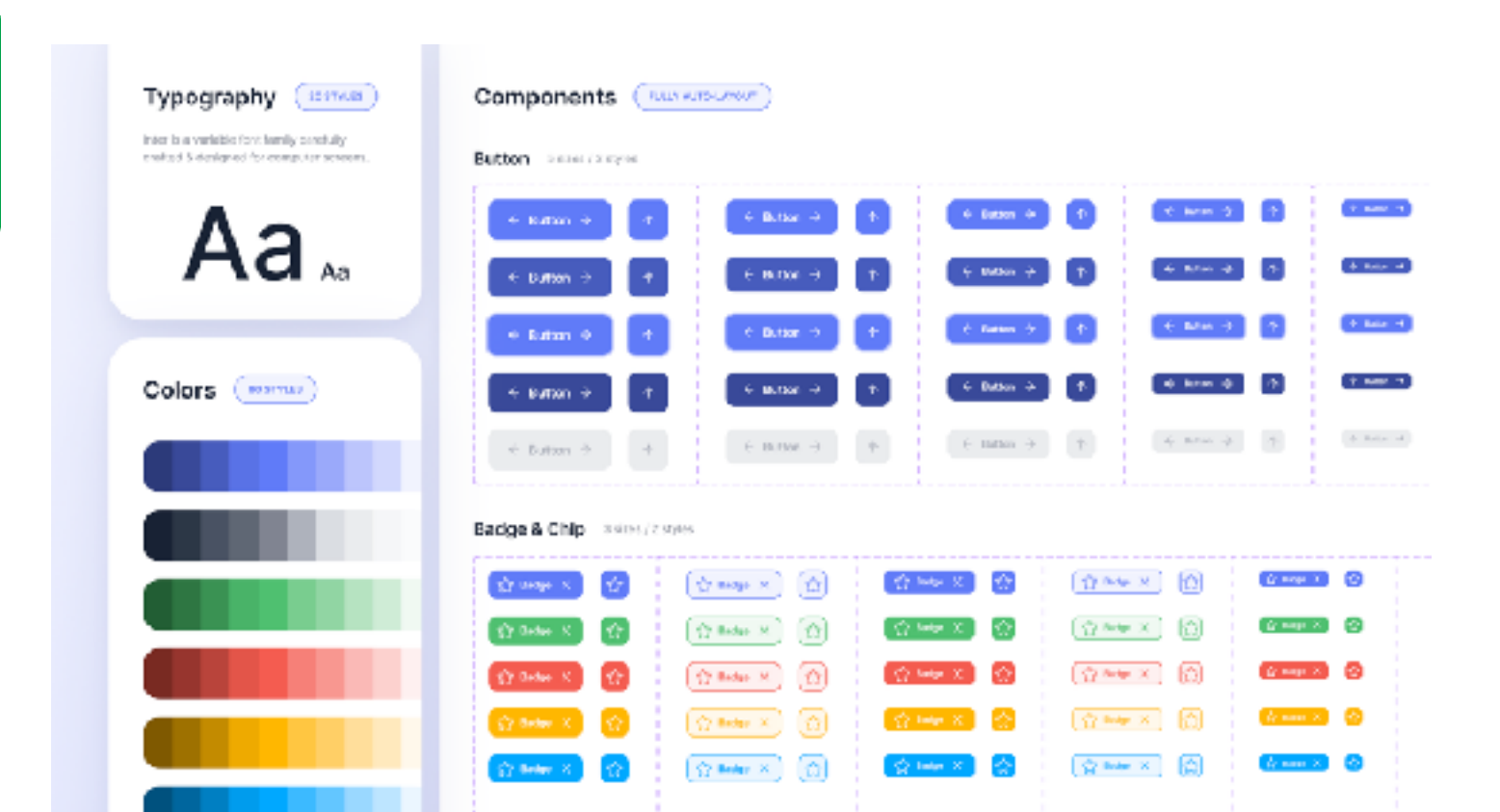
Myriad Regular, 12 pt

# Design system

- What are your type faces for headings vs body text? What are your main vs accent colors? Do you have a logo? How do you establish a “brand identity”?



- Think of this for your WoZ prototype!
- E.g., pre-made design system Figma template: <https://www.figma.com/community/file/1267195373409722424>



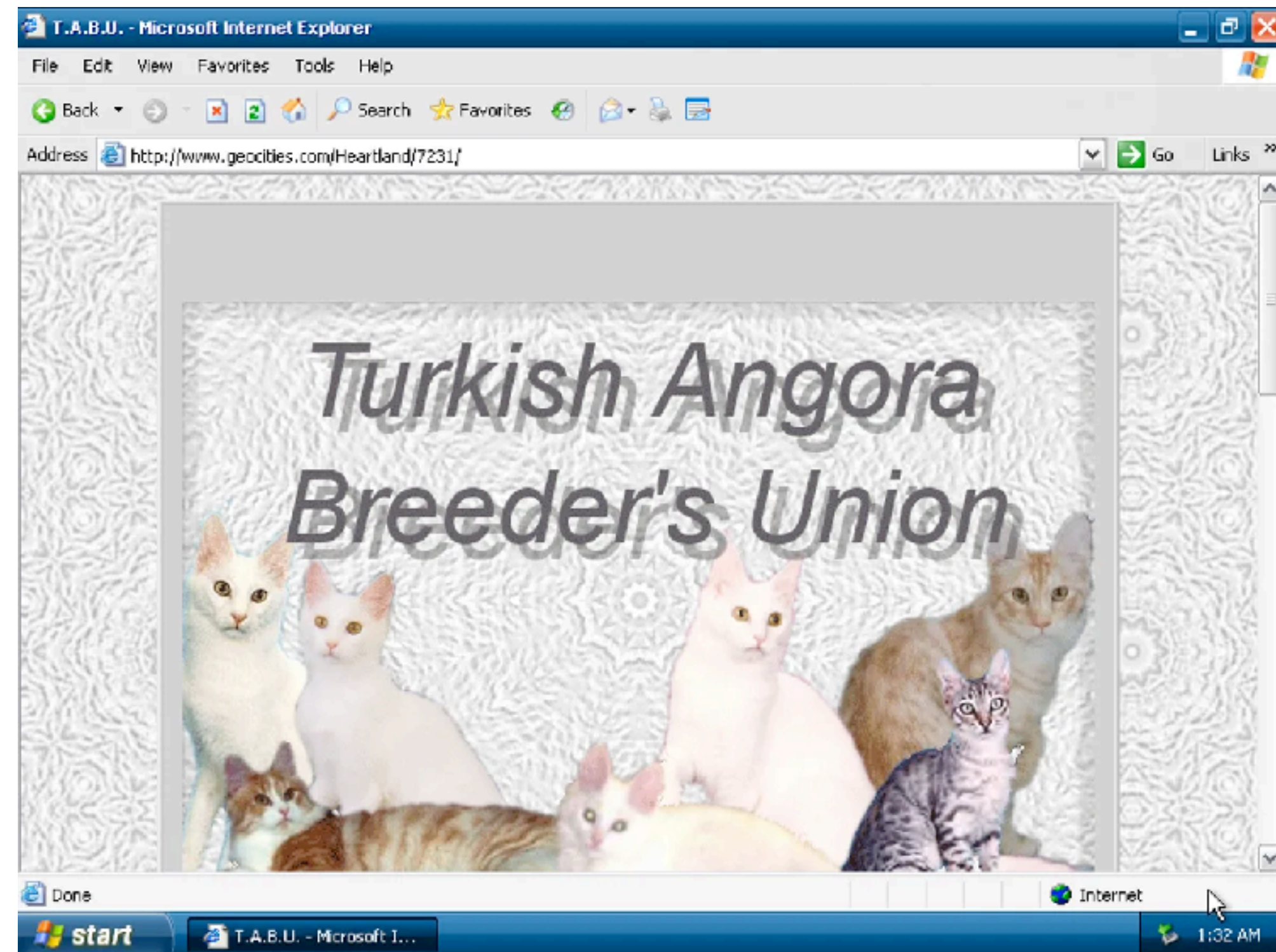
# Visual design: Summary

- Visual design is a language. To get better, we practice. Some tips:
  - Express hierarchy through size and weight; keep decisions consistent throughout screens
  - Use grids for underlying structure & alignment; learn the rules before you break them
  - Lean into contrast for visual interest, avoid ambiguous differences
  - Make sure color choices are accessible with enough value difference
  - Commit to a design system and keep it consistent!

