

# Lecture 1: Introduction to Computer Systems

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CS 105

Fall 2024

<https://cs.pomona.edu/classes/cs105/>



# Abstraction






# Performance

```
void copyij(int src[2048][2048],
            int dst[2048][2048]){
    int i,j;
    for (i = 0; i < 2048; i++){
        for (j = 0; j < 2048; j++){
            dst[i][j] = src[i][j];
        }
    }
}
```

```
void copyji(int src[2048][2048],
            int dst[2048][2048]){
    int i,j;
    for (j = 0; j < 2048; j++){
        for (i = 0; i < 2048; i++){
            dst[i][j] = src[i][j];
        }
    }
}
```



# Security

```
int buggy_authenticate(){
    char password[4]; // allocate space to store a string
    gets(password);  // initialize string from user input

    return 0;        // always returns False
}

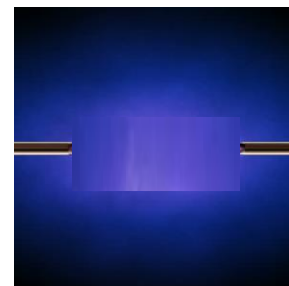
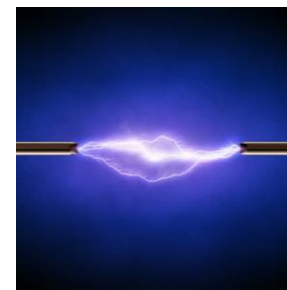
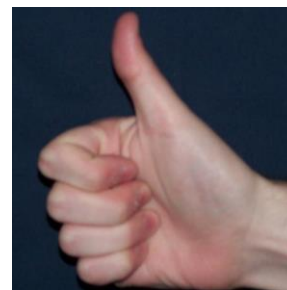
void example3(){
    if(buggy_authenticate()){ // equivalent to if False
        printf("The answer is 42\n"); // should never happen
    } else {
        printf("Unauthenticated User (correct behavior)\n");
    }
}
```

**BITS**

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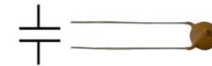
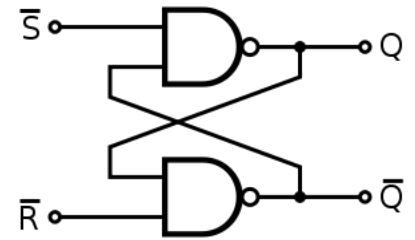
# Bits

- a **bit** is a binary digit that can have two possible values
- can be physically represented with a two state device



# Storing bits

- Static random access memory (SRAM): stores each bit of data in a flip-flop, a circuit with two stable states
- Dynamic Memory (DRAM): stores each bit of data in a capacitor, which stores energy in an electric field (or not)
- Magnetic Disk: regions of the platter are magnetized with either N-S polarity or S-N polarity
- Optical Disk: stores bits as tiny indentations (pits) or not (lands) that reflect light differently
- Flash Disk: electrons are stored in one of two gates separated by oxide layers





# Boolean Algebra

- Developed by George Boole in 19th Century
- Algebraic representation of logic---encode “True” as 1 and “False” as 0

And	$\&$		0	1
	0		0	0
	1		0	1

Or		0	1	
	0		0	1
	1		1	1

Not	$\sim$		
	0		1
	1		0

Exclusive-Or (Xor)	$\wedge$		0	1
	0		0	1
	1		1	0

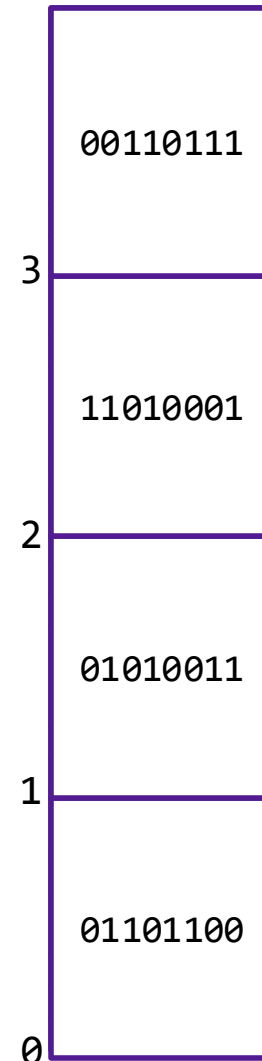
- How does this map to set operations?

