## Lecture 14: Recursion

CS 51P
October 24, 2022


Tom Yeh he/him/his


## Class News

- Image manipulations lab deadline extended to Tue 10/25


## Learning Goals

- Recursion


## What is recursion?

- Wikipedia: "Recursion occurs when a thing is defined in terms of itself."
- A technique for tackling large or complicated problems by taking 1 "bite" of the problem at a time
- Divide and conquer



## What is recursion?

- A powerful substitute for iteration (loops)
- Start by seeing the difference between iteration vs recursion
- Some problems can only be solved using recursion
- Results in elegant, shorter code when used well
- Often applied to sorting and searching problems


## What is recursion?

- Can be used to express patterns seen in nature
- Object containing smaller copies of itself



## How many students are in class?

- If I want to find out how many people are in class today, but I don't want to walk around and count each person.
- I am recruiting you to help, but I also want to minimize each student's amount of work.



## How many students are in class?

- If I want to find out how many people are in class today, but I don't want to walk around and count each person.
- I am recruiting you to help, but I also want to minimize each student's amount of work.

- We can solve this problem recursively!


## How many students are in class?

- Let's focus on solving the problem for a single column of students.



## How many students are in class?

- Let's focus on solving the problem for a single column of students.
- I will ask the first person in the front row: "How many people are sitting directly behind you in your column?"



## How many students are in class?

- Student's algorithm:
- If there is no one behind me, answer 0 .
- If someone is sitting behind me:
- Ask that person: "How many people are sitting directly behind you in your column?"
- When they respond with a value $N$, respond $(N+1)$ to the person who asked me.



## How many students are in class?

- Student's algorithm:
- If there is no one behind me, answer 0 .
- If someone is sitting behind me:
- Ask that person: "How many people are sitting directly behind you in your column?"
- When they respond with a value N , respond $(\mathrm{N}+1)$ to the person who asked me.

- Can generalize to the entire classroom!


## 2 main components of recursion

- 1) Base case
- The simplest version of your problem that all other cases reduce to
- An occurrence that can be answered directly


## 2 main components of recursion

- 1) Base case
- The simplest version of your problem that all other cases reduce to
- An occurrence that can be answered directly
- What's the base case for the demo?


## 2 main components of recursion

- 1) Base case
- The simplest version of your problem that all other cases reduce to
- An occurrence that can be answered directly
- What's the base case for the demo?
- 2) Recursive case
- The step where you break down more complex versions of the task into smaller occurrences
- Cannot be answered directly
-What is the recursive case for the demo?


## Recursion overview

- Reduce problem into repeated, smaller tasks of the same form
- Recursion has 2 main parts: base case and recursive case
- Solution is built up as you come back up the call stack
- When solving recursively, look for self-similarity and think about what info is stored in each stack frame
- Take the "recursive leap of faith" and trust the smaller tasks will solve the problem for you!


## Factorial example

- The number n factorial, n ! in math notation, is
- $n \times(n-1) \times \ldots \times 3 \times 2 \times 1$


## Factorial example

- The number n factorial, n ! in math notation, is
- $n \times(n-1) \times \ldots \times 3 \times 2 \times 1$
- For example:
- $3!=3 \times 2 \times 1=6$
- $5!=5 \times 4 \times 3 \times 2 \times 1=120$
- 0 ! $=1$ (by definition)


## Factorial example

- The number n factorial, n ! in math notation, is

$$
\cdot n \times(n-1) \times \ldots \times 3 \times 2 \times 1
$$

- For example:
- $3!=3 \times 2 \times 1=6$
- 5 ! $=5 \times 4 \times 3 \times 2 \times 1=120$
- $0!=1$ (by definition)
- Let's implement the factorial function!


## Factorial function

- $5!=5 \times 4 \times 3 \times 2 \times 1$


## Math view of factorials

- $\mathrm{n}!=1$ if $\mathrm{n}=0$
- n ! $=\mathrm{n} \times(\mathrm{n}-1)$ ! Otherwise
- Convert to code:


## Recursion in action

- Stack frame - one gets created each time a function is called
- Stack is where information is stored in computer's memory
- Every time we call factorial(), we get a new copy of the local variable n
- Stack frames go away once they return


## Recursion review

- Reduce problem into repeated, smaller tasks of the same form
- Recursion has 2 parts: base case and recursive case
- Each part may have multiple cases
- Solution is built up as you come back up the call stack
- When solving recursively, look for self-similarity and think about what info is stored in each stack frame


## Exercise: isPalindrome

- Write a recursive function to check if a string is a palindrome
- Palidrome is word, number, phrase or other sequence of symbols that reads the same backwards and forwards.
C
ANNA
CIVIC
RACECAR
STEP ON NO PETS
STRESSED DESSERTS


## isPalindrome

- Base cases:
- Recursive case:


## Turtle graphics



## Example - Recursive Graphics

draw_triangles $(x, y$, size $)$
Draws recursively smaller triangles (1/2
size) until size is < 10

## Counting Triangles