# Web Design

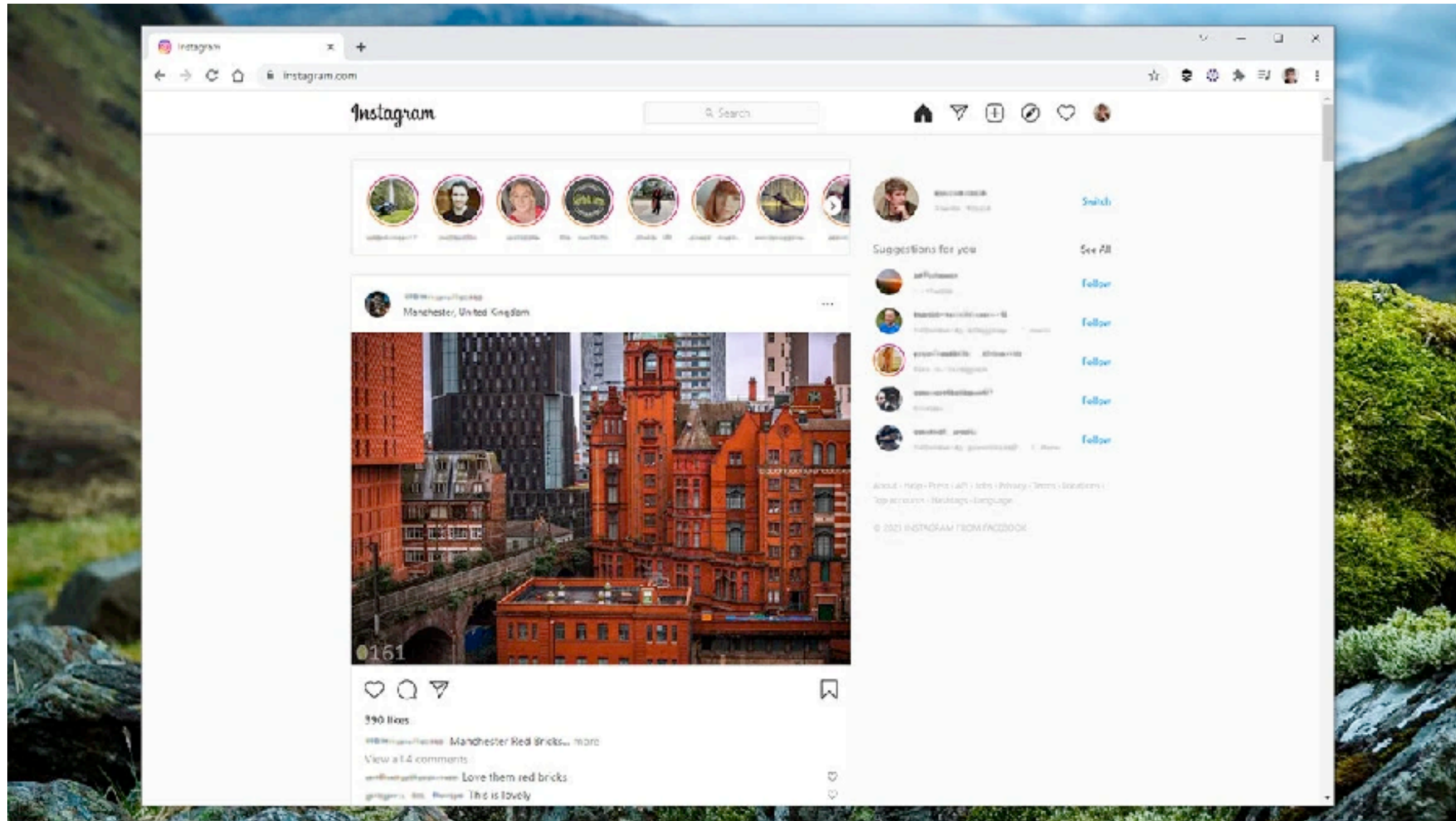
# A brief biased history of web technologies

- Early websites were written in raw HTML/CSS/Javascript (sometimes), making source code very readable, easily learnable/sharable
- Early websites' goals were to share personal interests, not monetize or sell user data



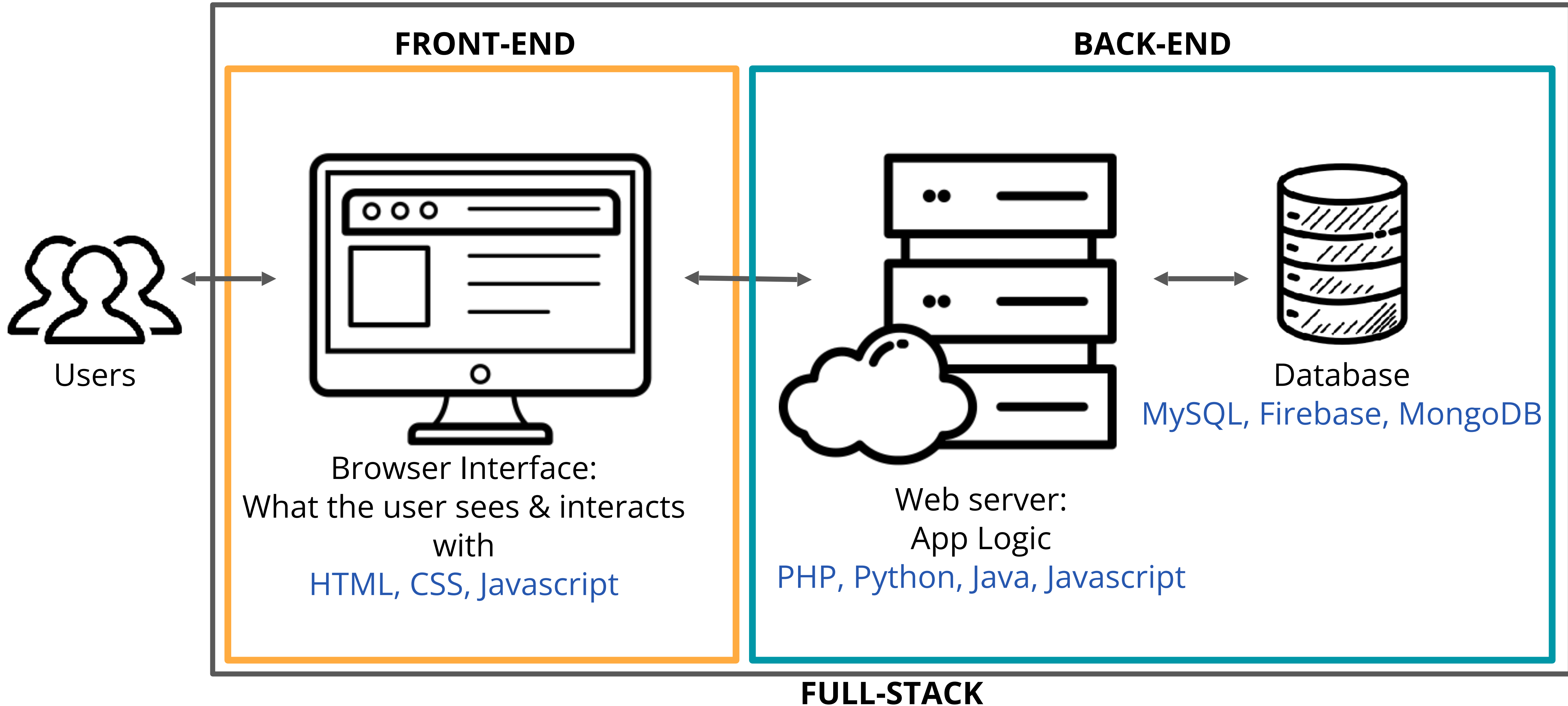
# A brief biased history of web technologies

- As websites got more advanced, developers were pushing against the limits of front-end technologies and HTML
- React “compiles down” to JS/HTML, making modern source code unreadable



```
<div>
  <!--$-->
  <div class="">
    <div class="x4afe7t x1v7wizp x1htlvfj x1a5igra xtijo5x x1o0tod xixxi4 x13vifvy x1x85hfe x1s85app"></div>
    <!--$-->
    <div class="x9f619 x1n2onr6 x1ja2u2z">
      <div class="x78zum5 xdt5ytf x1n2onr6 x1ja2u2z"> flex
        <div class="x78zum5 xdt5ytf x1n2onr6 xat3117 xxzxad"> flex
          <!--$-->
          <div class="x78zum5 xdt5ytf x1t2pt76 x1n2onr6 x1ja2u2z x10cihs4"> flex
            <!--$-->
            <div class="html-div xdj266r x14z9mp xat24cr x1lziwak xexx8yu xyri2b x18...x1c4vz4f x2lah0s x1q0g3np xqjyukv x1qjc9v5 x1oa3qoh x1qughib" style="--x-height:100%"> flex
              <div class="html-div xdj266r x14z9mp xat24cr x1lziwak xexx8yu xyri2b x18...xqjyukv x1qjc9v5 x1oa3qoh x1nhvcw1 x1dr59a3 xeq5yr9 x1n327nk"></div> flex
                <div class="x10a80wk x14k21rp xh8yej3">
                  <section class="x78zum5 xdt5ytf x1iyjqo2 xg6iff7"> flex
                    <main class="xvbhtw8 x78zum5 xdt5ytf x1iyjqo2 x156j7k" role="main"> event flex
                      <div class="x1qjc9v5 x78zum5 x1q0g3np x156j7k xh8yej3"> flex
                        <div style="max-width:630px;width:100%">
                          <div class="xw7yly9">
                            <div class="xmnaoh6"></div>
                            <div class="html-div xdj266r x14z9mp xat24cr x1lziwak xexx8yu xyri2b x18...j x1c4vz4f x2lah0s xdt5ytf xqjyukv x6s0dn4 x1oa3qoh x1nhvcw1"> flex
                              <div class="html-div xdj266r x14z9mp xat24cr x1lziwak xexx8yu xyri2b x18... x1c4vz4f x2lah0s xdt5ytf xqjyukv x1qjc9v5 x1oa3qoh x1nhvcw1" style="--x-maxWidth:100%;--x-width:min(470px, 100vw)"></div> flex
                            </div>
                          </div>
                        <!--$-->
                        <!--/$-->
                      </div>
                    <div class="x1dr59a3 x13vifvy x7vhb2i x6bx242"></div>
                  </div>
                </div>
              </div>
            </div>
          </div>
        </div>
      </div>
    </div>
  </div>
</div>
```