# Exercise 1: Boolean Operations

- Evaluate each of the following expressions
  1.  $1 \mid (\sim 1)$
  2.  $\sim(1 \mid 1)$
  3.  $(\sim 1) \& 1$
  4.  $\sim(1 \wedge 1)$

# Bytes and Memory

- **Memory** is an array of <sup>bytes</sup>~~bits~~
- A **byte** is a unit of eight bits
- An index into the array of memory is an **address**, **location**, or **pointer**
- We speak of the *value* in memory at an address
  - The value may be a single byte ...
  - ... or a multi-byte quantity starting at that address



# General Boolean algebras

- Bitwise operations on bytes

$$\begin{array}{r} 01101001 \\ \& 01010101 \\ \hline 01000001 \end{array}$$

$$\begin{array}{r} 01101001 \\ | 01010101 \\ \hline 01111101 \end{array}$$

$$\begin{array}{r} 01101001 \\ \wedge 01010101 \\ \hline 00111100 \end{array}$$

$$\begin{array}{r} \sim 01010101 \\ \hline 10101010 \end{array}$$

# Exercise 2: Bitwise Operations

- Assume:  $a = 01101100$ ,  $b = 10101010$
- What are the results of evaluating the following Boolean operations?
  - $\sim a$
  - $a \& b$
  - $a | b$
  - $a \wedge b$

# Bitwise vs Logical Operations

- Bitwise Operators      $\&$ ,  $|$ ,  $\sim$ ,  $\wedge$ 
  - View arguments as bit vectors
  - operations applied bit-wise in parallel
- Logical Operators      $\&\&$ ,  $||$ ,  $!$ 
  - View 0 as “False”
  - View anything nonzero as “True”
  - Always return 0 or 1
  - **Early termination**

# Exercise 3: Bitwise vs Logical Operations

- `~01101100`
- `~00000000`
- `~~01101100`
  
- `!01101100`
- `!00000000`
- `!!01101100`
  
- `01101100 & 10101010`
- `01101100 | 10101010`
  
- `01101100 && 10101010`
- `01101100 || 10101010`

# Bit Shifting

- Left Shift:  $\mathbf{x} \ll \mathbf{y}$ 
  - Shift bit-vector  $\mathbf{x}$  left  $\mathbf{y}$  positions
  - Throw away extra bits on left
  - Fill with 0's on right
  
- Right Shift:  $\mathbf{x} \gg \mathbf{y}$ 
  - Shift bit-vector  $\mathbf{x}$  right  $\mathbf{y}$  positions
  - Throw away extra bits on right
  - Logical shift: Fill with 0's on left
  - Arithmetic shift: Replicate most significant bit on left

Undefined Behavior if you shift amount  $< 0$  or  $\geq$  word size

Choice between logical and arithmetic depends on the type of data



# Example: Bit Shifting

- $01101001 \ll 4$  10010000
- $01101001 \gg_l 2$  00011010
- $01101001 \gg_a 4$  00000110

# Exercise 4: Bit Shifting

- $10101010 \ll 4$
- $10101010 \gg_l 4$
- $10101010 \gg_a 4$

# Bits and Bytes Require Interpretation

10001100 00001100 10101100 00000000

might be interpreted as

- The integer 3,485,745
- A floating point number close to  $4.884569 \times 10^{-39}$
- The string "105"
- A portion of an image or video
- An address in memory

Information is Bits + Context

# LOGISTICS

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# The Course in a Nutshell

- Textbooks (not required)
  - Bryant and O'Halloran, *Computer Systems: A Programmer's Perspective*, **third edition**, Pearson, 2016
  - Arpaci-Dusseau and Arpaci-Dusseau, *Operating Systems: Three Easy Pieces*, online, 2018
- Classes
  - Monday and Wednesday, 2:45-4pm in Edmunds 101
- Labs
  - Wednesdays 7-8:15pm in Edmunds 229/219
  - **Starts this Wednesday!**
- Office Hours TBA (M 4:15-5:15pm today)
- Mentor Sessions TBA

# Grading

- Assignments (9)
  - Introduced during labs, Due Tuesdays at 11:59pm
  - Tremendous fun, work in pairs
  - 10 late days
- Check-ins (5)
  - three-question quizzes (13 topics total)
  - September 18, October 9, October 30, November 20, December 4
  - Can improve grade on any topics(s) with "Extra Chance Check-in" (may take after any later check-in or during final exam time Dec 9 @2-5pm)
- Grades
  - Must successfully complete all the assignments
  - Beyond that, 45% assignments, 50% check-ins, 5% participation

# Course website

<https://cs.pomona.edu/classes/cs105>



- All information is on the course website
- All course materials get posted on the course website
- Links from the course page:
  - Slack (#cs105-2024fa), for questions and discussion
  - Gradescope, for submitting assignments and seeing grades
  - Additional resources