CS105 – Computer Systems

Spring 2019

Assignment 2: Data Lab

Due: Tuesday, February 5, 2019 at 11:59pm

The purpose of this assignment is to give you familiarity with bit-level representations of integers and floating point numbers. You will accomplish the goal by solving a series of programming "puzzles." Even though many of the puzzles are quite artificial, you will find yourself thinking much more about bits in working your way through them.

You must work in a group of two people in solving the problems; partners will be assigned for this assignment. We strongly recommend that you and your partner brainstorm before coding!

Getting Started

The materials for the data lab are available on the course web page.

First ssh into project5.cs.pomona.edu. Then copy/download datalab-handout.tar to a (protected) directory in which you plan to do your work. Next give the command¹

```
% tar xvf datalab-handout.tar
```

which will cause a number of files to be unpacked in the directory. The only file you will be modifying and submitting is bits.c.

Begin by opening the file in an editor and put your names and userids in the comments at the top of the bit.c file. Do this right away!!

The bits.c file contains a skeleton for each of the 15 programming puzzles. Your assignment is to complete each function skeleton using only *straightline* code (no loops or conditionals) and a limited number of C arithmetic and logical operators. Each function heading tells you what operations are allowed. Further, you are not allowed to use any constants longer than 8 bits. See the comments in bits.c for detailed rules and a discussion of the desired coding style.

Compiling the Code

We strongly suggest that you do your work on project5. You can be sure that the support programs btest and dlc will work there. In any case, make sure that the version you turn in compiles and runs correctly on project5. If it fails to compile there, we cannot grade it.

Check the file README for documentation on running the compiler dlc and the btest program. You will find it helpful to work through the functions one at a time, testing each one as you go. You can use the -e flag to instruct dlc to count the number of operations you use (in addition to checking for disallowed operations). Once you pass the tests with dlc, you can test your function with btest. Note: you can use the -f flag to instruct btest to test only a single function, as in ./btest -f bitAnd.

Dig more deeply into the README file for information on some helper programs.

¹A note on color-coding: In a few cases we display commands that you type in a terminal window and the resulting output. We use % for the prompt. The characters that you are to type are in green, and the system's responses are in blue.

We have given you a Makefile to ease the burden of running the compiler. Type

```
% make btest
```

to compile the program btest, or simply

```
% make
```

to compile everything.

The dlc Program

The dlc program, a modified version of an ANSI C compiler, will be used to check your programs for compliance with the coding style rules. The typical usage is

```
% ./dlc bits.c
```

- Type ./dlc -help for a list of command line options. The README file is also helpful.
- The dlc program runs silently unless it detects a problem.
- Do not include <stdio.h> in your bits.c file, as it confuses dlc and can result in some non-intuitive error messages.
- Running with the -e switch causes dlc to print counts of the number of operators used by each function.
- ANSI C, and hence dlc, disallows // comments.
- In ANSI C, you must make all variable declarations at the beginning of a function. The following code is not accepted by dlc.

```
int mask = 0x55 + (0x55 << 8);
mask = mask + (mask << 16);
int shift = (x >> 1);
int sum = (shift & mask) + (x & mask);
```

• You may ignore the warning about a "non-includable file."

Evaluation

Your code will be run and tested on project5. Your score will be computed out of a maximum of 75 points. Each function will be evaluated separately for correctness and performance.

- Correctness (40 points): We will use the programs driver.pl and dlc, supplied with the laboratory materials, to evaluate your code. No points will be given for a function if dlc reports an illegal operator, too many operators, or another error.
- **Performance** (30 points): We will use the programs driver.pl and dlc, supplied with the laboratory materials, to evaluate your code. No points will be given for a function if dlc reports an illegal operator, too many operators, or another error.
- Style (5 points): Your bits.c file will be evaluated by the graders and given up to 3 points for style. For this laboratory, "good style" is easy to attain. It means that your names are present at the top of the file, that your code is understandable and consistently indented, that comments—when necessary to explain—are present and easy to read, and that there is no extraneous material. An additional 2 points will be awarded for submitting a completed feedback file.

Submission Instructions

When you have finished, submit two files, bits.c and feedback.txt, to the course submission page.

- Make sure you have included all your team members' names in your files.
- Use all the team members' names when submitting.
- Remove any extraneous print statements before submitting the file.
- Use the submission system, linked from the course web page, to submit the file bits.c.
- If you discover a mistake in your code, simply submit the file again.

Part I: Bit Manipulations

Table 1 describes a set of functions that manipulate and test sets of bits. The "Rating" field gives the difficulty rating (the number of points) for the puzzle, and the "Max Ops" field gives the maximum number of operators you are allowed to use to implement each function.

Function bitAnd computes the bitwise and function. You may only use the operators ~ and |. Function bitXor should duplicate the behavior of the operation ^, using only the operations & and ~.

Function isNotEqual compares x to y for inequality. As with all *predicate* operations, it should return 1 if the tested condition holds and 0 otherwise. Function copyLSB replicates a copy of the least significant bit in all 32 bits of the result. Function condition returns y if x is true and z otherwise.

Function logicalShift performs logical right shifts. Function rotateLeft rotates the bits to the left by n. You may assume the shift/rotation amount n satisfies $0 \le n \le 31$.

Function bang computes logical negation without using the ! operator.

Name	Description	Rating	Max Ops
bitAnd(x,y)	x&y using only ~ and	1	8
bitXor(x,y)	^ using only & and ~	1	14
<pre>isNotEqual(x,y)</pre>	x != y?	2	6
copyLSB(x)	Set all bits to LSB of x	2	5
<pre>conditional(x,y,z)</pre>	x ? y : z	3	16
logicalShift(x,n)	Logical right shift x by n	3	16
rotateLeft(x,n)	Rotate x to the left by n	3	25
bang(x)	Compute !x without using ! operator	4	12

Table 1: Bit-Level Manipulation Functions.

Part II: Two's Complement Arithmetic

Table 2 describes a set of functions that make use of the two's complement representation of integers.

Function tmax returns the largest integer.

Function isNonNegative determines whether x is less than or equal to 0.

Function addOK determines whether its two arguments can be added together without overflow.

Function absVal is equivalent to the expression x<0?-x:x, giving the absolute value of x for all values other than TMin.

Function isPower2 determines whether x is a power of 2.

Name	Description	Rating	Max Ops
tmax(void)	largest two's complement integer	1	4
isNonNegative(x)	x >= 0?	3	6
addOK(x,y)	Does x+y overflow?	3	20
absVal(x)	absolute value	4	10
isPower2(x)	Is x a power of 2?	4	20

Table 2: Arithmetic Functions

Part III: Float Arithmetic

Table 3 describes a set of functions that make use of single precision floating point representation of integers. For these puzzles, you may use

Function float_neg returns the argument multiplied by -1.

Function float_f2i casts a float to an int.

Name	Description	Rating	Max Ops
float_neg(f)	Returns -f	2	10
float_f2i(f)	Returns (int) f	4	30

Table 3: Arithmetic Functions

Part IV: Feedback

Create a file called feedback.txt that answers the following questions:

- 1. How long did each of you spend on this assignment?
- 2. Any comments on this assignment?

How you answer these questions will not affect your grade, but whether you answer them will.