Directions

You should prepare a written reflection of approximately 200 words. Please submit it to Gradescope before each week's class in PDF form (Ideally by Thursday 11:59PM PST, so Austin & Elshiekh can read before we meet). Writing should address at least one of the following topics:

- Relate reading topics to your personal experiences leading/participating in a mentoring/TA dynamic
- 2) One or more of the week's "Writing Reflection Questions"
- 3) Anything that stood out from the reading
- 4) A discussion question of your own making

You are encouraged to address the topic in a way which will best facilitate your participation in class – sharing insights about the readings, contextualizing our discussions with your own experience, or reflecting on pedagogy and inclusivity.

Writing Reflection Questions

- 1) What was your personal perception of CS or STEM as a field, prior to actually choosing to do it in college?
- 2) How has your exposure to CRT concepts differed between STEM and non-STEM classes at the 5Cs?
 - a) Would you change this?

Class Discussion Questions

Be free form! These are just a starting point :)

General

- 1) What opinions do you have about the readings?
- 2) What parts of the reading stood out to you?
- 3) Do any questions jump out after the reading?
- 4) Do you relate to the reading from any of your personal experiences?
- 5) Any thoughts to share from anyone's written reflections?

Reading

- What are the stereotypical perceptions of CS as a field?
 - What about academic (research) CS vs. industry CS?
 - Is there a difference?
- Do big companies that people target (ex. FAANG) promote some kind of "brilliance" idea for prospective employees?
 - o Do you believe in the "10x Engineer"?
- Have you been introduced to CRT prior to this?
 - o How?
- How can CS here at the 5Cs better address CRT concepts?
- How understandable is CRT in general, to you?
 - o Is there an issue of accessibility to this kind of teaching?

Questions that you wanted to bring to class:

- write stuff
- Here