

Directions

You should prepare a written reflection of approximately 200 words. Please submit it to Gradescope before each week's class in PDF form (Ideally by Thursday 11:59PM PST, so Austin & Elshiekh can read before we meet). Writing should address at least one of the following topics:

- 1) Relate reading topics to your personal experiences leading/participating in a mentoring/TA dynamic
- 2) One or more of the week's "Writing Reflection Questions"
- 3) Anything that stood out from the reading
- 4) A discussion question of your own making

You are encouraged to address the topic in a way which will best facilitate your participation in class – sharing insights about the readings, contextualizing our discussions with your own experience, or reflecting on pedagogy and inclusivity.

Writing Reflection Questions

- 1) Think about a time when you felt supported and encouraged to participate in classroom discussions. How did the positive communication climate impact your learning experience and engagement in the course?
 - 2) How can recognizing and addressing microaggressions, more specifically at the 5Cs, contribute to creating a more inclusive and supportive environment for all members of the scientific community?
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Class Discussion Questions

Be free form! These are just a starting point :)

General

- 1) What opinions do you have about the readings?
- 2) What parts of the reading stood out to you?
- 3) Do any questions jump out after the reading?
- 4) Do you relate to the reading from any of your personal experiences?
- 5) Any thoughts to share from anyone's written reflections?

Reading

- How do defensive communication behaviors impact the experiences of women in computer science classrooms compared to men?
- What strategies can instructors implement to shift from a defensive communication climate to a more supportive one in educational settings?
- How can creating a supportive communication environment benefit the learning outcomes and retention rates of students in computer science programs?
- In what ways can students contribute to fostering a positive communication climate in the classroom?
- How can awareness of communication styles and behaviors enhance inclusivity and diversity in computer science education?
- How do microaggressions impact individuals in computer science settings like research labs, internships, and conferences?
- How can positive language, or “microaffirmations,” counteract microaggressions in science?
- How should educators address microinsults and subtle discrimination in computer science?
- What effects can microaggressions have on student success in science majors, and how can these be mitigated?
- What can individuals in computer science do to prevent microaggressions and promote diversity through language use?

Questions that you wanted to bring to class:

- write stuff
 - Here
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