# Nowadays, front-end vs back-end



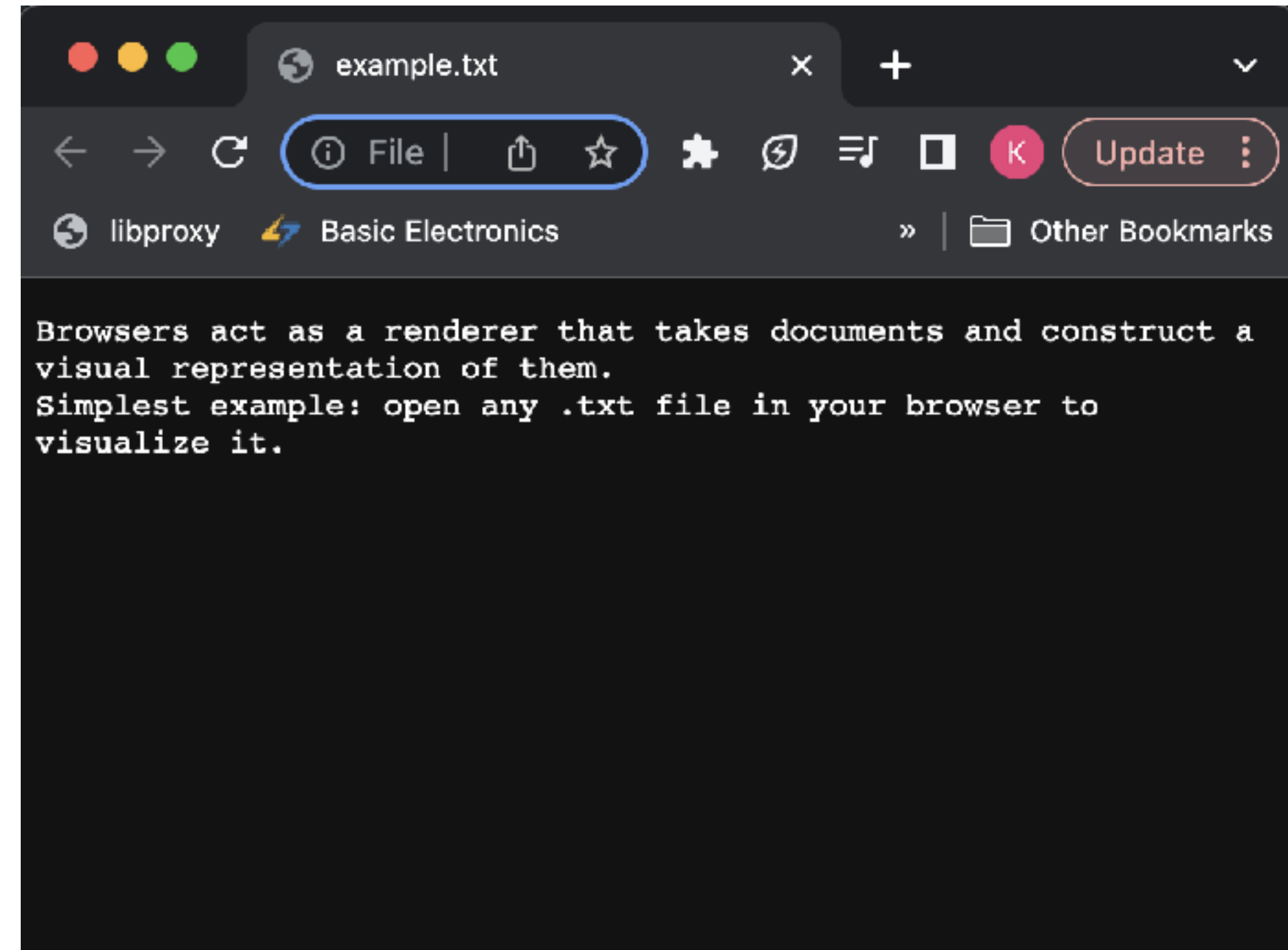
# Core technologies

- HTML (Hyper Text Markup Language)
- CSS (Cascading Style Sheets)
- JavaScript (Not related to Java)

**HTML**

# HTML is a markup language

- Browsers act as renderers that takes documents and construct a visual representation of them.
- Simplest example: open any .txt file in your browser to visualize it.
- Problem: text documents without any formatting tend to be hard to read for the user (and quite boring).
- HTML was created to give the text some format.



# HTML is a markup language

- HTML is a markup language, NOT a programming language. Its purpose is to give structure to the content of the website, not to define an algorithm.
- It uses a series of nested tags (it is a subset of XML) that contain all the website information (like texts, images and videos). Ex: `<h1>This is a big header text</h1>`
- The HTML defines the page structure. A website can have several HTML files for different pages.

```
<html>
  <head>
</head>
  <body>
    <div>
      <p>Hi</p>
    </div>
  </body>
</html>
```

# HTML: Basic Rules

Some rules about HTML:

- It uses **tags** with **attributes**:

```
<tag_name attribute="value"> content </tag_name>
```

- It stores all the information that must be shown to the user.
- There are different HTML elements for different types of information/behavior.
- The info is stored in a structure called the DOM (Document Object Model).
- It gives the document semantic structure (e.g. this is a title, this is a section, this is a form) for computers and screen readers to understand web content.
- It doesn't contain most information related to how it should be displayed (that information belongs to CSS), so no color information, font size, position, etc.

# HTML: Example

```
<div id="main">
```

```
<!-- this is a comment -->
```

```
This is text without a tag.
```

```
<button class="mini">press me</button>
```

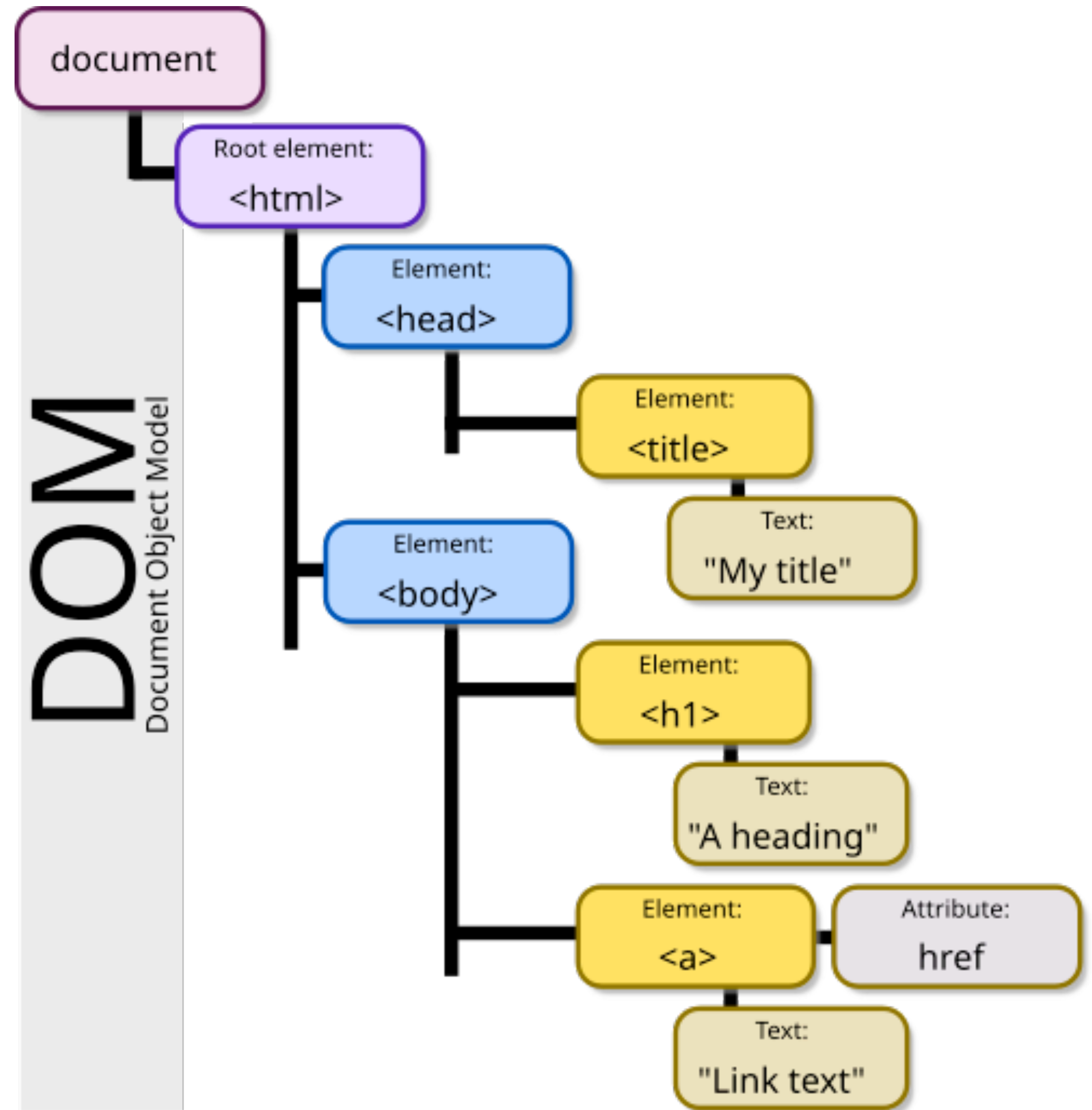
```

```

```
</div>
```

# Tags structure a DOM

- The DOM is the tree that contains all information about things on a webpage
- Each node can have one parent, but multiple children



# HTML: Common Tags

Although there are lots of tags in the HTML specification, 99% of the webs use a subset of HTML tags with less than 10 tags. Some important ones:

- **<div>**: a container, usually represents a rectangular area with information inside.
- **<img/>**: an image
- **<a>**: a clickable link to go to another URL
- **<p>**: a text paragraph
- **<h1>**: a title (h2,h3,h4 are titles of less importance)
- **<input>**: a widget to let the user introduce information
- **<style>**: to insert CSS rules
- **<script>**: to execute Javascript
- **<span>**: a null tag (doesn't do anything)

# HTML: Interesting Tags

There are some tags that could be useful sometimes:

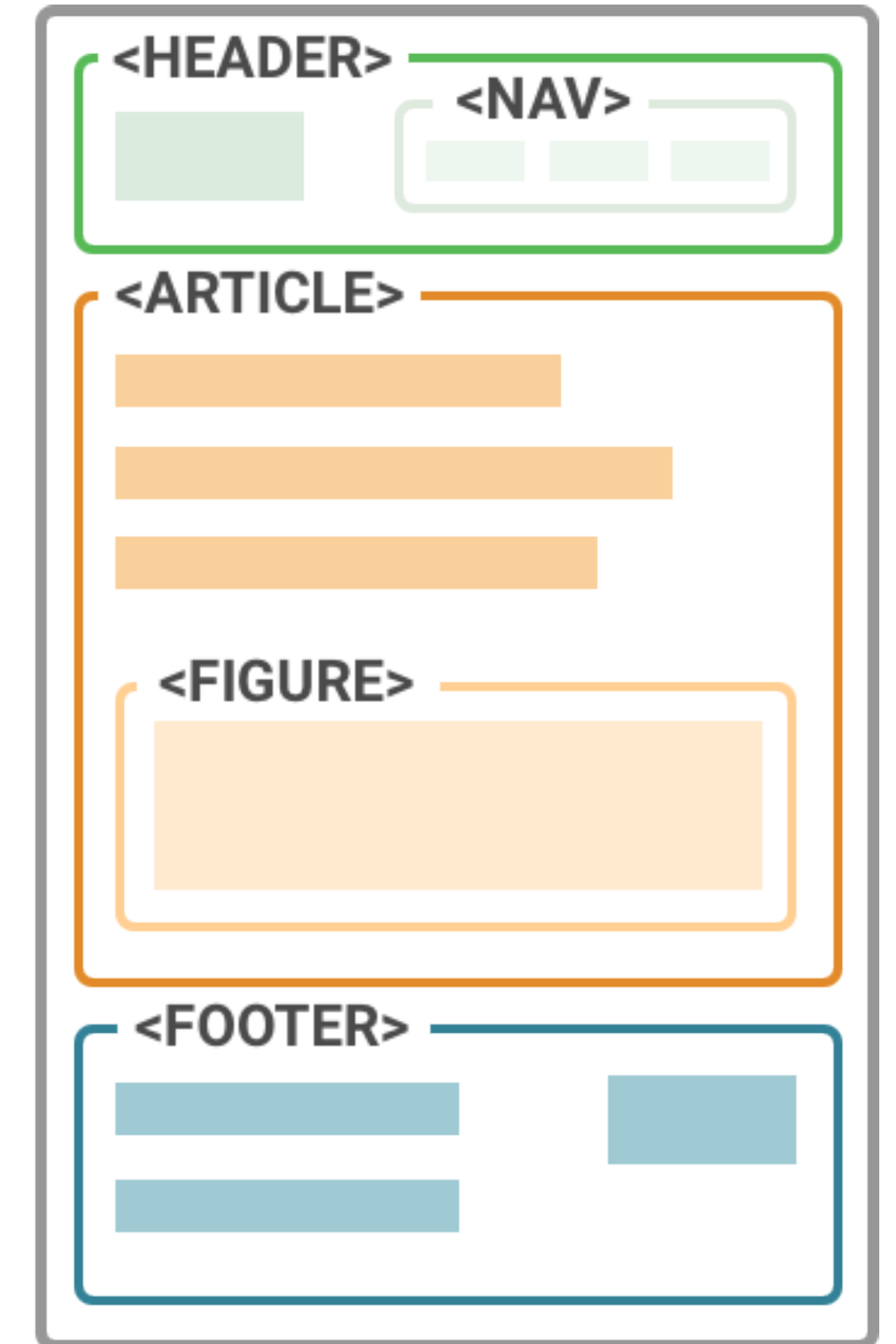
- **<button>**: to create a button
- **<audio>**: for playing audio
- **<video>**: to play video
- **<canvas>**: to draw graphics from Javascript
- **<iframe>**: to put another website inside ours

# HTML: Use tags liberally!

We use HTML tags to wrap different information on our site.

The more structure, the easier it will be to access, present, and modify it.

This info is also needed to make websites accessible (e.g. for screen readers)



# Inspect the DOM with browser based developer tools

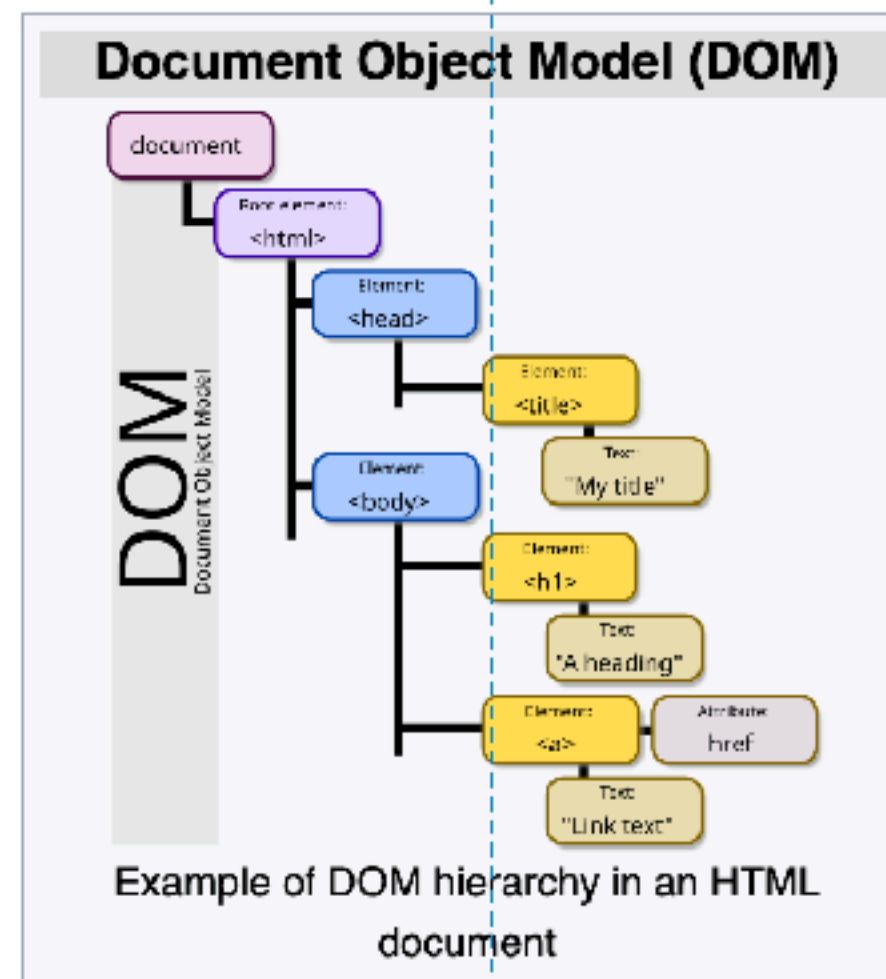
The screenshot shows the Wikipedia article for "Document Object Model". The browser's developer tools are open, displaying the DOM tree. The selected element is `h1#firstHeading.firstHeading.mw-first-heading` with a bounding box of `695.333 x 39.6` and is identified as a `Flex Item`. The article title "Document Object Model" is visible in the header, along with navigation links like "Article", "Talk", "Read", "Edit", "View history", and "Tools".

```
    </ul>
  </div>
</div>
</div>
</div>
<div id="vector-user-links-dropdown" class="vector-dropdown vector-user-menu vector-button-
flush-right vector-user-menu-logged-out user-links-collapsible-item" title="Log in and more
options">
</div>
</nav>
</div>
</header>
</div>
<div class="mw-page-container">
  <div class="mw-page-container-inner">
    <div class="vector-sitenotice-container">
    <div class="vector-column-start">
    <div class="mw-content-container">
      <main id="content" class="mw-body">
        <header class="mw-body-header vector-page-titlebar no-font-mode-scale">
          <nav class="vector-toc-landmark" aria-label="Contents">
            <div id="vector-page-titlebar-toc" class="vector-dropdown vector-page-titlebar-toc vector-
button-flush-left" title="Table of Contents">
              <input id="vector-page-titlebar-toc-checkbox" class="vector-dropdown-checkbox "
type="checkbox" role="button" aria-haspopup="true" data-event-name="ui.dropdown-vector-
page-titlebar-toc" aria-label="Toggle the table of contents">
                <label id="vector-page-titlebar-toc-label" class="vector-dropdown-label cdx-button cdx-
button--fake-button cdx-button--weight-quiet cdx-button--icon-only"
for="vector-page-titlebar-toc-checkbox" aria-hidden="true">
                <div class="vector-dropdown-content">
                </div>
              </div>
            </nav>
            <h1 id="firstHeading" class="firstHeading mw-first-heading">
              <span class="mw-page-title-main">Document Object Model</span>
            </h1>
            <div id="p-lang-btn" class="vector-dropdown mw-portlet mw-portlet-lang">
              <input id="p-lang-btn-checkbox" class="vector-dropdown-checkbox mw-interlanguage-selector"
type="checkbox" role="button" aria-haspopup="true" data-event-name="ui.dropdown-p-lang-btn"
aria-label="Go to an article in another language. Available in 44 languages">

```

The **Document Object Model (DOM)** is a [cross-platform<sup>\[2\]</sup>](#) and [language-independent API](#) that treats an [HTML](#) or [XML](#) document as a [tree structure](#) wherein each [node](#) is an [object](#) representing a part of the document. The DOM represents a document with a logical tree. Each branch of the tree ends in a node, and each node contains objects. DOM methods allow programmatic access to the tree; with them one can change the structure, style or content of a document.<sup>[2]</sup> Nodes can have [event handlers](#) (also known as event listeners) attached to them. Once an event is triggered, the event handlers get executed.<sup>[3]</sup>

The principal standardization of the DOM was handled by the [World Wide Web Consortium \(W3C\)](#), which last developed a recommendation in 2004. [WHATWG](#) took over the development of the standard, publishing it as a [living document](#). The W3C now publishes stable snapshots of the WHATWG



# HTML: Use descriptive tags

Try to avoid doing this:

```
<div>  
Title  
  
Here is some content  
Here is more content  
</div>
```

**DON'T DO THIS**

Do this instead:

```
<div>  
  <h1>Title</h1>  
  <p>Here is content.</p>  
  <p>Here is more content</  
p>  
</div>
```

# HTML: id and class

We also can extend the code semantics by adding extra attributes to the tags:

- **id**: give a unique identifier for this tag
- **class**: gives a generic identifier for this tag

```
<div id="profile-picture" class="mini-image">...</div>
```

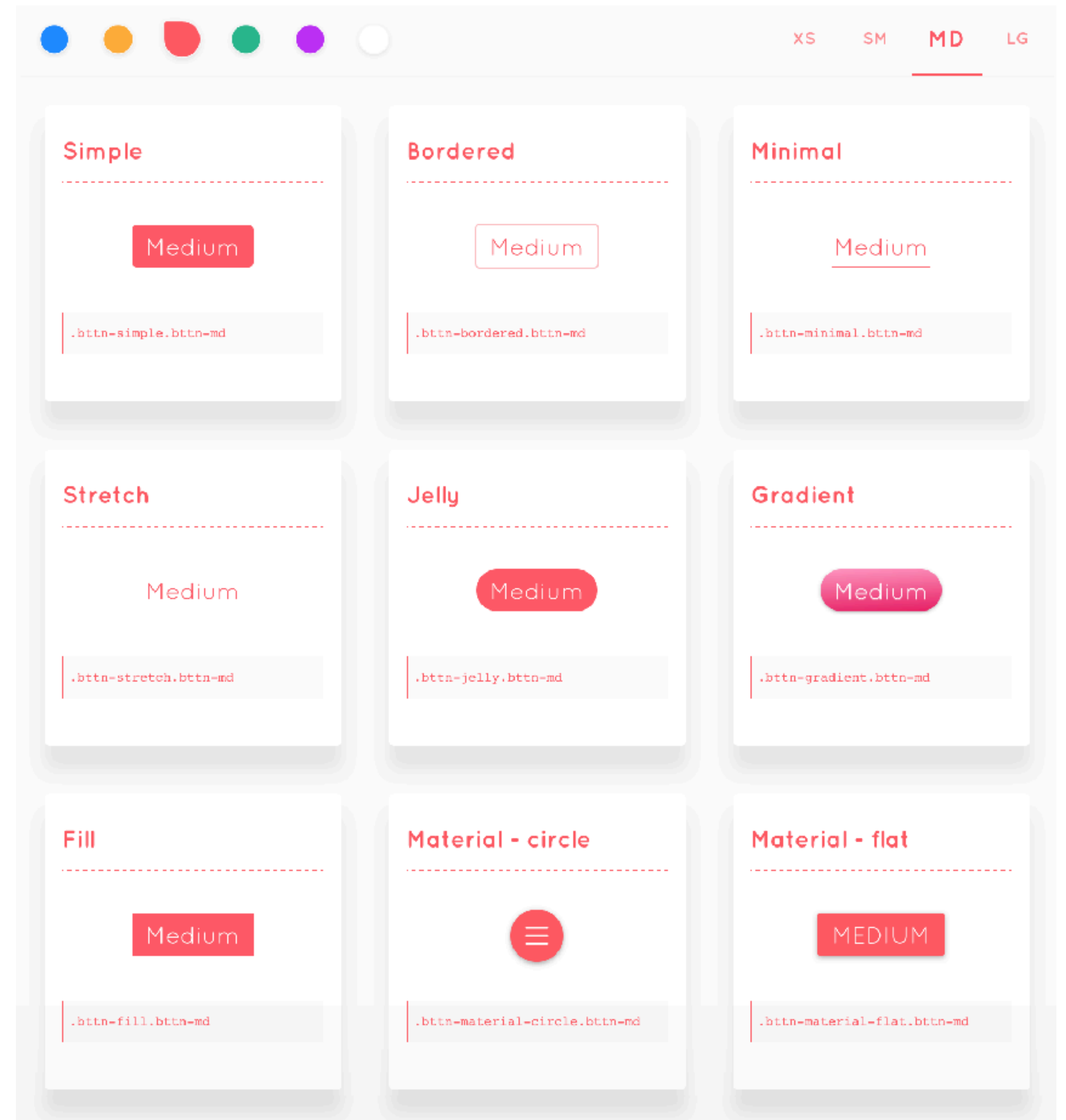
**CSS**

# CSS

CSS is a **selector** markup language that allows us to specify how to present (render) the document info stored in the HTML.

With CSS, we can control all aspects of the visualization and some other features:

- **Colors:** content, background, borders
- **Margins:** interior and exterior margins
- **Position:** where to put it
- **Sizes:** width, height
- **Behavior:** changes on mouse over



# CSS: Example

```
* {  
  
    color: blue; /* or #0000FF or rgba(0, 0, 255, 1.0) */  
    margin: 10px; // distance from border to outer elements  
  
    font: 14px Tahoma;  
  
}
```

This will change all the tags in my web ( '\*' means *all*) to look blue with font Tahoma with 14px, and leaving a margin of 10px around.

# CSS: More Fields

Other common CSS fields:

- `background-color: red;`
- `background-image: url('file.png');`
- `border: 2px solid black;`
- `border-top: 2px solid red;`
- `border-radius: 2px; //to make corners more round`
- `padding: 2px; //distance from the border to the inner elements`
- `width: 100%; 300px; 1.3em; //many different ways to specify distances`
- `height: 200px;`
- `text-align: center;`
- `box-shadow: 3px 3px 5px black;`
- `cursor: pointer;`
- `display: inline-block;`
- `overflow: hidden;`

# CSS: Adding Styles to your Website

There are four ways to add **CSS rules** to your HTML page:

- Inserting the code inside a style tag

```
<style>
```

```
  p { color: blue }
```

```
</style>
```

- Referencing an external CSS file

```
<link href="style.css" rel="stylesheet" />
```

- Using the `style` attribute on a tag

```
<p style="color: blue; margin: 10px">
```

- Using Javascript (we will see this one later).

# CSS: Affecting Select Tags

Let's start by changing the background color of one tag of our website:

```
div {  
    background-color: red;  
}
```

Meaning: every HTML `div` tag found in our website will have a red background color. Remember that `divs` are used mostly to represent areas of our website.

We could also change the whole website background by affecting the `body` tag:

```
body {  
    background-color: red;  
}
```

# CSS: Affecting Select Tags

What if we want to change one specific tag & not *all* tags of the same type?

We can specify more precise selectors – using `class` or `id`, for instance. To specify a tag with a given **class** name, we use the **dot**:

```
p.intro {  
    color: red;  
}
```

This will affect only the tags `p` with class name `intro`. i.e.:

```
<p class="intro">
```

# CSS Selectors

There are several selectors we can use to narrow our rules to very specific tags of our website. Common ones:

- **tag name:** just the name of the tag
  - `p { ... } //affects all <p> tags`
- **dot (.):** affects to tags with that class
  - `p.stress { ... } //affects all <p> tags w/ class="stress"`
- **sharp character (#):** specifies tags with that id
  - `p#intro { ... } //affects to the <p> tag with the id="intro"`
- **colon (:):** behavior states (mouse on top)
  - `p:hover { ... } //affects to <p> tags upon mouseover`
- **brackets ([attr='value']):** tags with the attribute attr with the value 'value'
  - `input[type="text"] { ... } // affects input tags of type=text`

# CSS Selectors

You can also select tags that are inside of other tags. Just separate the selectors by an space:

```
div#main p.intro { ... }
```

This will affect *only* the `p` tags of class `intro` that are inside the tag `div` of id `main`

```
<div id="main">
```

```
  <p class="intro">....</p> ← Affects this one
```

```
</div>
```

```
<p class="intro">....</p> ← but not this one
```

# CSS Selectors

And you can combine selectors to narrow it down more.

```
div#main.intro:hover { ... }
```

will apply the CSS to the any tag `div` with id `main` and class `intro` if the mouse is over the tagged element(s).

Conversely, you can use the class or id selectors without tags at all. The below means that the styling will affect *all* nodes of id `main` :

```
#main { ... }
```

# CSS Selectors

If you want to select only elements that are direct children of one element (not any one that has an ancestor with that rule), use the `>` character:

```
ul.menu > li { ... }
```

Finally, if you want to use the same CSS actions on several selectors, use the comma (,) character:

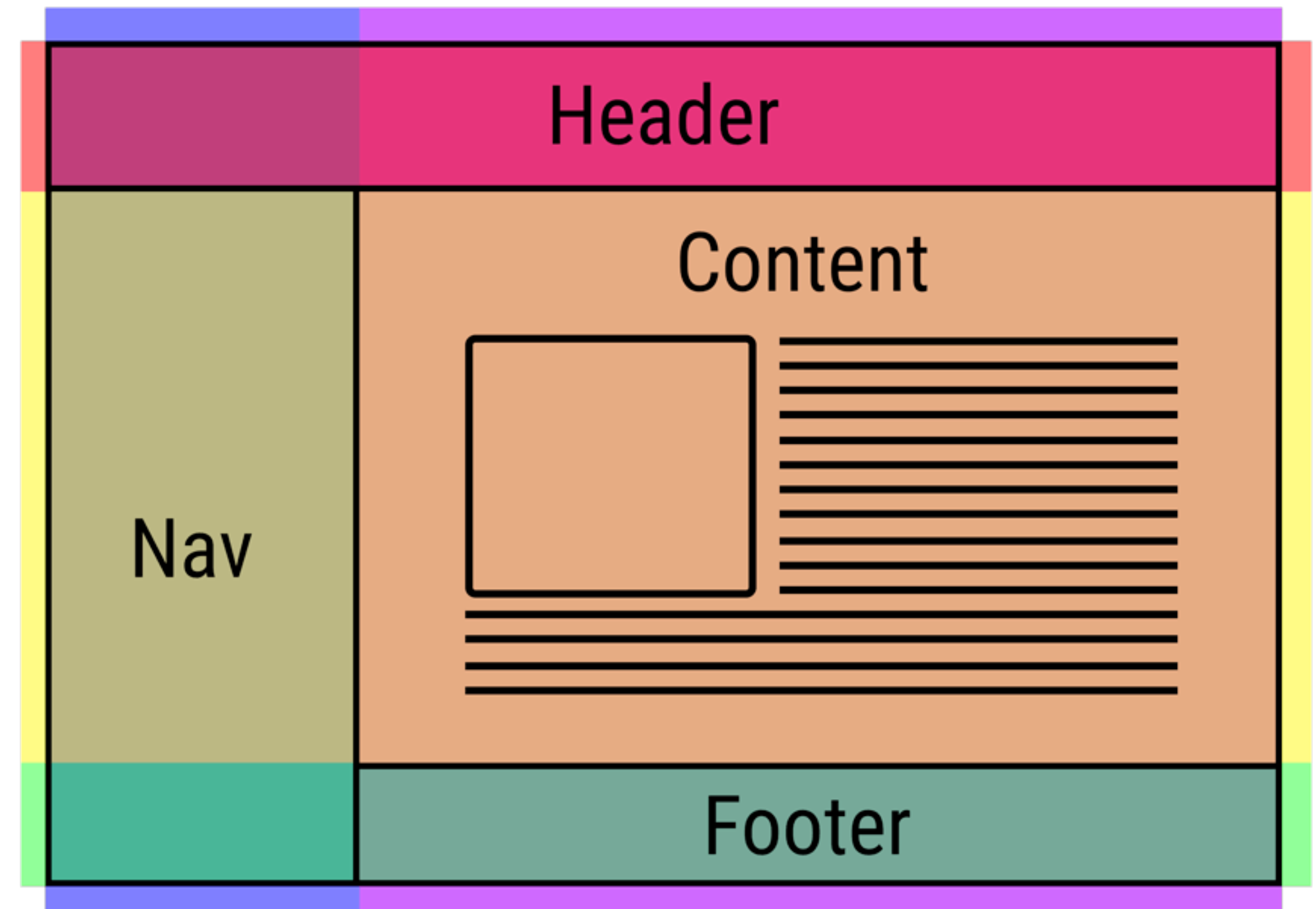
```
div, p { ... } ← this will apply to all divs and p tags
```

# CSS: Layout

One of the hardest and most important parts of CSS is constructing the layout of your website.

By default, HTML tends to put everything in one column, which is not ideal.

There are many ways in CSS to address this issue (tables, fixed divs, flex, grid, ...).



# Arranging HTML Elements with CSS

[This tutorial](#) explains the different ways elements can be arranged.

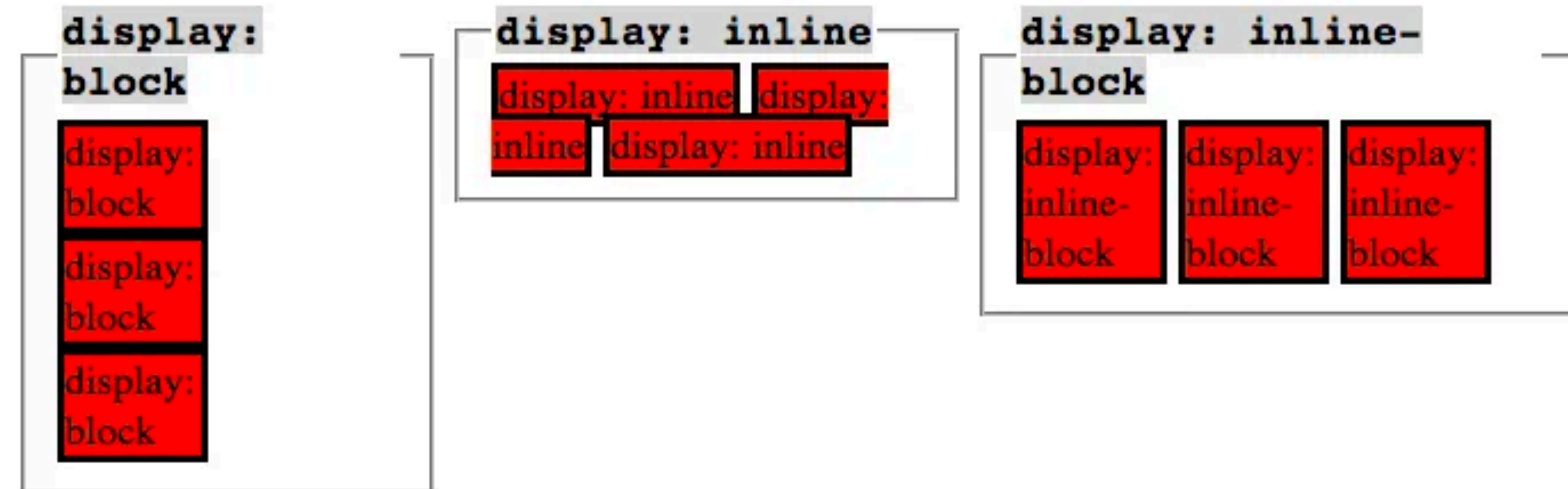
You can change the way elements are arranged using the `display` property:

```
div { display: inline-block;
}
```

Also check out the property [float](#).

## block vs inline vs inline-block

Below are a bunch of `<div style="width: 50px" ...>` with different `display:` settings.



[Source: Erica Renée Faulkenberry](#)

# A Note on Sizing Elements

By default, margins are added to any `width` and `height` specified for an element. So a `div` with `width 100px` and `margin 10px` will measure 120px on the screen, not 100px.

This could break your layout.

You can change this by changing the box model of the element so the width uses the outermost border:

```
div { box-sizing: border; }
```

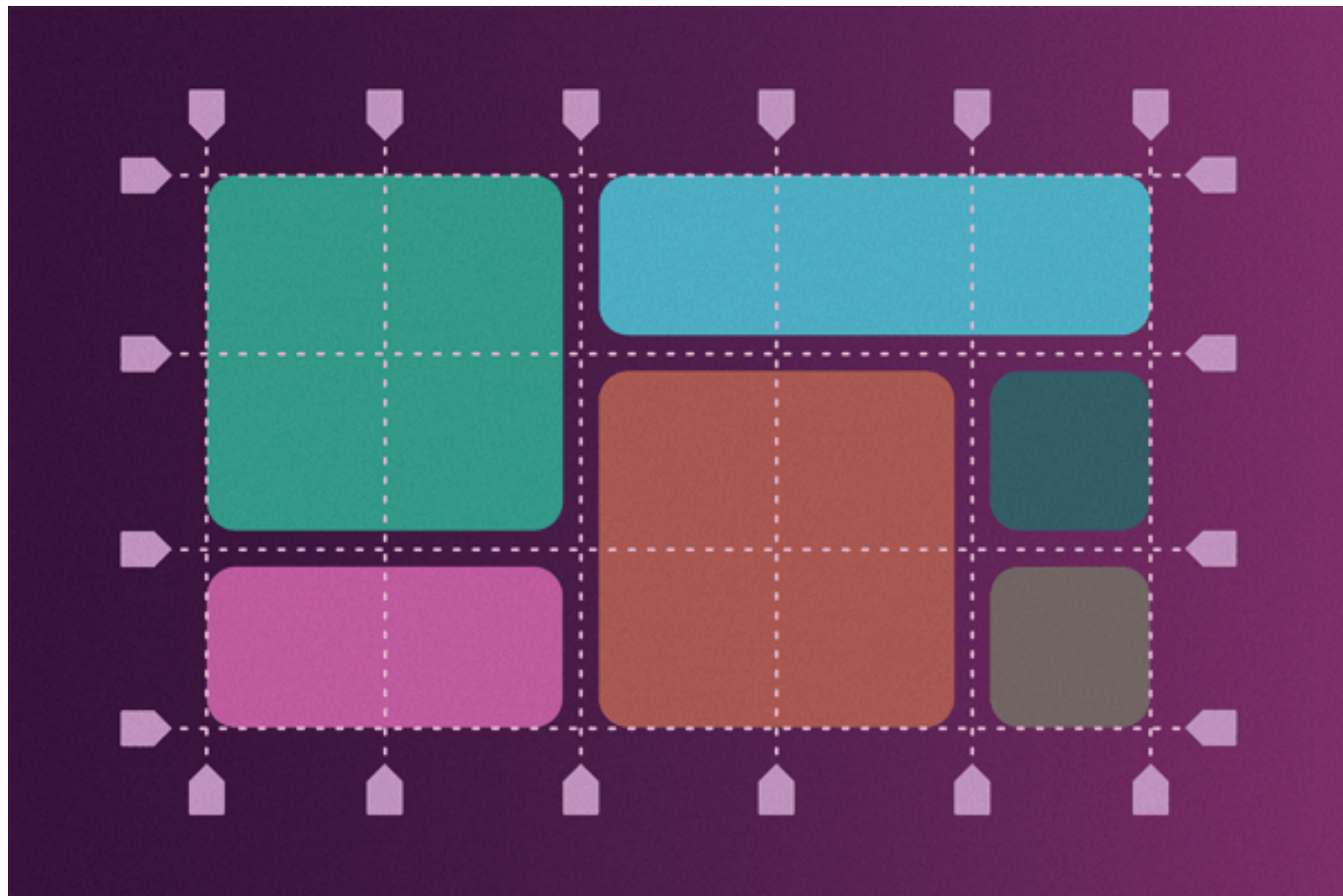
## Box-Sizing



# CSS: Grids

One possible layout method is to use the CSS Grid system.

[Tutorial](#)



## HTML

```
<div class="grid-container">  
  <div class="grid-item1">1</div>  
  <div class="grid-item2">2</div>  
</div>
```

## CSS

```
.grid-container {  
  display: grid;  
  grid-template-rows: 100px; 100px;  
  grid-template-columns: 100px; 100px;  
  100px;  
  grid-gap: 5px;  
}  
  
.grid-item1 {  
  background: blue;  
  border: black 5px solid;  
  grid-column-start: 1;  
  grid-column-end: 5;  
  grid-row-start: 1;  
  grid-row-end: 3;  
}
```

# CSS: Fullscreen divs

We often want to have a `div` that covers the whole screen.

In that case, remember to use percentages to define the size of elements, but keep in mind that percentages are relative to the element's parent size, so you must set the `width` & `height` of the `<body>` element to 100%.

## CSS

```
html, body {  
    width: 100%;  
    height: 100%;  
}  
  
div {  
    margin: 0;  
    padding: 0;  
}  
  
#main {  
    width: 100%;  
    height: 100%;  
}
```

# CSS: Note about mobile

We can use viewport screen size selectors to change the CSS for mobile versus desktop displays.

Include a meta tag in HTML to specify the viewport as device-width

Use @media (min-width: XXXpx) in CSS to add breakpoints at certain screen sizes

[https://www.w3schools.com/css/tryit.asp?filename=tryresponsive\\_breakpoints2](https://www.w3schools.com/css/tryit.asp?filename=tryresponsive_breakpoints2)



Desktop layout



Mobile layout

## HTML

```
<meta name="viewport"
content="width=device-width, initial-
scale=1.0">
```

## CSS

```
@media (min-width: 600px) {
  .header {grid-area: 1 / span 6;}
  .menu {grid-area: 2 / span 1;}
  .content {grid-area: 2 / span 4;}
  .facts {grid-area: 3 / span 6;}
  .footer {grid-area: 4 / span 6;}
}
```

# CSS: Note on Centering

Centering divs can be hard sometimes. Try this trick:

```
.horizontal-and-vertical-centering {  
  display: flex;  
  justify-content: center;  
  align-items: center;  
}
```

**Javascript**

# JavaScript: Intro

- JS is a regular **programming language**. Easy to start, hard to master!
- Allows us to give some interactivity to elements on the web.
- Syntax is similar to C/C++ or Java.
- You can change the content of the HTML or the CSS applied to an element.
- You can even send or retrieve information to update the content of the web without reloading the page.
- **HTML is the webpage elements, CSS is the stylistic elements, JS is the interactive elements**

# JavaScript: Syntax

Very similar to C++ or Java but much simpler.

```
var my_number = 10; //this is a comment
var my_string = "hello";
var my_array = [10,20,"name",true];
var my_object = { name: "javi", city: "Barcelona" };
```

```
function say( str )
{
    for(var i = 0; i < 10; ++i)
        console.log(" say: " + str );
}
```

# Javascript Syntax

- `+`, `-`, `*`, `/`, `**`, `%` work similar to Python
- **`console.log("str")` is how to print in Javascript**
- `++`, `--` work similar to C++ and Java
- `<`, `>`, `==`, `!=`, `<=`, `>=`, also work similar to Python
- Adding in `===` and `!==` to check equality and type
- Every statement ends with a semicolon
- Declaration occurs with `let`, `var`, and `const`
- If you use `const` you can't change the variable later on
  - Control statements i.e. `if`, `if-else`, `else-if` chain very very similar to C++
- Lots of interesting array characteristics, be careful of "holes" when removing and inserting elements.

# Javascript Data Types

1. String - "Hello"
2. Number - 0, 1, 3.14, 2.7182818
3. Boolean - True or False
4. Undefined (a variable that has been declared, but no value has been declared, but no value has been assigned to it yet)
5. Null (a variable with no value - it may have had one at some point, but no longer has a value)
6. Object (the only non-primitive data type)

There are 2 more secret primitives, Symbol and BigInt, but you probably won't use them.

# Javascript Objects

Very much like classes in Java (without explicit types). Can contain strings, numbers, arrays, references to other objects. Example below:

```
var Hotel =  
{  
  name: 'Hilton',  
  
  rooms: 40,  
  
  booked: 25,  
  
  features: ['microwave', 'bed', 'nightstand', 'couch']  
}
```

# JavaScript: Adding It

There are three ways to execute JavaScript code on a website:

- **Embed** the code in the HTML using the `<script>` tag:

```
<script> /* some code */ </script>
```

- **Import** a JS file using the `<script>` tag:

```
<script src="file.js" />
```

- **Inject** the code on an event inside a tag:

```
<button onclick="javascript: /*code*/">press me</button>
```

# JavaScript: Example

```
<html>

  <body>

    <h1>This is a title</h1>

    <script>

      var title = document.querySelector("h1");

      title.innerHTML = "This is another title";

    </script>

  </body>

</html>
```

# JavaScript API

Javascript comes with a rich API to do many things like:

- Access the DOM (HTML nodes)
- Make HTTP Requests
- Play videos and sounds
- Detect user actions (mouse move, key press)
- Launch threads
- Access the GPU, get a webcam image, etc....

And the API keeps growing with every new update of the standard.

Check the [Web API reference](#) to know more

# JavaScript: Retrieving Elements

You can get elements from the DOM (HTML tree) using different approaches.

- **Crawling the HTML tree** (starting from the body, and traversing its children)
- **Using a selector** (like in CSS)
- **Attaching events listeners** (calling functions when some actions are performed)

# JavaScript: Crawling the DOM

Different variables give access to website information:

- `document`: the DOM information (HTML)
- `window`: the browser window

The `document` variable allows us to crawl the tree:

```
document.body.children[0] // returns the first node inside body tag
```

# JavaScript: Using Selectors

You can also retrieve elements using selectors:

```
var nodes = document.querySelectorAll("p.intro");
```

will return an array with all `<p class="intro">` nodes in the document.

Or if we have already a node (e.g., `mynode`) and we want to search inside:

```
var node = mynode.querySelectorAll("p.intro")
```

# JavaScript: Modify Nodes

With JS you can change the attributes of an existing node:

```
mynode.id = "intro"; //sets an id  
mynode.className = "important"; //set class  
mynode.classList.add("good"); //add "good" to the current classes
```

Change the content:

```
mynode.innerHTML = "<p>text to show</p>"; //change content
```

Modify the style (CSS):

```
mynode.style.color = "red"; //change any css properties
```

or add to the behavior of a node:

```
mynode.addEventListener("click", function(e) {  
    //do something  
});
```

# JavaScript: Create Nodes

Create elements:

```
var element = document.createElement( "div" );
```

And attach them to the DOM:

```
document.querySelector( "#main" ).appendChild( element );
```

Or remove it from its parent:

```
var element = document.querySelector( "foo" );  
element.parentNode.removeChild( element );
```

You can clone an element also easily:

```
var cloned = element.cloneNode( true );
```

# JavaScript: Hiding and Showing Elements

Sometimes it may be useful to hide one element or show another.

You can change an element CSS directly by accessing its `style` property.

To avoid being displayed on the web, change `display` to "none"

```
element.style.display = "none"; //hides element from being  
rendered
```

```
element.style.display = ""; //displays it again
```

# JavaScript: Inputs

If you want the user to be able to input some text, use the `<input>` tag:

```
<input type="text" />
```

There are other inputs. [Check out this list.](#)

With JavaScript, we can attach events like "click" or "keydown".

To read or modify the content of the input: `my_input_element.value`

```
my_input_element.value = ""; //clear the text in the input  
element
```

# Be Careful about Execution Flow

Scripts are executed when the HTML is being parsed.

Be careful accessing the DOM, as the DOM won't contain all elements until all the HTML is parsed.

It is good practice to start your code with an init function called at **the end of your** HTML.

# Sample index.html structure

In a folder, index.html is the default homepage of the directory

```
<!DOCTYPE html>
<html lang="en">
<head>
  <title>Example Webpage</title>
  <style type="text/css"> /* CSS here */ </style>
</head>
<body>
  <h1>Hello, World!</h1>
  <p>This is an example webpage using HTML, CSS, and
JavaScript.</p>
  <script> /* JS code here */ </script>
</body>
</html>
```

CSS goes at the end of <head>

JS goes at the end of <body>

# Putting it Together

## HTML in index.html

```
<link href="style.css" rel="stylesheet" />
<h1>Welcome</h1>
<p>
  <button>Click me</button>
</p>
<script src="code.js" />
```

## CSS in style.css

```
h1 { color: #333; }
button {
  border: 2px solid #AAA;
  background-color: #555;
}
```

## Javascript in code.js

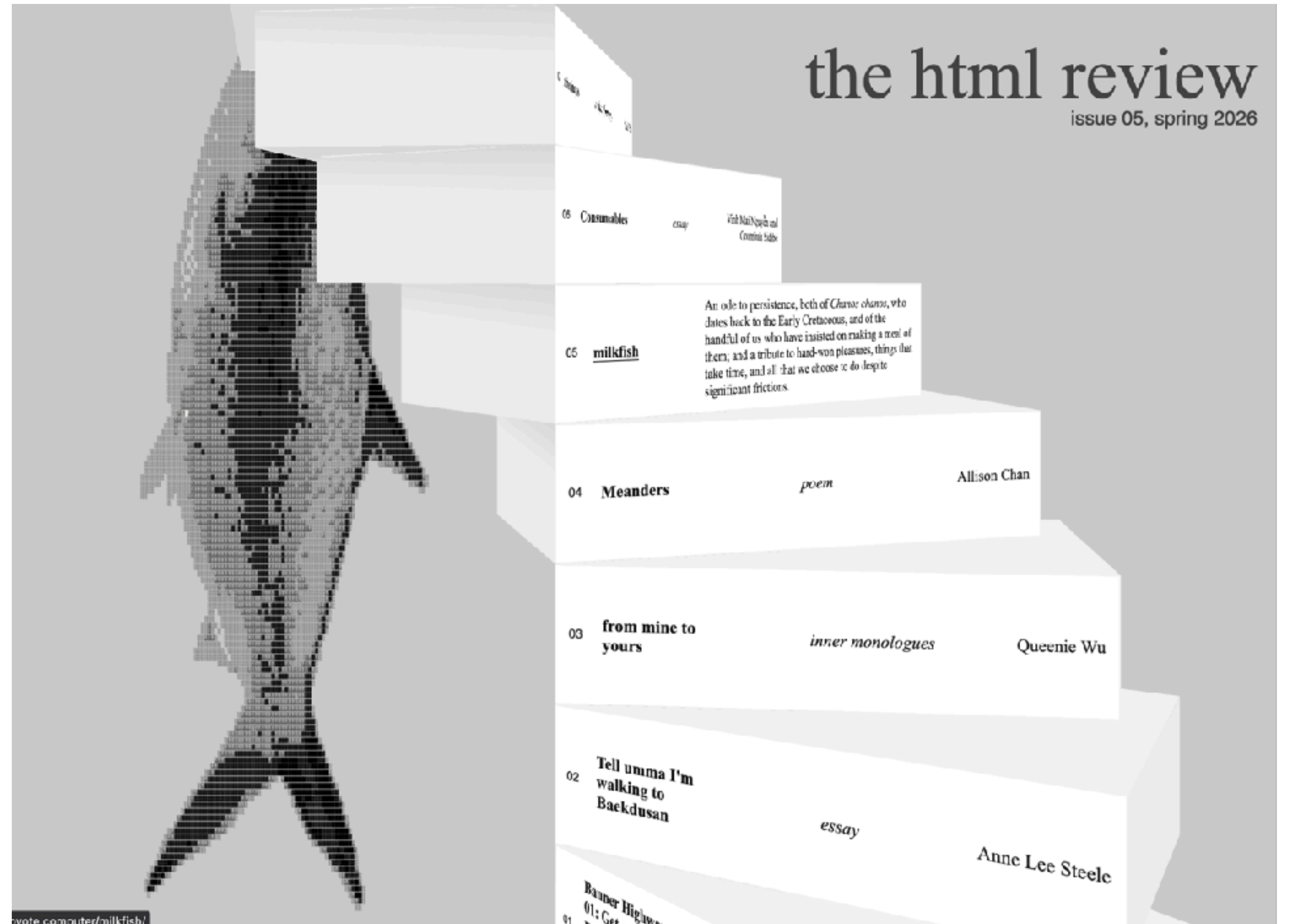
```
//fetch the button from the DOM
var button =
document.querySelector("button");

//attach and event when the user clicks it
button.addEventListener("click", myfunction);

//create the function that will be called
when the button is pressed
function myfunction()
{
  //this shows a popup window
  alert("button clicked!");
}
```

# Activity: Browse & share the HTML Review

- The HTML review is a web-based media publication that tries to push the limits of what HTML can do
- Click through some of the publications to get inspired for PM5! Find a cool one to share with a neighbor and why you like it, and how you think they implemented it - inspect source!



<https://thehtml.review/05/>

# **PM5: A Webpage of One's Own**



# Class 17 recap

- TODOs
  - **PLEASE** be making progress on your WoZ prototype! In class eval Weds 4/8. It takes longer than you think! (I will give feedback on your video prototypes by tomorrow.)
  - Weds 4/1: RRs, seminar from Claudio & River
  - Mon 4/6: RRs, seminars from Cris & Ivyer; Jack G & Francisco
  - PM5 (A webpage of one's own) due in **2 weeks**, assignment write up will be up by tomorrow
- Resources
  - Write up from last semester: <https://cs.pomona.edu/classes/cs181dt/visual-software-design/>
  - More external ones after this slide
  - Thanks to Catherine Song for some slides

# More resources

- **HTML**

- [HTML Reference](#): a description of all HTML tags.
- [The 25 Most used tags](#): a list with information of the more common tags.
- [HTML5 Good practices](#): some tips for starters.

- **CSS**

- [One line layouts tutorials](#)
- [Understanding the Box Model](#): a good explanation of how to position the information on your document.
- [All CSS Selectors](#): the CSS selectors specification page.
- [CSS Transition](#): how to make animations just using CSS
- [TailwindCSS](#): a CSS Framework